Course-207 -BLOCK TEACHING

EVALUATION SCHEME

Name of student. Sugati Apte Roll No Div. A

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete			-	1	1
2	Introduction				1	1	-
3		Revival of Previous Knowledge ,linking with the topic				1	
4		Statement of Aim & Title Writing				1	
5	Presentation	Clarity & Fluency in Narration/Illustration				~	
6		Questions – Clear, Concise & Grammatically correct					L
7		Questions- Logical & Thought Provoking				-	
8		Distribution of Questions & Reinforcement				-	
9		Blackboard Work				-	
10		Clarity in Reading / Ease in Demonstration				-	
11		Explanation : Use of Examples					-
12		Mastery over the content					
13		Use of teaching Aids/ Use of ICT Component		+		-	
14		Student Participation					
1.5		Teacher's preparedness			-	1	
.6		Classroom management & Time management		*			
7	Formative Evaluation	Recapitulation as per objectives				i i	
8	Evaluation	Application-Use of Evaluation Tools : MCQ		-			
		Matching item, GD, Project, Quiz, Puzzle etc				-	
9		Homework-Appropriate / Activity Based		1			
)		Overall Impression					-
	as No	Total Marks-100			/	86	1

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Kantilal Khinwasara B Ed College

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Course-207 -BLOCK TEACHING

EVALUATION SCHEME

Name of student	Roll No	Div
21/72 (France December 2017)		

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete			1	-	-
2	Introduction	The state of the s		-		100	
3		Revival of Previous Knowledge ,linking with the topic				-	
4	,	Statement of Aim & Title Writing		-		-	
5	Presentation						
6		Questions – Clear, Concise & Grammatically correct					
7		Questions- Logical & Thought Provoking					
8		Distribution of Questions & Reinforcement					1
9		Blackboard Work					-
10		Clarity in Reading / Ease in Demonstration	- 4				-
11		Explanation : Use of Examples			-	1	
12		Mastery over the content					
13		Use of teaching Aids/ Use of ICT Component			T	L	
1.4		Student Participation			-		1
.5		Teacher's preparedness			-	1	
6	70	Classroom management & Time management				-	
7	Formative Evaluation	Recapitulation as per objectives				_	
8		Application-Use of Evaluation Tools : MCQ					
		Matching item, GD, Project, Quiz, Puzzle etc				_	
)		Homework-Appropriate / Activity Based				_	
		Overall Impression					
	1	Total Marks-100	Te l		(8	7	

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Course-207 -BLOCK TEACHING

EVALUATION SCHEME

0 1	
Name of student. Sweets Apt	Poll Note Div A
The state of the s	NOI NO DIV

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete					
2	Introduction			-			-
3		Revival of Previous Knowledge ,linking with the topic					_
4		Statement of Aim & Title Writing					-
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct).	
7		Questions- Logical & Thought Provoking					-
8		Distribution of Questions & Reinforcement					
9		Blackboard Work					-
10		Clarity in Reading / Ease in Demonstration					-
11		Explanation : Use of Examples	3.54				
12		Mastery over the content					
13		Use of teaching Aids/ Use of ICT Component					
14		Student Participation					-
1,5		Teacher's preparedness					
6		-Classroom management & Time management					_
7	Formative	Recapitulation as per objectives					
	Evaluation		2.				
8		Application-Use of Evaluation Tools : MCQ					
	<u> </u>	Matching item, GD, Project, Quiz, Puzzle etc					
9	*	Homework-Appropriate / Activity Based .					
)		Overall Impression					-
	416	Total Marks-100			1	88	7

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Andekar

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Course-207 -BLOCK TEACHING

EVALUATION SCHEME

Name of student. July att pole Roll No. 20 Div. O

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	- 4	5
1	Lesson Note	Neat, Correct & Complete					L
2	Introduction	Relevant & Stimulating				1	
3		Revival of Previous Knowledge ,linking with the topic				-	
4		Statement of Aim & Title Writing					-
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct					-
7		Questions- Logical & Thought Provoking					
8		Distribution of Questions & Reinforcement				1	
9		Blackboard Work					_
10		Clarity in Reading / Ease in Demonstration	W			-	
11		Explanation : Use of Examples				-	
12		Mastery over the content				-	
13		Use of teaching Aids/ Use of ICT Component				<u></u>	
14		Student Participation					_
1.5		Teacher's preparedness				-	
16		Classroom management & Time management		2			_
.7	Formative Evaluation	Recapitulation as per objectives				-	
8		Application-Use of Evaluation Tools : MCQ					
		Matching item, GD, Project, Quiz, Puzzle etc				_	
9		Homework-Appropriate / Activity Based		1.1		-	
0		Overall Impression				-	
	- Jan Vin	Total Marks-100			(8	6	

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ignature of Professor In-charg

Course-207 -BLOCK TEACHING

EVALUA	TION	SCH	EME
A- 8 4 PERSON I	11011		LIVIL

Nan	ne of student	Swati	Apte	Roll No 20	Div A
				** ***********	

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete					-
2	Introduction	Relevant & Stimulating				-	
3	*	Revival of Previous Knowledge ,linking with the topic				i	
4		Statement of Aim & Title Writing					-
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct					
7		Questions- Logical & Thought Provoking			N-		
8		Distribution of Questions & Reinforcement				-	
9		Blackboard Work			-		-
10		Clarity in Reading / Ease in Demonstration	THE				
11		Explanation : Use of Examples			10/	L	
12		Mastery over the content	1				_
13		Use of teaching Aids/ Use of ICT Component		T is		_	
14		Student Participation					-
15		Teacher's preparedness					
1.6		Classroom management & Time management		1		10	
.7	Formative	Recapitulation as per objectives				_	
8	Evaluation	Application the office to T. L. 1950		-			
		Application-Use of Evaluation Tools : MCQ Matching item, GD, Project, Quiz, Puzzle etc				_	15
9		Homework-Appropriate /- Activity Based					-
0		Overall Impression					_
	Bay KAN	Total Marks-100				86	1

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Course-207 -BLOCK TEACHING

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LVALUA	LICIN 3	CHEIVIE

DIV DIV	Name of student Quan	i Ax	ote.	Roll	No.20	DivA
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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	- Criteria	1	2	3	- 4	5
1	Lesson Note	Neat, Correct & Complete		1			
2	Introduction		-				-
3		Revival of Previous Knowledge ,linking with the topic				_	
4	ii .	Statement of Aim & Title Writing					-
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct				-	
7		Questions- Logical & Thought Provoking	=			1	1
8		Distribution of Questions & Reinforcement				-	
9		Blackboard Work					
10		Clarity in Reading / Ease in Demonstration				-	
1.1		Explanation : Use of Examples					
1.2		Mastery over the content					-
.3	X	Use of teaching Aids/ Use of ICT Component		8 1		L	7
4		Student Participation		7			-
5		Teacher's preparedness					
6		Classroom management & Time management		3		-	
7	Formative Evaluation	Recapitulation as per objectives					_
3		Application-Use of Evaluation Tools : MCQ					
		Matching item, GD, Project, Quiz, Puzzle etc				-	
		Homework-Appropriate / Activity Based	14	•:		-	
		Overall Impression					-
	1	Total Marks-100			1	88	\

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Coursr-207-Internship Program

Unit Plan

Name of Student. Sasati Apte Roll No. 20. Div. A

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis					3
2	Objective & Specifications					
3	Learning Experience by Teacher					
4	Student's Participation					177
5 -	Plan for formative evaluation					
6	Plan for summative evaluation	-				
7	Teaching Method					
8	Time Schedule					-
9	Education Implication					_
10	Overall Impression				سا	
	Total Out of 50			. /	10	1

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Thergrane College Coll

Coursr-207-Internship Program

Unit Plan

Name of Student	Capeti	Ap te Rol	I No 2-0	Div. A
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EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	
1	Unit Analysis	-	-	3	-4	2
2	Objective & Specifications					24
3	Learning Experience by Teacher					
4	Student's Participation					
5	Plan for formative evaluation		2 3			
6	Plan for summative evaluation		-			
7	Teaching Method				_	
8	Time Schedule					-
9	Education Implication				_	
10	Overall Impression					
	Total Out of 50 · ·				12	

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Coursr-207- Internship Program (Evaluation Scheme)

Plan of Evaluation : Development and conduct of Unit test

Name of Student. Swati Apte Roll No. 20 Div. A.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No). Steps	Criteria	1	2	3	4	5
1	Development of test	Proper instruction given on unit test			11.550		_
2		Weightage given to objectives					
3		Fulfilment of objectives through different types of questions				_	
4		No. Of questions & time sufficiency					
5		Weightage given to different types of questions				_	
6		Inclusion of All types of questions					Acces
7		Proper Sequence of questions as per difficulty level				_	
8		Questions based on specified content					_
9		Consideration of content length & importance of subunit				·	
10		Grammatically correctness & Clarity of Unit test paper				_	
11		Length & Validity of the test				_	
12		Adequacy of the unit test					
13		Objectivity of the test	-			_	
4		Printing & format of unit test paper :		-			20
5	Administration	Font size, alignment, spacing					_
	The state of the s	Feasibility of the test				-	
G	Of Unit test	Seating arrangement for unit test				_	
17		Supervision : Measures taken to avoid malpractices			2	-	
18		Time Management				_	-
19	N. M. Malinon	Educational Implication			-		-
20	. (1)	Oferall Impression p				7	_
	Pure - 41	103 0 tal Marks - 100 pal			10	6	N. I

Coursr-207- Internship Program (Evaluation Scheme)

Plan of Evaluation : Development and conduct of Unit test

Name of Student. Sweats Apte Roll No. 10 Div.A

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1	Development of test	Proper instruction given on unit test				4	_
2		Weightage given to objectives					
3		Fulfilment of objectives through different types of questions					-
4		No. Of questions & time sufficiency				_	
5		Weightage given to different types of questions					
6		Inclusion of All types of questions					-
7		Proper Sequence of questions as per difficulty level				-	
8		Questions based on specified content					-
9		Consideration of content length & importance of subunit	*			_	
1.0		Grammatically correctness & Clarity of Unit test paper				_	
1.1		Length & Validity of the test				_	+
.2	×	Adequacy of the unit test				_	
3	*	Objectivity of the test					-
4		Printing & format of unit test paper: Font size, alignment, spacing					_
5	Administration	Feasibility of the test				-	
5	Of Unit test	Seating arrangement for unit test					
17		Supervision : Measures taken to avoid malpractices			- 1	_	
18		Time Management					_
19	7 Kirpinases	Educational Implication					
20	. /3/	Of all impression of				7	
	Pune - 411(Kantilal Khinwasara B Ed College Thergaon, Pune - 411033 Signatu			(3	

Coursr-207-Internship Program

Developing of Blue Print with model answer and marking Scheme

Name of Student. Sweets Apte Roll No. 20 Div. A

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	-4	5
1	Structure of Blue Print as per the objective	-	2	3	4	5
2	Structure according to sub-unit & mark distribution				_	_
3	Structure according to question type					-
4	Overall 3 dimensional design : Correct & complete	6				_
5	Accuracy of Model answers		-			
6	Model answer as per objectives of the questions				_	
7	Expected outline of the answers in model answers				-	
8	Marketing scheme according to the scope				-	
9	Point-wise / sub questions wise Marking scheme				_	
LO	Overall Impression				_	
	Total Out of 50			100	1	

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Coursr-207-Internship Program

Developing of Blue Print with model answer and marking Scheme

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	-4	5
1	Structure of Blue Print as per the objective	-		3	4	5
2	Structure according to sub-unit & mark distribution					_
3	Structure according to question type					
4	Overall 3 dimensional design : Correct & complete					
5	Accuracy of Model answers		_			
6	Model answer as per objectives of the questions				_	
7	Expected outline of the answers in model answers				_	-
8	Marketing scheme according to the scope					
9	Point-wise / sub questions wise Marking scheme				-	
LO	Overall Impression					
	Total Out of 50			1		

Signature of Professor In-charge

Thereson College Colle

Coursr-207- Internship Program

Study of records maintained by schools

Name of Student Sweti Aple	Roll No.20	Div.
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Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	1. 1	
1		Introduction, Need & Importance	-	- 4	3	- 4	5
2		Objective of the activity	-				-
3	Record 1	Title, Format, Style of maintaining the record				-	
4		Nature and scope of the record			-		
5		Related to student's teacher/GO/NGO/Mother				_	_
		Institute / Other				-	
6		Opinion about record 1					
7	Record 2	Title, Format, Style of maintaining the record	-				
8		Nature and scope of the record					
9		Related to student's teacher/GO/NGO/Mother	-			-	-
		Institute / Other				-	
10		Opinion about record 2				_	-
11	Record 3	Title, Format, Style of maintaining the record		7.1		_	
12		Nature and scope of the record		-		-	-
13		Related to student's teacher/GO/NGO/Mother		- 1		_	
14		Institute / Other					
		Opinion about record 3				-	
5		Title, Format, Style of maintaining the record	-	-		_	
6		Nature and scope of the record				-	
7		Related to student's teacher/GO/NGO/Mother	-	-	-		_
		Institute / Other					
8		Opinion about record 4			-	_	_
9		Educational Implications			-	-	1100
0		Overall impression			-	-	
		Total Marks - 100		- 31	10	1	

Signature of Professor In-charge

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Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

EVALUATION SCHEME

Name of Student الم	H Ajote	Roll No.20	DivA
Rating Scale 1) Unsatisfactory	2) Average 3) Satisfa	ctory 4)Good5)Exce	ellent

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					اب
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular Activity					-
4	Participatory role of student teacher in the activity		9		_	-
5 .	Co-ordination between student teacher & School staff.		15		_	×
6	Management skills displayed in Execution of the program	-			_	
7	Encouragement & Opportunities given to the student				_	
8	Student response & Scope for Other skill development				_	
9	Problem faced during activities & its . overcoming strategies				_	H
0	Educational Implication & Overall Impression			9	_	
	Total Out of 50			1	42	Sec. 13



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Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

EVALUATION SCHEME

Name of Student Sugar	Li Apte Roll No. 20.	Div.A
	2) Average 3) Satisfactory 4)Good5)Exce	

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					-
2	Preparation of student teacher for co and extra activities				-	
3	Organization of Co-curricular Activity					<u></u>
4	Participatory role of student teacher in the activity					
5	Co-ordination between student teacher & School staff.			f		_
6	Management skills displayed in Execution of the program				_	
7	Encouragement & Opportunities given to the student				_	
8	Student response & Scope for Other skill development					-
0	Problem faced during activities & its . overcoming strategies Educational Implication & Overall Impression					_
	Total Out of 50			-	105	



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Course – 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student. Swo Ai	Apte	Roll No.20. Div
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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge			9	Ė	1
2		Curiosity arousing/motivating, attractive				_	
3		Statement of Aim				4	
4	Presentation	Use of illustration, Clarity of thought			-	-	
5		Use of teaching-aids & demonstration				_	
6		Classroom Interaction				-	
7		Participation of students, interest created		-		_	
8		Mastery over the content					-
9		Blackboard work • •				_	
10		Student response				-	
11		Reinforcement (+ve,-ve)				_	
12	Evaluation	Types of question			14	L	
13		Types of application Question				-	
14		Homework/assignment				_	
15		Class control				-	
16		Time Management				-	1
17		Lesson details				-	
18	7	Feedback(+ve , -ve)				-	
19		Remarks as per check list				-	
20		Neat & complete Lesson Note				_	
		Total Marks - 100			180	7.	

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Signature of Professor In-charge

Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student. Swall Apte Roll No. 20 Div. A

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					-
2		Curiosity arousing/motivating, attractive				-	
3	*	Statement of Alm				-	
4	Presentation	Use of illustration, Clarity of thought				-	
5		Use of teaching-aids & demonstration				_	
6		Classroom Interaction				-	
7		Participation of students, interest created				_	
8		Mastery over the content				-	-
9		Blackboard work*		•		-	
10	-	Student response				_	
11		Reinforcement (+ve,-ve)				-	
12	Evaluation	Types of question				-	
13		Types of application Question				_	
14		Homework/assignment				-	
1.5		Class control				_	
1.6		Time Management				-	
17		Lesson details				-	
.8	+	Feedback(+ve , -ve)	0			_	
9		Remarks as per check list				-	
0		Neat & complete Lesson Note			2 1	-	
		Total Marks - 100			/	82	1



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Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	Roll No 20 Div. 9	
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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim				-	
4	Presentation	Use of illustration, Clarity of thought				-	
5		Use of teaching-aids & demonstration			=	-	
6		Classroom Interaction				_	
7		Participation of students, interest created		12		_	
8		Mastery over the content					-
9		Blackboard work				~	
10		Student response				-	
11		Reinforcement (+ve,-ve)				-	
12	Evaluation	Types of question				-	
13		Types of application Question				-	
14		Homework/assignment				-	
15		Class control					-
16		Time Management				_	
17		Lesson details				-	
18		Feedback(+ve , -ve)				-	
9		Remarks as per check list				-	
0		Neat & complete Lesson Note				~	
		Total Marks - 100				153	1

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Course - 207 (Internship Program) Observation of Peers

Evaluation Scheme

The state of the s	Name of student	Roll No.	Div
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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought					
5	性	Use of teaching-aids & demonstration				_	
6		Classroom Interaction				1	1
7		Participation of students, interest created				-	
8		Mastery over the content				_	
9		Blackboard work				-	
10		Student response		1		_	
11		Reinforcement (+ve,-ve)			1	-	
12	Evaluation	Types of question				_	
13		Types of application Question			-	-	
14		Homework/assignment	ST			-	
15		Class control				_	
16		Time Management					_
17		Lesson details		-		-	
18		Feedback(+ve , -ve)				_	Thousand the same
9		Remarks as per check list				-	
0		Neat & complete Lesson Note				1	
		Total Marks - 100			1	878	



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Course – 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student... Susati: Apte Roll No. 20 Div. A

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive				_	
3	V.	Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought				_	
5		Use of teaching-aids & demonstration				_	22
6	5	Classroom Interaction					-
7		Participation of students, interest created				_	
8		Mastery over the content				27.5	٠
9	•	Blackboard work	•	111	-	-	
10		Student response				-	
11		Reinforcement (+ve,-ve)				-	
12	Evaluation	Types of question				_	
13		Types of application Question				_	
14		Homework/assignment					
15		Class control				-	
16		Time Management				-	
17		Lesson details				-	
1.8		Feedback(+ve , -ve)				_	
1.9	*	Remarks as per check list				-	
20		Neat & complete Lesson Note					
6		Total Marks - 100				183	1



Mark

Kantilal Khinwasara B.Ed College

Signature of Professor In-charge

Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	Pall	No	Div
Traine of Stagetterminents and the second se	ROII	IVO	DIV

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				7	-
2		Curiosity arousing/motivating, attractive			7	-	
3	W 30	Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought				-	
5		Use of teaching-aids & demonstration				_	J.
6		Classroom Interaction					
7		Participation of students, interest created				_	
8		Mastery over the content					_
9	(1 4)	Blackboard work					
10		Student response			A.	-	
11		Reinforcement (+ve,-ve)				-	
12	Evaluation	Types of question				-	
13		Types of application Question				_	
1.4		Homework/assignment	7.			-	
5		Class control					-
6		Time Management		25	2.	-	4
7		Lesson details		- 6		_	
8		Feedback(+ve , -ve)					50
9		Remarks as per check list				-	
0		Neat & complete Lesson Note				-	
		Total Marks - 100			101	1	



Principal

Kantilal Khinwasara B Ed College Thergaon, Pune - 411033 TKome

Signature of Professor In-charge

Other School Activity Programms

Information Regarding Parent Teacher Association PTA **EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Smati Apte

NO.	Criteria	1	2	3	4	5
1	Objectives-Need&Importance					
2	Structure of PTA(Information Committee)			81	_	
3	Responsibilities undertaken by PTA				_	
4	Fund Genration &its Utilization			*	٨	
5	Co-operation & activities done by PTA				1	
6	Record updating like Meeting ,Fund,Duties etc.				-	
7	Future Plans &Relevance of PTA				~	
8	SWOT Analysis of PTA				_	
9	Educational Implication				-	
10	Overall Impression					-
	Total Marks-50				43	

Signature of Professor In-charge

Bharatiya Gyanvardhini sabha's KANTILAL KHINWASARA B.ED. COLLEGE

_Studen	t Name: 3	water	Evaluation Char ching Competer Ap Le	t (207) ncy IV	Roll	No: 20	Div:
F-5-3	Activity No.	A: Block teach!	ng Lessons			1	ψ Div.
713.60	1 1 (Out of 100	each)	Subject 2 (Out of 100	each)		1
!a	1.2	1.3	L4	L5	1 16	Total 600	Out of 7
86	87	88	86	86	88	521	6.5
	Activity No. F	: Plan of Evalu	247				
T	1	. I fan of Evalu		T		2	
			Subject 1	Subject 2	Total ma	rks 400	Out of 25
-	Unit Plan (50)		42	42			
1	Development		***		1		
	conduct of un		86	87	/	342	21
J .11	Blue print, me & marking Sc		42	43	2		-1
	Activity No. c	: Study of the	records maintal		chant		
	Later			and all city	ciiooi	Total 100	out of 25
Ŧ	Report	of any 4 record	s maintained by	tho sekt	[4.00]	1000000	OUL 01 25
h			, maintained by	tuo school	(100)	82	21
Acti	Activity No. D vity 1 (50)	Organization	of Co-curricular y 7 (SO)	& Extra Cui	rricular Ac	tivities •	
				Total Ma	rks 100	out of 25	
	42	45		8	7	22	
	Activity No. E:	Observation o			(4)		-
4	out of 100 each		subject 1 (out	of 100 each	1)	Total 600	out of 25
	12	L3	L4	L5	L6		VIII DI ZII
82	8.5	83	83	83	4	497	2
Α	ctivity No. F : C	Other School A	ctivities/Progra	mmae	84		
	(6	12		innes	-	Tr., 150 T	
1	Ot	her School Acti	vities/Program	0.000			out of 25
		TET SCHOOL ACT	vities/Program	mes (50)	2.7	43	22
		Total Ma	elie				
A	В		D	Ē	F	out of	200
65	21 1	Hames Was Call	231	21	22 .	172	2
	1.9/	orgmon - 411033.	Princip	al B Ed Callana	01	0 - 1-	

Bharatiya Gyanvardhini sabha's KANTILAL KHINWASARA B.ED. COLLEGE

Internship Evaluation Chart (207) Teaching Competency IV

Stude	it Name: Activity No. A		ching Compete	ncy IV	Roll	No:	Div:
	ct 1 (Out of 100 e	ach)		(Out of 100	4.4		1 1
L		L3	L4	L5	L6	Total 60	00 Out of 75
l							
r	Activity No. B :	Plan of Evalu	ration				
			Subject 1	Subject 2	Total ma	rks 400	Out of 25
i	Unit Plan (50)						- Cut of 25
1 -	Development 8		-			-	(%)
	conduct of unit			4			
.31	Blue print, mod						
	& marking Scho						
	Activity No. c:	Study of the	records mainta	nined by the	school	ME-MA	
	-					Total 100	out of 25
i i	Report of	any 4 record	s maintained t	y the school	(100)	- 3	
Acti	Activity No. D : (ivity 1 (50)	Organization * Activit	of Co-curricula y 2 (50)	Total Ma	rricular Ac arks 100	out of 25	•
	Activity No. E : O	bservation of	peers				
0 / ect 1 (out of 100 each)		subject 1 (ou	t of 100 each	1	Total 600	out of 25
-4	12	L3	L4	L5	LG	10101000	100(0) 23
1							-
	Activity No. F : Ot	her School Ac	tivities/Progr	ammes			
-						Total 50	out of 25
1	Othe	r School Acti	vities/Progran	nmes (50)		4	
	2 N		A Distance of the		- 6		
A	В	Total Ma	Thorpson		Prince	pk out o	f 200
<u>-</u> L.	i_	3	PERIO - 411033.			a B Ed College	

Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	Dall No	Div
Name of student	KOII NO	DIV

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				10	
2		Curiosity arousing/motivating, attractive				1	
3	#	Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought			ar.	1.	
5		Use of teaching-aids & demonstration					
6		Classroom Interaction			1		
7		Participation of students, interest created		- "			
8		Mastery over the content					
9		Blackboard work • •					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question			3		
13		Types of application Question					
14		Homework/assignment		- 4			
15		Class control					
16		Time Management					-
17		Lesson details					
18	+2-	Feedback(+ve , -ve)					
19	,	Remarks as per check list					
20		Neat & complete Lesson Note	1		2		
		Total Marks - 100					

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Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student Ro	oll No	Div
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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				-	
2		Curiosity arousing/motivating, attractive					
3	*	Statement of Alm					-
4	Presentation	Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					_
9		Blackboard work *		•			
10		Student response			12		
11		Reinforcement (+ve,-ve)	1				
12	Evaluation	Types of question					
13		Types of application Question					
14		Homework/assignment					
15		Class control					
16		Time Management					
1.7		Lesson details					
8		Feedback(+ve , -ve)					
9		Remarks as per check list					
0	-	Neat & complete Lesson Note			- 25	72	
		Total Marks - 100					

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Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

and the second s			
Name of student	Pall	No	Div
Traine of Stauchteninininininininininininininininininini	NOI	INU	DIV

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1		2	3	4	5
1	Introduction	Previous Knowledge		1			+	
2		Curiosity arousing/motivating, attractive		1				
3	3	Statement of Aim						
4	Presentation	Use of illustration, Clarity of thought						
5		Use of teaching-aids & demonstration						1/45
6		Classroom Interaction				7		
7		Participation of students, interest created						
8	*	Mastery over the content						
9		Blackboard work				d T		
10		Student response						
11		Reinforcement (+ve,-ve)						
12	Evaluation	Types of question						
13		Types of application Question						
14		Homework/assignment		1				
15		Class control		T				
16		Time Management						
17		Lesson details						-
18		Feedback(+ve , -ve)						
19	*	Remarks as per check list						
20		Neat & complete Lesson Note						
		Total Marks 100						



Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	Roll No	Div	
THUSING OF SCHUCKSCHOOLISTSCHO	110111110		

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive				te:	-
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created		7			
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question	0				
13		Types of application Question					
14	*	Homework/assignment					
15		Class control					
16		Time Management					
17		Lesson details					
18		Feedback(+ve , -ve)					
19	4	Remarks as per check list					
20		Neat & complete Lesson Note	-				
		Total Marks - 100					



Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	3	Roll No.	Div
tautitie and attitute and	**************************************	The state of the s	TAXA BAIM COLORS

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge			9		
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought				¥0.	
5		Use of teaching-aids & demonstration					
6		Classroom Interaction	HI.			V	
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question					
13		Types of application Question					
1.4		Homework/assignment	14				
15		Class control					
16		Time Management		**			
17		Lesson details					- 0.4
8		Feedback(+ve,-ve)					
9	5:	Remarks as per check list					
0		Neat & complete Lesson Note				9.00	
		Total Marks 190					



Course - 207 (Internship Program)

Observation of Peers

Evaluation Scheme

Name of student	Dall	Ma	Div
realise of stauchtermanners and an arrangement of the state of the sta	ROH	ING	UlV

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 1) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought				(a	
5	T T	Use of teaching-aids & demonstration					
6	100	Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work	1				10
10		Student response			1		
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question	- 1				
13		Types of application Question					
14		Homework/assignment	-				
15		Class control					
16		Time Management		0			
17		Lesson details		51			
18		Feedback(+ve , -ve)					1,000
19	,	Remarks as per check list					
20		Neat & complete Lesson Note				30	
		Total Marks 100					

Course-207 - BLOCK TEACHING

EVALUATION SCHEME

Name of student	Roll No	Div

	Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent												
o. Step Criteria 1 2	3 4												

No.	Step	Criteria	1	1 2		3	- 4	5
1	Lesson Note	Neat, Correct & Complete						
2	Introduction	Relevant & Stimulating			+			
3		Revival of Previous Knowledge ,linking with the topic			1			
4	U. I	Statement of Aim & Title Writing		-	+			
5	Presentation	Clarity & Fluency in Narration/Illustration						
6		Questions – Clear, Concise & Grammatically correct					1	
7	- 12	Questions- Logical & Thought Provoking			+			5
8		Distribution of Questions & Reinforcement		1				
9		Blackboard Work			+			
10		Clarity in Reading / Ease in Demonstration	10					
11		Explanation : Use of Examples		1	-			
12		Mastery over the content						
13		Use of teaching Aids/ Use of ICT Component						
14		Student Participation		3		1		
15		Teacher's preparedness			1			
16	ē	Classroom management & Time management						. 1
1.7	Formative	Recapitulation as per objectives				1		
	Evaluation		100					
8		Application-Use of Evaluation Tools : MCQ						
		Matching item, GD, Project, Quiz, Puzzle etc				1		
9		Homework-Apprepriate / Activity Based						
0	(Overall Impression	Dopl			+		
		Z Thurst 9 hr 1 400	rinopal	Ed Colled	8			

Thergaon, Pune - 411033

Course-207 -BLOCK TEACHING

EVALUATION SCHEME

Name of student	Roll	No	Div

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1			3	4	5
1	Lesson Note	Neat, Correct & Complete						-
2	Introduction	Relevant & Stimulating						
3		Revival of Previous Knowledge ,linking with the topic						
4		Statement of Aim & Title Writing				-		
5	Presentation		1					
6		Questions – Clear, Concise & Grammatically correct					2	
7		Questions- Logical & Thought Provoking	-		+	1		- 4
8		Distribution of Questions & Reinforcement						
9		Blackboard Work						
10		Clarity in Reading / Ease in Demonstration	1					
11		Explanation : Use of Examples				+		
12		Mastery over the content			(ii			
13		Use of teaching Aids/ Use of ICT Component		12				
4		Student Participation						
5		Teacher's preparedness						
6		Classroom management & Time management		- "		-		
	Formative Evaluation	Recapitulation as per objectives						
	-	Application Use of Furbration To do 1100	-			-	_	
	1	Application-Use of Evaluation Tools : MCQ Matching item, GD, Project, Quiz, Puzzle				1		
		lomework-Appropriate / Activity Based				1	+	-1
			Dop			-	+	
		Therese of otal Marks-100 Parks - 411033.	rincipal	Ed Colleg	e			

Course-207 -BLOCK TEACHING

Name of student	Roll No Div
Rating Scale 1) Unsatisfactory 2) Average 3) Satisf	actory 1) Good 5) Excellent

No.	Step	Criteria	1	2		3	- 4	5
1	Lesson No	te Neat, Correct & Complete			+			
2	Introducti				+			
3		Revival of Previous Knowledge ,linking with the topic						
4		Statement of Aim & Title Writing			1			
5	Presentation	n Clarity & Fluency in Narration/Illustration						
6		Questions – Clear, Concise & Grammatically correct						
7		Questions- Logical & Thought Provoking			1			
8		Distribution of Questions & Reinforcement			+			
9		Blackboard Work			+			
10		Clarity in Reading / Ease in Demonstration			1			
11		Explanation : Use of Examples						
12		Mastery over the content			1			
13		Use of teaching Aids/ Use of ICT Component						
4		Student Participation		100				-
5		Teacher's preparedness						
6		Classroom management & Time management						
	Formative Evaluation	Recapitulation as per objectives						
		Application-Use of Evaluation Tools : MCQ				+		
		Matching item, GD, Project, Quiz, Puzzle etc				100		
	2.	Homework-Appropriate / Activity Based						
			Top	_		V pe		
		Thereson of all Marks-100 Process of the Marks		d College				

Course-207 -BLOCK TEACHING

Name of student	Roll No	Div
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfacto	ry 4) Good 5)	Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete					
2	Introduction	Relevant & Stimulating	-				
3		Revival of Previous Knowledge ,linking with the topic					
4		Statement of Aim & Title Writing					
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct					
7		Questions- Logical & Thought Provoking					1
8		Distribution of Questions & Reinforcement					
9		Blackboard Work					
10		Clarity in Reading / Ease in Demonstration	7735				
11		Explanation : Use of Examples		Y			
12		Mastery over the content	0/				
13		Use of teaching Aids/ Use of ICT Component		1.8			
4		Student Participation					
5		Teacher's preparedness					
6		Classroom management & Time management					
-	Formative Evaluation	Recapitulation as per objectives					
3	3	Application-Use of Evaluation Tools : MCQ					
		Matching item, GD, Project, Quiz, Puzzle etc					
		Homework-Appropriate / Activity Based			- 4		
		Overall Impression	op H				
		Theresee Total Marks-100 Prin Kantilal Khinwas		College			

Course-207 -BLOCK TEACHING

Name of student	Roll No	Div
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactor	ny 4) Cood I	-\ Evcellant

No.	Step	Criteria	1	2	3	4	5
1	Lesson Not	e Neat, Correct & Complete					
2	Introductio	n Relevant & Stimulating					
3	5	Revival of Previous Knowledge ,linking with the topic					
4		Statement of Aim & Title Writing				-	-
5	Presentatio	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct					
7		Questions- Logical & Thought Provoking				-	
8		Distribution of Questions & Reinforcement					1
9		Blackboard Work					
10		Clarity in Reading / Ease in Demonstration					
11		Explanation : Use of Examples		5			
2		Mastery over the content					
.3		Use of teaching Aids/ Use of ICT Component					
4		Student Participation		-			8
5		Teacher's preparedness					
6		Classroom management & Time management					
7	Formative	Recapitulation as per objectives					
	Evaluation		.	-			
		Application-Use of Evaluation Tools : MCQ					
		Matching item, GD, Project, Quiz, Puzzle etc					
		Homework-Approximate Activity Based					
		The state of the s	op H				

Course-207 -BLOCK TEACHING

Name of student	Roll No Div
Rating Scale 1) Unsatisfactory 2) Average 3) Sa	tisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	15	4	5
1	Lesson Note	Neat, Correct & Complete						
2	Introduction	Relevant & Stimulating						
3	*	Revival of Previous Knowledge ,linking with the topic						
4		Statement of Aim & Title Writing						
5	Presentation	Clarity & Fluency in Narration/Illustration				1		
6		Questions – Clear, Concise & Grammatically correct					2	
7		Questions- Logical & Thought Provoking	-	1	1		1	
8		Distribution of Questions & Reinforcement						
9		Blackboard Work						
10		Clarity in Reading / Ease in Demonstration						
11		Explanation : Úse of Examples			f	1		
12		Mastery over the content						
13		Use of teaching Aids/ Use of ICT Component				1		
4		Student Participation		-			+	
5		Teacher's preparedness					+	
6		Classroom management & Time management				2)	1	
	Formative	Recapitulation as per objectives						
	valuation							
3		Application-Use of Evaluation Tools : MCQ						
		Matching item, GD, Project, Quiz, Puzzle etc						
		Homework-Appropriate Activity Based	- 5					
		Overall Improfision	Top	_			-	
		Pure - 411033. Marks-100 Pr		Ed College				

Coursr-207-Internship Program

Unit Plan

Name of Student	.Roll No	Div

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis					
2	Objective & Specifications					
3	Learning Experience by Teacher					
4	Student's Participation			W21/21		
5 -	Plan for formative evaluation					
6	Plan for summative evaluation					
7	Teaching Method					-
8	Time Schedule		11/			
9	Education Implication					-
10	Overall Impression		1		-	-
	Total Out of 50 '				1.00	9

Signature of Professor In-charge



Coursr-207-Internship Program

Unit Plan

Name of Student	.Roll No	Div
-----------------	----------	-----

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis				3.50	
2	Objective & Specifications					
3	Learning Experience by Teacher					
4	Student's Participation			-		
5	Plan for formative evaluation					
6	Plan for summative evaluation	† :				_
7	Teaching Method					
8	Time Schedule					
9	Education Implication					
10	Overall Impression					
	Total Out of 50					-

Signature of Professor In-charge



Coursr-207- Internship Program (Evaluation Scheme)

Plan of Evaluation: Development and conduct of Unit test

Name of Student	Roll	No	Div
-----------------	------	----	-----

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1	Development of test	Proper instruction given on unit test					
2		Weightage given to objectives					
3		Fulfilment of objectives through different types of questions					
4		No. Of questions & time sufficiency	-		=		
5		Weightage given to different types of questions					
6		Inclusion of All types of questions					
7		Proper Sequence of questions as per difficulty level					
8		Questions based on specified content					
9		Consideration of content length & importance of subunit					
1.0		Grammatically correctness & Clarity of Unit test paper					
1		Length & Validity of the test					
2	(40)	Adequacy of the unit test					
3		Objectivity of the test					
4		Printing & format of unit test paper :					
	Administration	Font size, alignment, spacing Feasibility of the test	-	-			-
-	Of Unit test	Seating arrangement for unit test	+	-	-		_
17		Supervision : Measures taken to avoid malpractices			-		
18		Time A Manager C	pk	_	-		-
19	9	Education Prince	1				
20		Overant impression & Kantilai Khinwasan Thergaon, Pun					
		Total Mack - 100					

Signature of Professor In-charge

Coursr-207- Internship Program (Evaluation Scheme)

Plan of Evaluation: Development and conduct of Unit test

Name of Student	Roll No	Div
-----------------	---------	-----

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1	Development of test	Proper instruction given on unit test					
2		Weightage given to objectives		1			
3		Fulfilment of objectives through different types of questions					
4		No. Of questions & time sufficiency					
5		Weightage given to different types of questions					
6		Inclusion of All types of questions					
7		Proper Sequence of questions as per difficulty level					
8		Questions based on specified content					
9		Consideration of content length & importance of subunit	•				
10		Grammatically correctness & Clarity of Unit test paper					
1		Length & Validity of the test					
2	8	Adequacy of the unit test					
3		Objectivity of the test					
4		Printing & format of unit test paper :					
	A Charles and Charles	Font size, alignment, spacing					
5	Administration	Feasibility of the test					
,	Of Unit test	Seating arrangement for unit test					
17		Supervision : Measures taken to avoid malpraction					
18		- C	PF	-			
19		Educational implication Princip					
20		Overal Inpression & Thergaon, Pun					
		Total Marks 100					

Signature of Professor In-charge

Coursr-207-Internship Program

Developing of Blue Print with model a	answer and marking Scheme	
Name of Student		

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	-4	5
1	Structure of Blue Print as per the objective					
2	Structure according to sub-unit & mark distribution					
3	Structure according to question type					
4	Overall 3 dimensional design : Correct & complete					
5	Accuracy of Model answers					
6	Model answer as per objectives of the questions					
7	Expected outline of the answers in model answers					
8	Marketing scheme according to the scope			•		
9	Point-wise / sub questions wise Marking scheme					
10	Overall Impression					
	Total Out of 50		-			

Signature of Professor In-charge

Thereson Pune - 411033.

Coursr-207-Internship Program

Developing of Blue Print with model	answer and marking	g Scheme
Name of Student	Roll No	Div

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	-4	5
1	Structure of Blue Print as per the objective					3
2	Structure according to sub-unit & mark distribution					
3	Structure according to question type					
4	Overall 3 dimensional design : Correct & complete					
5	Accuracy of Model answers					
6	Model answer as per objectives of the questions					
7	Expected outline of the answers in model answers					
8	Marketing scheme according to the scope	* · · ·				
9	Point-wise / sub questions wise Marking scheme					
10	Overall Impression					
	Total Out of 50					

Signature of Professor In-charge

Thereson Pune - 411033.

Coursr-207- Internship Program

Study of records maintained by schools

Name of Student	Roll No	Div
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Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	1 4	5
1		Introduction, Need & Importance					-
2		Objective of the activity					
3	Record 1	Title, Format, Style of maintaining the record					
4		Nature and scope of the record			-		-
5		Related to student's teacher/GO/NGO/Mother					
		Institute / Other					
6		Opinion about record 1					
7	Record 2	Title, Format, Style of maintaining the record					
8		Nature and scope of the record					
9		Related to student's teacher/GO/NGO/Mother					
		Institute / Other					
10		Opinion about record 2					
11	Record 3	Title, Format, Style of maintaining the record					
12		Nature and scope of the record					
13		Related to student's teacher/GO/NGO/Mother			-		
14		Institute / Other					-
		Opinion about record 3	- 1			1	
15		Title, Format, Style of maintaining the record					
6		Nature and scope of the record					-
7		Related to student's teacher/GO/NGO/Mother					_
		Institute / Other		2 1			
8		Opinion about record 4	-			9	
9		Educational Implications					
0		Overall impression				-	
		Total Marks - 100		- 1			



Signature professor In-charge

Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

EVALUATION SCHEME

Name of Student	Roll No Div
Rating Scale 1) Unsatisfactory	2) Average 3) Satisfactory 4)Good5)Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					
2	Preparation of student teacher for co and extra activities	-	7)			
3	Organization of Co-curricular Activity			1		
4	Participatory role of student teacher in the activity		2			
5 .	Co-ordination between student teacher & School staff.		23			
6	Management skills displayed in Execution of the program					
7	Encouragement & Opportunities given to the student					
3	Student response & Scope for Other skill development		2			
	Problem faced during activities & its overcoming strategies					
)	Educational Implication & Overall Impression			*		
	Total Out of 50	M				

Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

EVALUATION SCHEME

Name of Student	Roll No Div
Rating Scale 1) Unsatisfactory	2) Average 3) Satisfactory 4)Good5)Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular Activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between student teacher & School staff.					
6	Management skills displayed in Execution of the program					
7	Encouragement & Opportunities given to the student					
	Student response & Scope for Other skill development					
	Problem faced during activities & its overcoming strategies					
)	Educational Implication & Overall Impression					
	Total Out of St	1				

Other School Activity Programms

Information Regarding Parent Teacher Association PTA EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Criteria	1	2	3	4	5
1	Objectives-Need&Importance					
2	Structure of PTA(Information Committee)					
3	Responsibilities undertaken by PTA					
4	Fund Genration &its Utilization			•		
5	Co-operation & activities done by PTA				-	
6	Record updating like Meeting ,Fund,Duties etc.					
7	Future Plans &Relevance of PTA		-			
8	SWOT Analysis of PTA					
9	Educational Implication	E .				
10	Overall Impression					
	Total Marks-50					

Signature of Professor In-charge

Theregoes Pure - 411033.