



Bharatiya Gyanvardhini Sabha's  
**Kantilal Khinwasara B.Ed. College**

Laxman Nagar, Thergaon Pune- 411033.

NCTE Code No. : APW00791/123125

Affiliated to University of Pune



**PRESIDENT**  
Shri. S.S. Tiwari  
(M.Sc DCM)

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**PRINCIPAL**  
Dr. Nirmala Tapkeer  
(M.A.M.E.d Ph.D) ( Edu. )

### A/Y-2023-2024

The program learning outcomes of Two-Year B.Ed. programme are in accordance with the syllabi prescribed by Savitribai Phule Pune University, Pune. The Program outcomes of B.Ed. are intended towards making the education process a more holistic experience for the pupil teachers. On the successful completion of the Two-year B.Ed. programme, the student teacher will be able as follows :

**. B.Ed. Program learning outcomes can be listed as follows: To enable the student teacher:**

1. To be competent teacher who can transform lives of children to Face challenges of life.
2. To develop Social awareness and skills in student teachers who can be leaders and agents of social change and transformation in society.
3. To become competent and committed professionals willing to perform the identified tasks.
4. To understand, develop and apply various evaluation procedures in education.
5. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
6. To inculcate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
7. To attain harmonious development of their personality.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To develop humanitarian values and ethics who can shape future generations with competencies as well as values.
10. To enrich himself/herself by actual engagement in the field.



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11. Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities.
12. To develop an understanding of the interdisciplinary perspectives in education.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To use managerial and organizational skills.
15. To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build future citizens with critical and scientific mind.
16. To Build skills and abilities of communication, reflection, art, aesthetics, entrepreneurship.
17. To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns .
18. To build the right attitude, values needed for teaching profession.
19. To be a smart teacher equipped with content knowledge who can satisfy intellectual needs of students.



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### Course Learning Outcomes-B.Ed. F.Y.B.Ed.

| Course | Title   | Course Outcomes  |
|--------|---|--|
| 101    | CHILDHOOD AND GROWING UP.                       | <b>To enable the student teacher to:</b><br>1. understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.<br>2. become aware regarding the individual differences among learners<br>3. Identify the educational needs of diverse learners.<br>4. Get acquainted with the new (contemporary) theories of learning.<br>5. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.<br>6. Become familiar with the impact of mass communication media on childhood and growing up. |
| 102    | CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY | <b>To enable the student teacher to:-</b><br>1. understand the concept and aims of education.<br>2. learn the concept of social change and process of social change.<br>3. develop gender sensibility amongst student teacher.<br>4. make student understand about the gender issues faced in school.<br>5. make them aware about constitutional provision regarding gender education.<br>6. identify the contemporary issues in education.<br>7. make them aware about the contribution of thinkers in education.   |



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| <b>103</b> | <b>LEARNING AND TEACHING</b>                  | To enable the student teacher to:- <ol style="list-style-type: none"><li>1. understand the concept of learning</li><li>2. comprehend the theories of learning</li><li>3. appreciate the idea of learning as construction of knowledge</li><li>4. realize the connection between learning in school and learning outside school</li><li>5. recognize the relationship between teaching and learning</li><li>6. analyze the complex process of teaching</li><li>7. acquaint themselves with different approaches of teaching that support learning</li><li>8. value the relevance of reflection in the teaching learning process</li><li>9. realize the significance of the context in which the teaching learning process occurs</li><li>10. acknowledge that teaching is a professio</li></ol> |
| <b>104</b> | <b>ASSESSMENT AND EVALUATION FOR LEARNING</b> | : To enable the student to:- <ol style="list-style-type: none"><li>1 understand the process of evaluation.</li><li>2d evelop the skill in preparing, administering and interpreting the achievement test.</li><li>3 understand and use different techniques and tools of evaluation for learning.</li><li>4 comprehend the process of assessment for learning</li><li>5develop skills necessary to compute basic statistical measures to assess the learning</li></ol>   |



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| 105 | <b>Advanced Pedagogy and Application of ICT</b>     | To enable the student teacher to<br>1. understand the concept of Advanced Pedagogy and its implementation in classroom<br>2. use of Pedagogical methods to meet the needs of diverse learners.<br>3. understand the concept, need and importance of ICT and its application in education<br>4. understand ICT based teaching-learning strategies & resources.<br>5. create awareness about appropriate use of ICT<br>6. develop educational material using advanced pedagogical strategies and ICT tools.  |
| 106 | <b>UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT</b> |  |
|     | <b>1 Marathi</b>                                    | १) व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्व समजून घेण्यास विद्यार्थी शिक्षकास मदत करणे<br>२) मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून आणणे<br>३) मातृभाषेचे लेखन, भाषण यांच्याद्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त करणे<br>४) मातृभाषेचे व्याकरण व त्याची उपांगे यांचे सखोल अध्ययन करणे<br>५) मातृभाषेसंबंधी योग्य अभिवृत्ती विकसित करणे ६) मराठीतील वाङ्मय प्रकारांचा स्थूलमानाने परिचय करून देणे<br>७) मराठीचे अध्यापन कौशल्ये अवगत करणे<br>८) इ. ५वी ते १२वी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेणे<br>९) उपयोजित मराठी भाषेची कौशल्ये अव |



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|  |                  |  |
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|  | <b>2 Hindi</b>   | <p>छात्र अध्यापक को हिन्दी बोलने, लिखने और पढ़ने में अपनी क्षमता विकसित करनेमें सहायता करना<br/>हिन्दी भाषा का गठन एवं विकास संबंधी जानकारी प्राप्त करने हेतु छात्र अध्यापक की सहायता करना<br/>छात्र अध्यापक को हिन्दी भाषा तथा व्याकरण के अंगोपांगो का सूक्ष्म अध्ययन करने के लिये प्रेरित करना<br/>माध्यमिक तथा उच्च माध्यमिक शिक्षास्तरो के लिए निर्धारित पाठ्यक्रम एवं पाठ्यपुस्तको का सूक्ष्म अध्ययन करने में छात्र अध्यापक को प्रेरित करना<br/>छात्र अध्यापक को हिन्दी साहित्य के इतिहास को अध्ययन करने प्रोत्साहित करना<br/>छात्र अध्यापक को हिन्दी की साहित्य विधाओं तथा सुविख्यात साहित्यकारों से परिचित कराना.</p> |
|  | <b>3 English</b> | <p>To enable the students to:-</p> <ol style="list-style-type: none"><li>1. acquire proficiencies in listening, speaking, reading, writing and communication skills.</li><li>2. acquaint with essential aspects of English Grammar and composition.</li><li>3. understand the scope of syllabi in English.</li><li>4. develop interest and attitude towards English as foreign language.</li></ol>   |



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|  | <b>6 History</b>   | To enable the student teacher to<br>1. Understand the Indian Culture and World.<br>2. Realize the concept of Election Process.<br>3. Take interest in the study of Fundamental Rights & Human Rights.<br>4. Appreciate the significance and the role of Political Parties, Government Bodies.<br>5. Realize the Importance of the contribution of Shivaji Maharaj in History.<br>6. Realize the importance of Movements for Freedom.<br>7. Comprehend the concept of democracy and different religious diversity of India.                                   |
|  | <b>7 Geography</b> | 1. To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level.<br>2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.<br>3. To enable student teachers to acquire the skills related to map and instruments in Geography. 4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.<br>5. To create interest of Geography subject among student teachers. |
|  | <b>8 Science</b>   | To enable student teacher to-<br>1) understand nature, scope & importance of general science at secondary level.   |
|  |                    | 2) analyze the textbook& content of general science at secondary level.<br>3) Understand life on the earth.<br>4) Understand the basic concepts of different branches of chemistry.<br>5) Understand concepts in Physics.<br>6) familiarizefacts, terms, concepts , laws & principles in general science.  |



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|            | <b>9 Maths</b>                        | To enable student teacher to<br>1) understand nature, scope & importance of Mathematics at secondary level.<br>2) analyze the textbook& content of Mathematics at secondary level.<br>3) Understand basic concepts in Arithmetic, algebra, and Geometry.<br>4) familiarizefacts, terms, concepts , laws & principles in Mathematics.<br>5) Apply basic concepts of Mathematics in daily life  |
|            | <b>10 Economics</b>                   | To enable the student teacher to:<br>1. understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics.<br>2. understand varies sources of Income & Concept Types & Importance of Budget.<br>3. understand meaning, features, types & basic problems of economy<br>4. understand concept, causes & effects of inflation & measures to control it.<br>5. know about P.D.S. & Consumer Protection.<br>6. understand concept of Economic Growth , Economic Development & Quality of Human life & their importance.<br>7. be aware about the major challenges before Indian Economy & their economic effects.<br>8. know about economic reforms in India.<br>9. understand the concepts of Micro & Macro Economics & their importance.<br>10. know the meaning, scope & importance of Statistics in Economics. |
| <b>107</b> | <b>PEDAGOGY OF THE SCHOOL SUBJECT</b> |   |





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| <b>1 Marathi</b> |  | <p>Objectives:After studying this course the student-teacher will be able to</p> <ol style="list-style-type: none"><li>1. Understand the nature, scope and importance of the subject.</li><li>2. State the co-relation of the subject with other subjects.</li><li>3. State the objectives of teaching of the subject at secondary and higher secondary level.</li><li>4. Explain and use the different methods, approaches and techniques of teaching learning of subject.</li><li>5. Explain and understand the structure of subject.</li><li>6. Explain importance and use of core elements, life skills and values.</li><li>7. Analyze the textbook and content.</li><li>8. Explain the concept and types of curriculum and syllabus.</li><li>9. Analyze the various resources in teaching learning of subject.</li><li>10. Understand role and qualities of a good teacher.</li></ol> |
| <b>2.Hindi</b>   |  | <p>Objectives</p> <ol style="list-style-type: none"><li>1. To understand the nature, scope and importance of the Hindi subject.</li><li>2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.</li><li>3. To explain the use of different methods of teaching Hindi.</li><li>4. To understand the role and responsibilities of good Hindi teacher.</li><li>5. To acquaint the learner with all learning resources of Hindi subject.</li></ol>  |



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|  | <b>3.ENGLISH</b> | To enable the student teacher to:- <ol style="list-style-type: none"><li>1. Understand the nature, scope and importance of the subject.</li><li>2. State the objectives of the subject.</li><li>3. Explain and use different approaches, methods and techniques of teaching learning of subject.</li><li>4. Explain and understand the structure of subject</li></ol>  |
|  |                  | <ol style="list-style-type: none"><li>5. Explain the concept and types of curriculum and syllabus.</li><li>6. Explain the importance and use of core elements, values and life skills.</li><li>7. Analyze the text book and content.</li><li>8. Analyze the various resources in teaching learning of the subject.</li><li>9. Understand qualities of a good teacher.</li><li>10. Analyze and evaluate the new trends of current issues in the subject.</li></ol>  |
|  | <b>6.HISTORY</b> | Objectives: To enable the student teacher to <ol style="list-style-type: none"><li>1. Understand the nature, scope and importance of the subject.</li><li>2. State the objectives of the subject.</li><li>3. Explain and use different approaches methods and techniques of teaching learning of subject.</li><li>4. Explain and understand the structure of subject.</li><li>5. Explain the concept and types of curriculum and syllabus.</li><li>6. Explain importance and use of core elements values and life skills.</li><li>7. Analyze the text book and content.</li><li>8. Analyze the various resources in teaching learning of subject.</li><li>9. Understand qualities of good teacher</li><li>10. To analyze and evaluate the new trends of current issues in subject.</li></ol> |



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|  | <b>7.GEOGRAPHY</b>       | Objectives :- To enable the student teacher to :- 1. Understand the nature,scope and importance of the subject. 2. State the objectives of the subject. 3. Explain and use different approaches , methods and techniques of teaching learning of subject. 4. Explain and understand the structure of subject. 5. Explain importance and use of core elements life skills & values. 6. Analyze the text book & content. 7. Explain the concept and types of curriculum and syllabus. 8. Analyze the various resources in teaching learning of subject. 9. Understanding qualities of good teacher. |
|  | <b>8.GENERAL SCIENCE</b> | Objectives: To enable the student teacher to <input type="checkbox"/> Understand nature, scope & importance of general science at secondary & higher secondary level. <input type="checkbox"/> Analyze the textbook & content of general science at secondary & higher secondary level. <input type="checkbox"/> Implement methods & models of teaching learning of general science. <input type="checkbox"/> acquire the competencies of general science teacher <input type="checkbox"/> Familiarize facts, terms, concepts, laws & principles in general science.                              |
|  | <b>9.MATHEMATICS</b>     | Objectives: To enable student teacher to- <input type="checkbox"/> Understand nature, scope & importance of mathematics at secondary & higher secondary level.<br>• Analyze the textbook & content of mathematics at secondary & higher secondary level. <input type="checkbox"/> Implement methods & models of teaching learning of mathematics. <input type="checkbox"/> acquire the competencies of mathematics teacher <input type="checkbox"/> Familiarize facts, terms, concepts , laws & principles in mathematics.  |



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|  | <b>10.ECONOMICS</b> | Objectives: 1. Understand the Nature, scope & importance of the subject. 2. State the objectives of the subject. 3. Explain and use different approaches methods and techniques of teaching learning of subject. 4. Explain and understand the structure of subject. 5. Explain the concept and types of curriculum and syllabus. 6. Explain importance and use of core elements value & Life skills. 7. Analyze the text book and content. 8. Analyze the various resources in teaching learning of subject. 9. Understand qualities of good teacher. |
|  |                     |  |



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### Course Learning Outcomes-B.Ed. S.Y.B.Ed.

| Course | Title  | Course outcomes  |
|--------|--|--|
| 201    | <b>Quality and Management of School Education</b>                    | To enable the student teacher to-<br>1. Understand the concept of Management.<br>2. Understand the concept of quality and enlist the dimensions of quality.<br>3. Understand the need and importance of school accreditation.<br>4. Acquire knowledge regarding the concept and process of Human Resource Management in school.<br>5. Get acquainted with the essential infrastructural resources for quality management.<br>6. Identify the problems and its management in secondary and Higher secondary education.<br>7. Become familiar with different types of school boards in India.<br>8. Understand the administrative set up of Government and function of supportive authorities. |
| 202    | <b>KNOWLEDGE &amp; CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM</b> | To enable the student teacher to:<br>1. Understand the sources and generation of knowledge.<br>2. Realize the interrelationship between knowledge, information and skills in the present social context.<br>3. Understand the dimensions of curriculum development<br>4. Understand the social basis of framing curriculum<br>5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.<br>6. Comprehend the concept and relevance of multilingualism in the Indian context.  |



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|     |                                    | <ol style="list-style-type: none"><li>7. Get acquainted with the activity based learning approaches.</li><li>8. Realize the concept and relevance of language in learning.</li><li>9. Become familiar with the strategies for developing language skills.</li></ol>  |
| 203 | <b>SCHOOL AND INCLUSIVE SCHOOL</b> | <p>To enable the student teachers to:</p> <ol style="list-style-type: none"><li>1. Understand the concept &amp; nature of Inclusive Education.</li><li>2. Examine the status of Inclusive Education in India.</li><li>3. Understand the National policies, programmes and Acts with respect to the disabled.</li><li>4. Familiarize with the nature and needs of different categories of disabled children.</li><li>5. Understand inclusive instructional strategies.</li><li>6. Train the students to cope in an Inclusive setup.</li><li>7. Realize the various issues and concerns related with creation of an inclusive culture in school.</li><li>8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education</li></ol> |



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(M.A.M.E.d Ph.D) ( Edu. )

|               |                                 |  |
|---------------|---------------------------------|--|
| <b>204-01</b> | <b>GUIDANCE AND COUNSELLING</b> | To enable the student teacher to:<br>1. Understand the concept and need of guidance.<br>2. Get acquainted with the principles and procedure of guidance.<br>3. Develop understanding about the role of school in guidance.<br>4. Understand the various areas in guidance.<br>5. Understand the concept, need and meaning of counseling.<br>6. Get acquainted with the principles and process of counseling.<br>7. Realize the qualities and role of a school counselor. |
|               |                                 | 8. Understand the tools and techniques in guidance and counseling.<br>9. Realize the need of counseling children with special needs and for parents.   |

**Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subjec**



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| 205 | 1 Marathi | <p>दृष्ट्ये : १) मराठीभाषेचीमाध्यमिक व उच्चमाध्यमिक स्तरावरीलउद्दिष्ट्ये, भाषेचेस्वरूप , व्याप्ती व महत्वसमजावुन घेणे २) मराठीभाषा अध्यापनाच्याविविध पद्धती, उपक्रम व तंत्रे माहीतकरुन घेऊनत्यांचामाहीतकरुन घेऊनत्यांचावापरकरणे ३) मराठीभाषेचीमाध्यमिक व उच्चमाध्यमिक स्तरावरीलपाठ्यपुस्तकाचे व आशयाचेविश्लेषणकरणे६४) मराठीभाषेचेइयत्तासहावी व बारावीअंतर्गतव्याकरण व त्याचीउपांगेसमजावुन घेणे ७) मराठीभाषेतीलसाहित्यप्रकारांचीओळख करुन घेणे ६) उपयोजितमराठीलेखनाचीकौशल्येआत्मसातकरणे. मराठीभाषा</p>       |
|     | 2 Hindi   | <p>इसविषयके अध्ययन के उपरान्तछ. शिक्षक सक्षमहोंगे:- १) हिन्दीभाषाकास्वरूप एवंसंरचना समझना २) उच्चमाध्यमिकस्तरपरहिन्दीभाषा अध्यापन के उद्देश्य समझना ३) हिन्दीविषय की अध्यापन पद्धतियाँ स्पष्टकरना ४) हिन्दीविषय पाठ्यपुस्तकपरिक्षण एवंआशय विश्लेषणकरना ५) हिन्दी अध्ययन के विविध स्रोतोंको समझना ६) हिन्दी अध्यापक के गुणोंसेपरिचितहोना ७) हिन्दीभाषाकाव्याकरण समझना ८) हिन्दीभाषा के विविध रचनाप्रकारोंको समझना ९) हिन्दीसाहित्य के इतिहासको समझना १०) हिन्दी की विभिन्नविधाओं एवंसाहित्यिकोंको समझना</p> |





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|  |                  |  |
|--|------------------|--|
|  | <b>3 English</b> | To enable student teacher to-<br>1. acquaint with essential aspects of English grammar and composition.<br>2. develop interest and attitude towards English as foreign language.<br>3. understand the nature of English as a subject at Higher Secondary Level.<br><br>4. comprehend various methods of English Teaching.<br>5. understand various learning resources in English Subject.<br>6. create awareness about the qualities and competencies of English Teacher.  |
|  | <b>6 History</b> | 1. Interpreted the past for better understanding of the present.<br>2. Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.<br>3. Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.<br>4. Develop the feeling of universal brotherhood and international harmony.<br>5. Develop critical and analytical thinking and problem solving activity.<br>6. Apply the knowledge acquired in Historical Research.<br>7. Explain and implementation use of core elements, values and life skills.<br>8. Understand different evaluation techniques and procedures.<br>9. Explain the importance of CCM. |



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|  | <b>7 Geography</b> | <ol style="list-style-type: none"><li>1. To enable student teachers to revise the knowledge of all branches of Geography subject at a school level.</li><li>2. To enable the student teachers to understand the interdependence and interrelationship among the various</li></ol>  |
|  |                    | <ol style="list-style-type: none"><li>concepts and processes in Geography Subject.</li><li>3. To enable student teachers to acquire the skills related to map and instruments in Geography.</li><li>4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.</li><li>5. To create interest of Geography subject among student teachers.</li><li>6. To understand the nature,scope and importance of the subject.</li><li>7. Tostate the objectives of the subject Geography.</li><li>8. To explain and use different approaches, methods and techniques of teaching learning of subject.</li><li>9. To explain and understand the structure of subject.</li><li>10. To explain importance and use of core elements, life skills and values.</li><li>11. To analyze the text book and content.</li><li>12. To analyze the various resources in teaching learning of subject.</li><li>13. To understand qualities of a good Geography teacher.</li></ol> |



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|  | <b>8 GENERAL SCIENCE</b> | To enable student teacher to <ul style="list-style-type: none"><li>• Familiarize facts, terms, concepts, laws &amp; principles in general science.</li><li>• understand nature, scope &amp; importance of general science at secondary &amp; higher secondary level.</li><li>• analyze the textbook &amp; content of general science at secondary &amp; higher secondary level.</li><li>• Implement methods &amp; models of teaching learning of general science.</li><li>• acquire the competencies of general science teacher</li></ul>  |
|  | <b>9</b>                 | To enable the student teacher to-  |
|  | <b>MATHEMATICS</b>       | <ul style="list-style-type: none"><li>• Understand the basic concepts in arithmetic and algebra</li><li>• Understand the basic concepts in geometry and applied mathematics</li><li>• Understand nature, scope, place &amp; importance of mathematics at secondary level</li><li>• Understand the objectives of mathematics subject and classroom objectives of mathematics subject</li><li>• Understand the concept of curriculum, syllabus and methods of construction of curriculum</li><li>• Analyze the textbook &amp; content of mathematics at secondary level</li><li>• Acquaint with methods and models of mathematics teaching</li><li>• Realize the importance of mathematics laboratory</li><li>• Understand different types of learning resources for mathematics</li><li>• Acquire the competencies of mathematics teacher</li></ul> |



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|  | <b>10<br/>ECONOMICS</b>                                  | To enable student teacher to-<br>1. Understand meaning, nature, scope, importance & basic concepts of economics.<br>2. Understand major challenges before Indian Economy<br>3. Understand the concept & scope of micro and macro economics.<br>4. Understand basic concepts of teaching of economics.<br>5. Understand and implement pedagogical approaches & learning resources of economics.<br>6. Understand qualities of good economics teacher.  |
|  | <b>11<br/>INFORMATION<br/>AND<br/>COMMUNICATI<br/>ON</b> | The student teachers should be able to-<br>1. Acquire basic knowledge of Computers.   |
|  | <b>TECHNOLOGY<br/>(ICT)</b>                              | 2. Make effective use of information and communication technology.<br>3. Understand the concepts in Multimedia.<br>4. Develop capabilities to access Information using Internet.<br>5. Acquaint with basic techniques and knowledge required for computing applications.<br>6. Be aware of cyber laws and ethics.<br>7. Understand nature, scope & importance of ICT at secondary & higher secondary level.<br>8. Analyze the textbook & content of ICT at secondary & higher secondary level.<br>9. Implement methods & models of teaching learning of ICT.<br>10. Acquire the competencies of ICT teacher |



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|  | <b>15 Physics</b>   | <p>:To enable student teacher to</p> <ul style="list-style-type: none"><li>• Familiarize facts, terms, concepts , laws &amp; principles in physics.</li><li>• Understand nature, scope &amp; importance of physics at secondary &amp; higher secondary level, correlation with other discipline.</li><li>• analyze the textbook &amp; content of physics at secondary &amp; higher secondary level.</li><li>• implement methods &amp; models of teaching learning of physics.</li><li>• acquire the competencies of physics teacher .</li></ul> |
|  | <b>16 CHEMISTRY</b> | <p>:To enable student teacher to</p> <ul style="list-style-type: none"><li>• familiarize facts, terms, concepts, laws &amp; principles in chemistry.</li><li>• understand the nature, scope &amp; importance of chemistry at secondary &amp; higher secondary level.</li><li>• analyze the textbook &amp; content of chemistry at secondary &amp; higher secondary level.</li><li>• implement methods &amp; models of teaching learning of chemistry.</li></ul>   |
|  |                     | <ul style="list-style-type: none"><li>• acquire the competencies of chemistry teacher</li></ul>   |



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|  | <b>17 Biology</b>  | To enable student teacher to..... <ul style="list-style-type: none"><li>• familiarize facts, terms, concepts , laws &amp; principles in biology.</li><li>• understand nature, scope &amp; importance of biology at secondary &amp; higher secondary level. co-relation with other disciplines.</li><li>• analyze the textbook &amp; content of biology at secondary &amp; higher secondary level.</li><li>• implement methods &amp; models of teaching learning of biology.</li><li>• acquire the competencies of biology teacher</li></ul> UNIT 1: Cells & Plant -Animal Kingdo   |
|  | <b>19 COMMERCE</b> | To enable student teacher to <ol style="list-style-type: none"><li>1. Understand internal trade</li><li>2. Understand forms of business organizations</li><li>3. Understanding marketing process.</li><li>4. Understand nature, significance, principles and functions of management.</li><li>5. Understand nature, scope and importance of commerce at higher secondary level.</li><li>6. Understand &amp; implement methods &amp; techniques of teaching-learning of commerce.</li><li>7. Understand the competencies of commerce teacher.</li><li>8. Understand various resources in teaching learning of commerce.</li></ol> |



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|  | <b>20</b><br><b>Psychology</b> | To enable the student teacher to- <input type="checkbox"/><br>familiarize with the definition and branches<br>of psychology.<br><input type="checkbox"/> understand the nature, scope and<br>importance of the subject. <input type="checkbox"/> state the<br>objectives of the subject.<br><input type="checkbox"/> explain and use different approaches<br>methods and techniques of teaching-<br>learning of the subject.   |
|  |                                | <input type="checkbox"/> explain and understand the structure of<br>subject.<br><input type="checkbox"/> explain the concept and types of<br>curriculum and syllabus.<br><input type="checkbox"/> explain importance and use of core<br>elements values and life skills.<br><input type="checkbox"/> analyze the text book and content.<br><input type="checkbox"/> analyze the various resources in the<br>teaching- learning of the subject.<br><input type="checkbox"/> understand the qualities of a good teacher<br><input type="checkbox"/> to analyze and evaluate the new trends of<br>current issues in subject |



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|  | <b>22 SOCIOLOGY</b> | <ol style="list-style-type: none"><li>1. To introduce the student teacher about meaning, nature, scope of sociology.</li><li>2. To make students aware of basic concepts of sociology and social system in India.</li><li>3. To understand concept of social stratification, social change, socialization</li><li>. 4. To introduce different stages of formation of Indian Society.</li><li>5. To make student teacher aware of social problems in India.</li><li>6. To understand various learning resources of sociology.</li><li>7. To know the different teaching methodologies of sociology.</li><li>8. To understand the role and responsibilities of good sociology teacher</li></ol> |
|--|---------------------|---|