



Bharatiya Gyanvardhini Sabha's
Kantilal Khinwasara B.Ed. College

Laxman Nagar, Thergaon Pune- 411033.

NCTE Code No. : APW00791/123125

Affiliated to University of Pune



PRESIDENT
Shri. S.S. Tiwari
(M.Sc DCM)

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PRINCIPAL
Dr. Nirmala Tapkeer
(M.A.M.Ed Ph.D) (Edu.)

A/Y-2023-2024

The program learning outcomes of Two-Year B.Ed. programme are in accordance with the syllabi prescribed by Savitribai Phule Pune University, Pune. The Program outcomes of B.Ed. are intended towards making the education process a more holistic experience for the pupil teachers. On the successful completion of the Two-year B.Ed. programme, the student teacher will be able as follows :

. B.Ed. Program learning outcomes can be listed as follows: To enable the student teacher:

1. To be competent teacher who can transform lives of children to Face challenges of life.
2. To develop Social awareness and skills in student teachers who can be leaders and agents of social change and transformation in society.
3. To become competent and committed professionals willing to perform the identified tasks.
4. To understand, develop and apply various evaluation procedures in education.
5. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
6. To inculcate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
7. To attain harmonious development of their personality.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To develop humanitarian values and ethics who can shape future generations with competencies as well as values.
10. To enrich himself/herself by actual engagement in the field.



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11. Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities.
12. To develop an understanding of the interdisciplinary perspectives in education.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To use managerial and organizational skills.
15. To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build future citizens with critical and scientific mind.
16. To Build skills and abilities of communication, reflection, art, aesthetics, entrepreneurship.
17. To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns .
18. To build the right attitude, values needed for teaching profession.
19. To be a smart teacher equipped with content knowledge who can satisfy intellectual needs of students.




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Course Learning Outcomes-B.Ed. F.Y.B.Ed.

Course	Title	Course Outcomes
101	CHILDHOOD AND GROWING UP.	To enable the student teacher to: 1. understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage. 2. become aware regarding the individual differences among learners 3. Identify the educational needs of diverse learners. 4. Get acquainted with the new (contemporary) theories of learning. 5. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up. 6. Become familiar with the impact of mass communication media on childhood and growing up.
102	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	To enable the student teacher to:- 1. understand the concept and aims of education. 2. learn the concept of social change and process of social change. 3. develop gender sensibility amongst student teacher. 4. make student understand about the gender issues faced in school. 5. make them aware about constitutional provision regarding gender education. 6. identify the contemporary issues in education. 7. make them aware about the contribution of thinkers in education.



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103	LEARNING AND TEACHING	To enable the student teacher to:- <ol style="list-style-type: none">1. understand the concept of learning2. comprehend the theories of learning3. appreciate the idea of learning as construction of knowledge4. realize the connection between learning in school and learning outside school5. recognize the relationship between teaching and learning6. analyze the complex process of teaching7. acquaint themselves with different approaches of teaching that support learning8. value the relevance of reflection in the teaching learning process9. realize the significance of the context in which the teaching learning process occurs10. acknowledge that teaching is a professio
104	ASSESSMENT AND EVALUATION FOR LEARNING	: To enable the student to:- <ol style="list-style-type: none">1 understand the process of evaluation.2d evelop the skill in preparing, administering and interpreting the achievement test.3 understand and use different techniques and tools of evaluation for learning.4 comprehend the process of assessment for learning5develop skills necessary to compute basic statistical measures to assess the learning



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105	Advanced Pedagogy and Application of ICT	<p>To enable the student teacher to</p> <ol style="list-style-type: none">1. understand the concept of Advanced Pedagogy and its implementation in classroom2. use of Pedagogical methods to meet the needs of diverse learners.3. understand the concept, need and importance of ICT and its application in education
		<ol style="list-style-type: none">4. understand ICT based teaching-learning strategies & resources.5. create awareness about appropriate use of ICT6. develop educational material using advanced pedagogical strategies and ICT tools.
106	UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT	
	1 Marathi	<p>१½ लडरह फेदकल लसकत फेदकल लकरहर एकद्रकक"कसपर एदे लतहदु ग्रहकर. लकल फेकपकहठ फ'कठकदकल एनर दज. कर</p> <p>२½ एकद्रकक"कसक फेदकल फेकपकहठ फ'कठकदकर ग्रहकेंदु व्क. क. कर</p> <p>३½ एकद्रकक"कसपर रडकुउ रकक"क. क लकापकऊकजक लपकठि. कर वफैलडरह दकश'कपल लकिनु दज. लकल द्विर दज. कर</p> <p>४½ एकद्रकक"क सपर लकदज. क लकपह मकीक्ष लकापस लडककर लललु दज. कर</p> <p>५½ एकद्रकक"कसलचूकह लकरल वफैरह फेदफलर दज. कर ६½ एजकभरहर'क (एल ठिदकज्जापक लपकथ्यकुसु फिजपल दरु न्. कर</p> <p>७½ एजकभपर ललकु दिकश'कपलर वेर दज. कर</p> <p>८½ ह ५पह रस १रेह लि±रपक एजकभ फे"कलकपक ललकलदरुए लतहदु ग्रहकर. कर</p> <p>९½ मलिकसफतर एजकभ रकक"कसह दकश'कपलर े</p>



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	2 Hindi	<p>एकड ललकदि दकर फरूह चकरुल फरुकर ललक दिर एर वुह रुकरक फेदफरुल दुरुल लकलरक दुरुक फरूह रकक"कक दक क्षु:। फेदकल लरुकर तकरुदकजह ठिकीर दुरुक गरुहद एकड ललकदि दह लकलरक दुरुकएकड ललकदि दकर फरूह रकक"कक रफकक लकदज. क दर वक्षरककिाक्षरक दक लरुदुए लललु दुरुक दर फरुलरु ठिफरु दुरुकएकलफरुद रफकक म्प सकुलफरुद फ'कडककलरुकरुस दर फरु फुककठफरुद किअलदठए.। किअलथिरदकस दक लरुदुए लललु दुरुक एर एकड ललकदि दकर ठिफरुद दुरुकएकड ललकदि दकर फरूह लकफरुल दर ठरुगकल दकर लललु दुरुक ठिकलकफरुद दुरुकएकड ललकदि दकर फरूह दह लकफरुल फुकककस रफकक लरुदुलकर लकफरुदककस लरु फिजफरुद दजकुर्क</p>
	3 English	<p>To enable the students to:-</p> <ol style="list-style-type: none">1. acquire proficiencies in listening, speaking, reading, writing and communication skills.2. acquaint with essential aspects of English Grammar and composition.3. understand the scope of syllabi in English.4. develop interest and attitude towards English as foreign language.



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	6 History	To enable the student teacher to 1. Understand the Indian Culture and World. 2. Realize the concept of Election Process. 3. Take interest in the study of Fundamental Rights & Human Rights. 4. Appreciate the significance and the role of Political Parties, Government Bodies. 5. Realize the Importance of the contribution of Shivaji Maharaj in History. 6. Realize the importance of Movements for Freedom. 7. Comprehend the concept of democracy and different religious diversity of India.
	7 Geography	1. To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level. 2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject. 3. To enable student teachers to acquire the skills related to map and instruments in Geography. 4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher. 5. To create interest of Geography subject among student teachers.
	8 Science	To enable student teacher to- 1) understand nature, scope & importance of general science at secondary level.
		2) analyze the textbook& content of general science at secondary level. 3) Understand life on the earth. 4) Understand the basic concepts of different branches of chemistry. 5) Understand concepts in Physics. 6) familiarize facts, terms, concepts , laws & principles in general science.



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	9 Maths	To enable student teacher to 1) understand nature, scope & importance of Mathematics at secondary level. 2) analyze the textbook& content of Mathematics at secondary level. 3) Understand basic concepts in Arithmetic, algebra, and Geometry. 4) familiarize facts, terms, concepts , laws & principles in Mathematics. 5) Apply basic concepts of Mathematics in daily life
	10 Economics	To enable the student teacher to: 1. understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics. 2. understand various sources of Income & Concept Types & Importance of Budget. 3. understand meaning, features, types & basic problems of economy 4. understand concept, causes & effects of inflation & measures to control it. 5. know about P.D.S. & Consumer Protection. 6. understand concept of Economic Growth , Economic Development & Quality of Human life & their importance. 7. be aware about the major challenges before Indian Economy & their economic effects. 8. know about economic reforms in India. 9. understand the concepts of Micro & Macro Economics & their importance. 10. know the meaning, scope & importance of Statistics in Economics.
107	PEDAGOGY OF THE SCHOOL SUBJECT	



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1 Marathi		<p>Objectives:After studying this course the student-teacher will be able to</p> <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the co-relation of the subject with other subjects.3. State the objectives of teaching of the subject at secondary and higher secondary level.4. Explain and use the different methods, approaches and techniques of teaching learning of subject.5. Explain and understand the structure of subject.6. Explain importance and use of core elements, life skills and values.7. Analyze the textbook and content.8. Explain the concept and types of curriculum and syllabus.9. Analyze the various resources in teaching learning of subject.10. Understand role and qualities of a good teacher.
2.Hindi		<p>Objectives</p> <ol style="list-style-type: none">1. To understand the nature, scope and importance of the Hindi subject.2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.3. To explain the use of different methods of teaching Hindi.4. To understand the role and responsibilities of good Hindi teacher.5. To acquaint the learner with all learning resources of Hindi subject.



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	3.ENGLISH	To enable the student teacher to:- <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the objectives of the subject.3. Explain and use different approaches, methods and techniques of teaching learning of subject.4. Explain and understand the structure of subject
		<ol style="list-style-type: none">5. Explain the concept and types of curriculum and syllabus.6. Explain the importance and use of core elements, values and life skills.7. Analyze the text book and content.8. Analyze the various resources in teaching learning of the subject.9. Understand qualities of a good teacher.10. Analyze and evaluate the new trends of current issues in the subject.
	6.HISTORY	Objectives: To enable the student teacher to <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the objectives of the subject.3. Explain and use different approaches methods and techniques of teaching learning of subject.4. Explain and understand the structure of subject.5. Explain the concept and types of curriculum and syllabus.6. Explain importance and use of core elements values and life skills.7. Analyze the text book and content.8. Analyze the various resources in teaching learning of subject.9. Understand qualities of good teacher10. To analyze and evaluate the new trends of current issues in subject.



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	7.GEOGRAPHY	Objectives :- To enable the student teacher to :- 1. Understand the nature,scope and importance of the subject. 2. State the objectives of the subject. 3. Explain and use different approaches , methods and techniques of teaching learning of subject. 4. Explain and understand the structure of subject. 5. Explain importance and use of core elements life skills & values. 6. Analyze the text book & content. 7. Explain the concept and types of curriculum and syllabus. 8. Analyze the various resources in teaching learning of subject. 9. Understanding qualities of good teacher.
	8.GENERAL SCIENCE	Objectives: To enable the student teacher to <input type="checkbox"/> Understand nature, scope & importance of general science at secondary & higher secondary level. <input type="checkbox"/> Analyze the textbook & content of general science at secondary & higher secondary level. <input type="checkbox"/> Implement methods & models of teaching learning of general science. <input type="checkbox"/> acquire the competencies of general science teacher <input type="checkbox"/> Familiarize facts, terms, concepts, laws & principles in general science.
	9.MATHEMATICS	Objectives: To enable student teacher to- <input type="checkbox"/> Understand nature, scope & importance of mathematics at secondary & higher secondary level. • Analyze the textbook & content of mathematics at secondary & higher secondary level. <input type="checkbox"/> Implement methods & models of teaching learning of mathematics. <input type="checkbox"/> acquire the competencies of mathematics teacher <input type="checkbox"/> Familiarize facts, terms, concepts , laws & principles in mathematics.



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	10.ECONOMICS	Objectives: 1. Understand the Nature, scope & importance of the subject. 2. State the objectives of the subject. 3. Explain and use different approaches methods and techniques of teaching learning of subject. 4. Explain and understand the structure of subject. 5. Explain the concept and types of curriculum and syllabus. 6. Explain importance and use of core elements value & Life skills. 7. Analyze the text book and content. 8. Analyze the various resources in teaching learning of subject. 9. Understand qualities of good teacher.



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Course Learning Outcomes-B.Ed. S.Y.B.Ed.

Course	Title	Course outcomes
201	Quality and Management of School Education	To enable the student teacher to- 1. Understand the concept of Management. 2. Understand the concept of quality and enlist the dimensions of quality. 3. Understand the need and importance of school accreditation. 4. Acquire knowledge regarding the concept and process of Human Resource Management in school. 5. Get acquainted with the essential infrastructural resources for quality management. 6. Identify the problems and its management in secondary and Higher secondary education. 7. Become familiar with different types of school boards in India. 8. Understand the administrative set up of Government and function of supportive authorities.
202	KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM	To enable the student teacher to: 1. Understand the sources and generation of knowledge. 2. Realize the interrelationship between knowledge, information and skills in the present social context. 3. Understand the dimensions of curriculum development 4. Understand the social basis of framing curriculum 5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum. 6. Comprehend the concept and relevance of multilingualism in the Indian context.



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		<ol style="list-style-type: none">7. Get acquainted with the activity based learning approaches.8. Realize the concept and relevance of language in learning.9. Become familiar with the strategies for developing language skills.
203	SCHOOL AND INCLUSIVE SCHOOL	<p>To enable the student teachers to:</p> <ol style="list-style-type: none">1. Understand the concept & nature of Inclusive Education.2. Examine the status of Inclusive Education in India.3. Understand the National policies, programmes and Acts with respect to the disabled.4. Familiarize with the nature and needs of different categories of disabled children.5. Understand inclusive instructional strategies.6. Train the students to cope in an Inclusive setup.7. Realize the various issues and concerns related with creation of an inclusive culture in school.8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education



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204-01	GUIDANCE AND COUNSELLING	To enable the student teacher to: 1. Understand the concept and need of guidance. 2. Get acquainted with the principles and procedure of guidance. 3. Develop understanding about the role of school in guidance. 4. Understand the various areas in guidance. 5. Understand the concept, need and meaning of counseling. 6. Get acquainted with the principles and process of counseling. 7. Realize the qualities and role of a school counselor.
		8. Understand the tools and techniques in guidance and counseling. 9. Realize the need of counseling children with special needs and for parents.

Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject



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	3 English	To enable student teacher to- 1. acquaint with essential aspects of English grammar and composition. 2. develop interest and attitude towards English as foreign language. 3. understand the nature of English as a subject at Higher Secondary Level. 4. comprehend various methods of English Teaching. 5. understand various learning resources in English Subject. 6. create awareness about the qualities and competencies of English Teacher.
	6 History	1. Interpreted the past for better understanding of the present. 2. Compare social, economic, cultural and political background of different civilizations of ancient and medieval world. 3. Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat. 4. Develop the feeling of universal brotherhood and international harmony. 5. Develop critical and analytical thinking and problem solving activity. 6. Apply the knowledge acquired in Historical Research. 7. Explain and implementation use of core elements, values and life skills. 8. Understand different evaluation techniques and procedures. 9. Explain the importance of CCM.



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	7 Geography	<ol style="list-style-type: none">1. To enable student teachers to revise the knowledge of all branches of Geography subject at a school level.2. To enable the student teachers to understand the interdependence and interrelationship among the various
		<ol style="list-style-type: none">concepts and processes in Geography Subject.3. To enable student teachers to acquire the skills related to map and instruments in Geography.4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.5. To create interest of Geography subject among student teachers.6. To understand the nature,scope and importance of the subject.7. Tostate the objectives of the subject Geography.8. To explain and use different approaches, methods and techniques of teaching learning of subject.9. To explain and understand the structure of subject.10. To explain importance and use of core elements, life skills and values.11. To analyze the text book and content.12. To analyze the various resources in teaching learning of subject.13. To understand qualities of a good Geography teacher.



Bharatiya Gyanvardhini Sabha's
Kantilal Khinwasara B.Ed. College

Laxman Nagar, Thergaon Pune- 411033.

NCTE Code No. : APW00791/123125

Affiliated to University of Pune



PRESIDENT
Shri. S.S. Tiwari
(M.Sc DCM)

Ph. No.: 020-27276785 Email.: kkbepune@gmail.com
Website : www.kkbepune.org.in

PRINCIPAL
Dr. Nirmla Tapkeer
(M.A.M.E.d Ph.D) (Edu.)

	8 GENERAL SCIENCE	To enable student teacher to <ul style="list-style-type: none">• Familiarize facts, terms, concepts, laws & principles in general science.• understand nature, scope & importance of general science at secondary & higher secondary level.• analyze the textbook & content of general science at secondary & higher secondary level.• Implement methods & models of teaching learning of general science.• acquire the competencies of general science teacher
	9	To enable the student teacher to-
	MATHEMATICS	<ul style="list-style-type: none">• Understand the basic concepts in arithmetic and algebra• Understand the basic concepts in geometry and applied mathematics• Understand nature, scope, place & importance of mathematics at secondary level• Understand the objectives of mathematics subject and classroom objectives of mathematics subject• Understand the concept of curriculum, syllabus and methods of construction of curriculum• Analyze the textbook & content of mathematics at secondary level• Acquaint with methods and models of mathematics teaching• Realize the importance of mathematics laboratory• Understand different types of learning resources for mathematics• Acquire the competencies of mathematics teacher



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PRINCIPAL
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(M.A.M.E.d Ph.D) (Edu.)

	10 ECONOMICS	To enable student teacher to- 1. Understand meaning, nature, scope, importance & basic concepts of economics. 2. Understand major challenges before Indian Economy 3. Understand the concept & scope of micro and macro economics. 4. Understand basic concepts of teaching of economics. 5. Understand and implement pedagogical approaches & learning resources of economics. 6. Understand qualities of good economics teacher.
	11 INFORMATION AND COMMUNICATI ON	The student teachers should be able to- 1. Acquire basic knowledge of Computers.
	TECHNOLOGY (ICT)	2. Make effective use of information and communication technology. 3. Understand the concepts in Multimedia. 4. Develop capabilities to access Information using Internet. 5. Acquaint with basic techniques and knowledge required for computing applications. 6. Be aware of cyber laws and ethics. 7. Understand nature, scope & importance of ICT at secondary & higher secondary level. 8. Analyze the textbook & content of ICT at secondary & higher secondary level. 9. Implement methods & models of teaching learning of ICT. 10. Acquire the competencies of ICT teacher



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	15 Physics	<p>:To enable student teacher to</p> <ul style="list-style-type: none">• Familiarize facts, terms, concepts , laws & principles in physics.• Understand nature, scope & importance of physics at secondary & higher secondary level, correlation with other discipline.• analyze the textbook & content of physics at secondary & higher secondary level.• implement methods & models of teaching learning of physics.• acquire the competencies of physics teacher .
	16 CHEMISTRY	<p>:To enable student teacher to</p> <ul style="list-style-type: none">• familiarize facts, terms, concepts, laws & principles in chemistry.• understand the nature, scope & importance of chemistry at secondary & higher secondary level.• analyze the textbook & content of chemistry at secondary & higher secondary level.• implement methods & models of teaching learning of chemistry.
		<ul style="list-style-type: none">• acquire the competencies of chemistry teacher



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(M.A.M.E.d Ph.D) (Edu.)

	17 Biology	To enable student teacher to..... <ul style="list-style-type: none">• familiarize facts, terms, concepts , laws & principles in biology.• understand nature, scope & importance of biology at secondary & higher secondary level. co-relation with other disciplines.• analyze the textbook & content of biology at secondary & higher secondary level.• implement methods & models of teaching learning of biology.• acquire the competencies of biology teacher UNIT 1: Cells & Plant -Animal Kingdo
	19 COMMERCE	To enable student teacher to <ol style="list-style-type: none">1. Understand internal trade2. Understand forms of business organizations3. Understanding marketing process.4. Understand nature, significance, principles and functions of management.5. Understand nature, scope and importance of commerce at higher secondary level.6. Understand & implement methods & techniques of teaching-learning of commerce.7. Understand the competencies of commerce teacher.8. Understand various resources in teaching learning of commerce.



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	20 Psychology	To enable the student teacher to- <input type="checkbox"/> familiarize with the definition and branches of psychology. <input type="checkbox"/> understand the nature, scope and importance of the subject. <input type="checkbox"/> state the objectives of the subject. <input type="checkbox"/> explain and use different approaches methods and techniques of teaching- learning of the subject.
		<input type="checkbox"/> explain and understand the structure of subject. <input type="checkbox"/> explain the concept and types of curriculum and syllabus. <input type="checkbox"/> explain importance and use of core elements values and life skills. <input type="checkbox"/> analyze the text book and content. <input type="checkbox"/> analyze the various resources in the teaching- learning of the subject. <input type="checkbox"/> understand the qualities of a good teacher <input type="checkbox"/> to analyze and evaluate the new trends of current issues in subject



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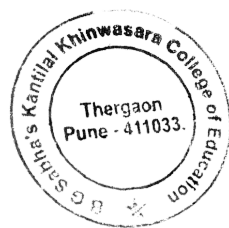



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	22 SOCIOLOGY	<ol style="list-style-type: none">1. To introduce the student teacher about meaning, nature, scope of sociology.2. To make students aware of basic concepts of sociology and social system in India.3. To understand concept of social stratification, social change, socialization. 4. To introduce different stages of formation of Indian Society.5. To make student teacher aware of social problems in India.6. To understand various learning resources of sociology.7. To know the different teaching methodologies of sociology.8. To understand the role and responsibilities of good sociology teacher
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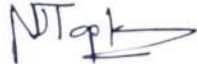
PRINCIPAL
Dr. Nirmala Tapkeer
(M.A.M.E.d Ph.D) (Edu.)

Date: 16/12/2022

NOTICE

This is hereby inform to all students of first year B.Ed the college has organised induction program on 21/12/2022 at 3.00 PM. Venue Seminar hall.




Principal
Kantilal Khinwasara B Ed College
Thergaon, Pune - 411033



**KANTILAL KHINWASARA
B.ED.COLLEGE
THERGAON PUNE.**

The Management Principal & staff of
Kantilal B.Ed. College Cordially invite you to

Induction Programme A/Y 2022-23

Chair person - S.S. Tiwari sir { President of Bhartiya Gyanvardhini Sabha }

Guest - L.B. Pandey sir, Ajay Kumar Rai
and Karunesh Tripathi sir

Principal - Dr. Nirmala Tapkeer

Cultural Head - Prof. Shailja Chaturvedi

Venue - K.K. B.Ed. College,
Thergaon, Pune.

Date - 21stDec. 2022
Time - 3:00 pm.




Kantilal Khinwasara B.Ed College, Thergaon, Pune-33

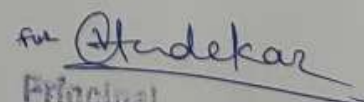
Teacher and Student Induction and Orientation Programme
Report

A/Y-2022-2023

Date-26/12/2022

. The purpose of Induction Programme is to introduce student with college, library, staff, peers, Campus, programme and syllabus. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college. In K.K B.Ed. college of Education, it was organized by Second year students of B.Ed. for first year students on 24th Oct 2022. The program started with lamp lightening and welcome speech . Second year students arranged many activities for fresher's which include cultural events where everyone got chance to showcase their talent. After the performances Dr.Nirmala Tapkeer and all staff welcomed the new batch of B.Ed. 2022-23 with good wishes. After this program Syllabus Orientation and outline of B.Ed.Course Is given.


Prof. Patil


Principal
Kantilal Khinwasara B.Ed. College
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PRINCIPAL
Dr. Nirmala Tapkeer
(M.A.M.Ed Ph.D)

Ref No: 1084/B.Ed/2023-24

DT : 21/10/2023

INVITATION

The Management Principal & Staff of Kantilal
Khinwasara B.Ed College Cordially invite you to

“ Induction Programme “

For First Year Students

On Saturday 21 st October 2023


3 .00 pm

CO-ORDINATOR

Asst Prof. Shailya Chaturvedi

PRINCIPAL

Kantilal Khinwasara B.Ed. College
Thergaon, Pune-411033.



**KANTILAL KHINWASARA
B.ED.COLLEGE
THERGAON PUNE.**

The Management Principal & staff of
Kantilal B.Ed. College Cordially invite you to

Induction Programme A/Y 2023-24

Chair person - S.S. Tiwari sir { President of Bhartiya Gyanvardhini Sabha }

Guest - L.B. Pandey sir, Ajay Kumar Rai
and Karunesh Tripathi sir

Principal - Dr. Nirmala Tapkeer
Cultural Head - Prof. Shailja Chaturvedi

Venue - K.K. B.Ed. College,
Thergaon, Pune.

Date - 21st Oct. 2023
Time - 3:00 pm.



Page No.	
Date	

Induction Program

The day which is very important in new students life is Induction Program.

The main objective of the student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them ethos & culture of the Institution, help them build bonds with other students and faculty members and also expose them to the sense of larger purpose & self exploration.

Induction is well planned event to educate the new students about the environment in a particular institution and connect them with the people in it. The new students know about the institutional policies, process, practices, culture and values.

The time during the Induction program is also used to rectify some critical lacunas and sensitize them towards exploring their academic interest and activities, reducing competition, build relation between teachers and students overall personality development.

Page No.	
Date	

Induction Program

(Celebration)

As we students and professors organised Induction Program at Kantilal Khinwasara B. Ed College, Thergaon, where chairperson was S.S. Tiwari sir and the chief guest of program was 1) L.B. Pandey 2) Ajay Kumar Rai 3) Karunesh Tripathi sir

As the guest enter in the hall, welcome done by 2nd year students Sneha Panchi & Dipali Rajmane.

Our honorable principal ma'am welcome guest by giving him bouquet

The program started with lightening of lamp by our chairperson Tiwari sir and chief guest Pandey sir, Ajay Kumar Rai sir & Karunesh Tripathi sir as well as our college principal Dr. Nirvimala Tapkeer ma'am.

After that program continued with Saraswati Vandana by Yogita Patil followed by Maharashtra geet and Vidyapeeth geet

Introduction of S.S. Tiwari sir given by Prof. Neeta Puri Ma'am, She explain that Tiwari sir is best educator as well as he is also industrialist. He is having many companies in Pune.

A Program continued with Introduction of all Professors.

- i) Neeta Puri
- ii) Surekha Rajwant
- iii) Shailaja Chaturvedi
- iv) Jyoti Davkar
- v) Varsha Lambate
- vi) Muralini Patti

After Intro. of all Professors felicitation of passout students was done by giving them trophy and certificate. A student who secure a 1st rank was

She shared her experience through out the two year of B. Ed. She told that how all teachers tried to make her lesson and activities perfect. She shared, how her colleagues appreciated her word and asked her for guidance to which she said all the credit goes to Professors and our college.

Then the program followed by speech of Kabir Sir 2nd year student. He

delivered speech about all professors that they all also facing the difficulty in the university at time of our submission. He further explain that our Principal malam needs to give lot of at the time of submission.

One more student sheetal Aironi shared her experience about her admission she told that Dinesh Kenjale sir always helping the students at the time of admission.

After that second year student Joyoti talkalkar shared her experience of last year.

At the end S.S. Tiwari sir delivered his motivational speech to students. He motivated students with his success story of business. He told that he also saw so many ups and down in his life but never gave up. He said that you needs to stand with confidence success will be in your hand. That speech truely motivate all students.

At the end of program all students gave their introduction to the chief guest program ended with votes of thanks by followed by national anthem Vande Matharam.



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Teacher Orientation Program

Sr. No.	Date	Name of Orientation Program	Name of Expert
1	25/01/2023	Guest Lecture on Skin and Organ donation	Dr.Vijaya Date
2	05/06/2021	On Teaching Objectives, Maxim core elements, Values	Dr.Dattatray Tapkeer
3	05/09/2021	National Education Policy 2020	Dr.Dattatray Tapkeer
4	04/10/2020	Introduction to the basic of Research Methodology	Dr.Neha Deo
5	04/10/2020	Methodology used for teaching	Dr.Neha Deo
6	17/11/2018 to 18/11/2018	On models of teachings	Dr.Chitra Sohani Dr.Arati Gangurde Dr.Suresh Isave




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(M.A M.E.d Ph.D) (Edu.)

Date: 20/01/2023

NOTICE

This is hereby inform to Teaching staff and students the college has orgnised guest lecture on Guest Lecture on Skin and Organ donation date 25/01/2023 at 2.00 PM. Venue Seminar hall.




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Thergaon, Pune - 411033



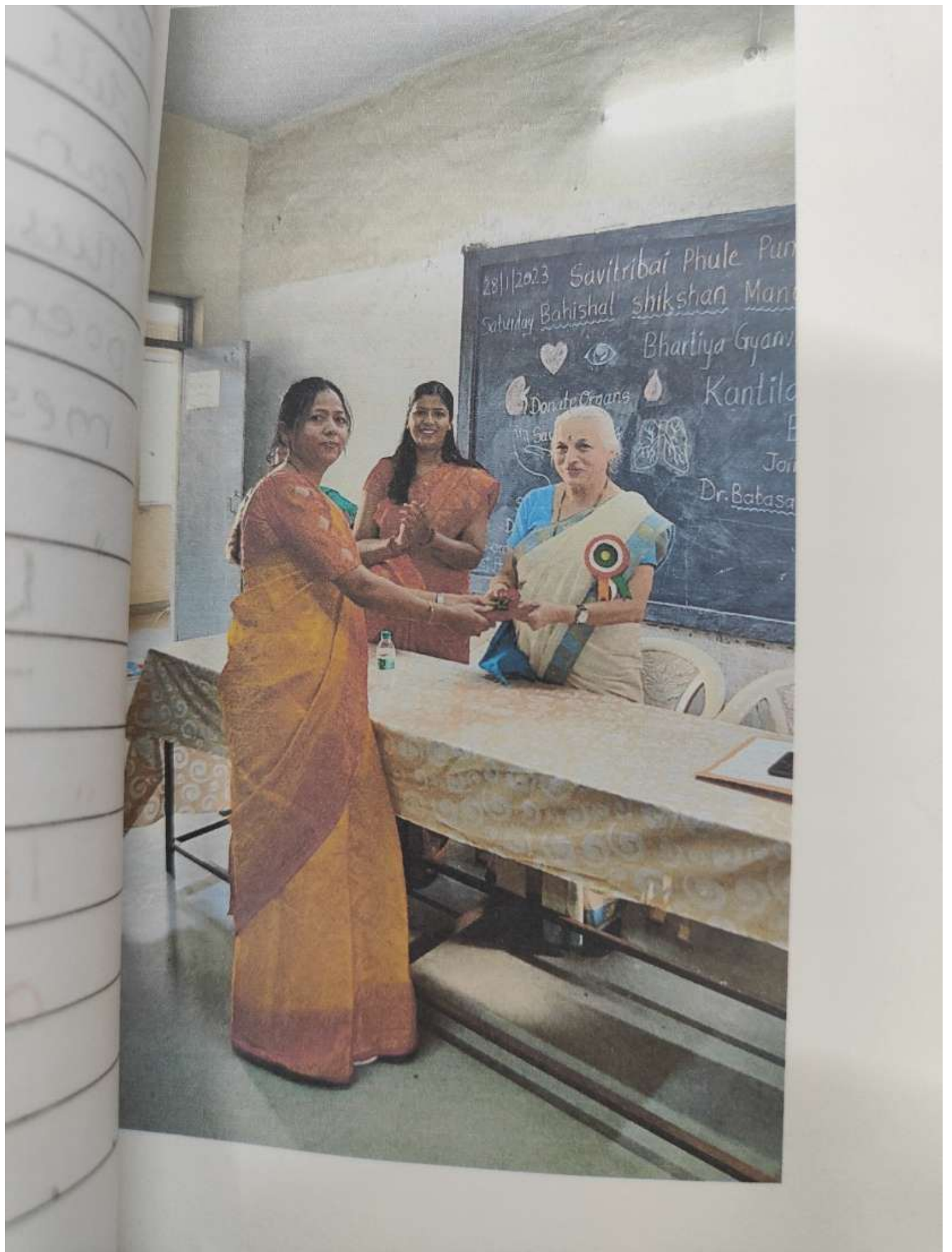
→ अवतीभवती



थेरगाव : डॉ. बाबासाहेब जयकर व्याख्यानमालेत मार्गदर्शन करताना डॉ. विजया दाते.

त्वचा आणि अवयव दान जागृती व्याख्यान

पिंपरी : सावित्रीबाई फुले पुणे विद्यापीठ पुणे बहिःशाल शिक्षण मंडळ व भारतीय ज्ञानवर्धिनी सभेचे कांतिलाल खिंवसरा शिक्षणशास्त्र महाविद्यालय थेरगाव यांच्या संयुक्त विद्यमाने शनिवारी (ता.२८) डॉ. बाबासाहेब जयकर व्याख्यानमालेचे आयोजन करण्यात आले होते. या अंतर्गत डॉ. विजया विवेक दाते यांनी त्वचा आणि अवयव दान या विषयावर महाविद्यालयातील विद्यार्थ्यांना मार्गदर्शन केले व याबद्दल जाणीव जागृती केली. कार्यक्रमाला संस्थेचे अध्यक्ष एस. एस. तिवारी, महाविद्यालयाच्या प्राचार्य डॉ. निर्मला तापकीर, बहिःशाल विभाग प्रमुख केंद्र कार्यवाह प्राध्यापक ज्योती डावखर, नीता पुरी, मृणालिनी पाटील, वर्षा लंबाते, सुरेखा राजवंत, शैलजा चतुर्वेदी, दिनेश केंजळे, सुनील खंडाळे व महाविद्यालयाचे सर्व छात्रअध्यापक उपस्थित होते.



→ अवतीभवती



थेरगाव : डॉ. बाबासाहेब जयकर व्याख्यानमालेत मार्गदर्शन करताना डॉ. विजया दाते.

त्वचा आणि अवयव दान जागृती व्याख्यान

पिंपरी : सावित्रीबाई फुले पुणे विद्यापीठ पुणे बहिःशाल शिक्षण मंडळ व भारतीय ज्ञानवर्धिनी सभेचे कांतिलाल खिवंसरा शिक्षणशास्त्र महाविद्यालय थेरगाव यांच्या संयुक्त विद्यमाने शनिवारी (ता.२८) डॉ. बाबासाहेब जयकर व्याख्यानमालेचे आयोजन करण्यात आले होते. या अंतर्गत डॉ. विजया विवेक दाते यांनी त्वचा आणि अवयव दान या विषयावर महाविद्यालयातील विद्यार्थ्यांना मार्गदर्शन केले व याबद्दल जाणीव जागृती केली. कार्यक्रमाला संस्थेचे अध्यक्ष एस. एस. तिवारी, महाविद्यालयाच्या प्राचार्य डॉ. निर्मला तापकीर, बहिःशाल विभाग प्रमुख केंद्र कार्यवाह प्राध्यापक ज्योती डावखर, नीता पुरी, मृणालिनी पाटील, वर्षा लंबाते, सुरेखा राजवंत, शैलजा चतुर्वेदी, दिनेश केंजळे, सुनील खंडाळे व महाविद्यालयाचे सर्व छात्राध्यापक उपस्थित होते.

Topic :

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TITLE :

Date :

Session on Teaching Objectives, Maxims, Core Elements & Values by Mr. Dattatreya Tapkeer

PLACE: Kantilal Khinwasara B.ed. College

DATE: 5 June 2021, Saturday

TIME: 3:00 P.M.

A guest lecture of Mr. Dattatreya Tapkeer was arranged by Kantilal Khinwasara B.ed. College on 5th June 2021. The motto of this educative session was to create awareness about the objectives, maxims, core elements and values of teaching among the students. The guest lecture was conducted on Saturday, which both first year and second year student of B.ed. attended. The entire session was hosted by Prof. Nita Puri.

The session started with a welcome speech given by second year student Swati Sinha. She introduced the guest lecturer Mr. Dattatreya Tapkeer by addressing him as an excellent educationist, good writer, co-author, good poetist and scriptwriter. Mr. Tapkeer has contributed his works in various books of philosophy. Later on she invited Tapkeer Sir to share his valuable knowledge with the rest of the students.

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Mr. Dattatraya Tapkeer, with his appealing personality welcomed all the students attending the session. He quoted himself as "Traditional speaker for young generations." He expressed his joy in working with young people and new generation. Further talking about objectives, maxims, core elements and values of teaching, he quoted it as "the real soul of educational process."

Talking about maxims of teaching Tapkeer Sir said that these are principles on which teaching is based, which is handed down by all the generations of teaching. He explained various maxims used for teaching purpose which was very informative to the students.

Further talking about objectives of teaching, Tapkeer Sir discussed about Benjamin Bloom's Bloom's Taxonomy, which are the goals or purpose of teaching. He addressed objectives of teaching as 'learning outcomes' of students. He explained the objectives in his unique and appealing way.

The last element of the session were core elements and values, which according to Tapkeer Sir are pillars of education. The examples he gave to explain 10 core elements and 10 values could be

Topic :

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Date :

related to everyday lives. Tapkeer Sir gave his special tips on teaching which will be very useful for the students in future.

At the end of the session, there was a quick question and answer section, wherein Tapkeer Sir addressed the queries of several students. Lastly the session was concluded with vote of thanks given by a second year student Pallavi. Undoubtedly it was a very educative, informative and fun-filled session. We, the students of Kantilal Khinwara B-ed College thank all the professors and respected principal Mrs. Nismala Tapkeer for organising and attending the session.



Anupam Vashney

Sri Sri



Acha Vaidyar

Nirmala Tapkeer



Prof Mrunali Patil

Shital Patole



Dattatraya Tapkeer

Geeta Manglani



Surekha Rajwant



Asst.Prof. Varsha Lambate



Prof Mrunalini Patil



NITA PURI

New B.ed.adm 20-21
Avin, Avinash Kumar, Bhavana Suryavan...

Today

Nita Puri Mam

NITA PURI is inviting you to a scheduled Zoom meeting.

Topic: Subject: Understanding Maxims of Teaching, Objectives of Teaching, Core element and Values in Teaching.:Dr.Dattatreya Tapkeer

Time: Jun 5, 2021 03:00 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
<https://us04web.zoom.us/j/73085548356?pwd=cGNyVmFTeG1ZRFdoNmJnVmEvNTV1Zz09>

Meeting ID: 730 8554 8356
 Passcode: welcome

- 3:53
- Close Participants (81)
- Search
- Asha Vaidyar
 - NITA PURI (Host)
 - Dattatreya Tapkeer
 - Aarti Bhalerao
 - Aditi
 - Amrita Kauli
 - Anupama
 - Apurva nagar
 - Archana J
 - Archana Kadam
 - Asha Sharma
 - Asst.Prof. Varsha Lambate
 - Avinash Kumar
- Invite

Topic : राष्ट्रीय शैक्षणिक धोरण २०२०

Page : _____

Date : _____

शिक्षक दिन

वक्ते : आदर्श शिक्षक डॉ. दत्तात्रेय तापकीर
शिक्षणापेक्षा मोठे कोणतेच
वरदान नाही
आणि गुंत्या, आर्शिवाद मिळणे
यापेक्षा मोठा सन्मान नाही.

संपूर्ण महाराष्ट्राने शिक्षणाचे महत्त्व
म्हणून ओळखल्या जाणाऱ्या व सावित्रीबाई फुले
यांच्या वारसा त्यामधल्या सावित्रीबाई फुले पुणे
विद्यापीठाच्या शिक्षणवास्तव व वेस्तार विभाग
द्वारा आयोजित 'शिक्षक दिन' कार्यक्रम ऑन
लाईन द्वारे दि. ०५ सप्टेंबर २०२१ रोजी संपन्न
झाला. भारताचे पहिले उपराष्ट्रपती डॉ. सर्वपल्ली
राधाकृष्णन यांच्या जन्मदिनी संपूर्ण देशाने
साजरा होणाऱ्या शिक्षक दिन कार्यक्रमास
खेवसरा अध्यापक महाविद्यालयातील सर्व
गुरूवर्य प्राध्यापक वृंद तसेच छात्र अध्यापक
उपास्थित होते.

ऑनलाईन सुरु झालेल्या
या कार्यक्रमात प्रथमतः डॉ. गिता शिंदे
यांनी वाहुण्याचे स्वागत केले. व त्यांचा
परिचय व उपास्थितांना कळवून देला.



Topic :

Page : _____

Date : _____

यानंतर या कार्यक्रमाचे प्रमुख यादुणे
निवृत्त सद्योपेक्षी प्राध्यापक डॉ. दत्तात्रय
तापकिर एस. एन. डी. टी. महिला विद्यापीठ
यांचा सत्कार न्यांच्याच पत्नी यांनी
विद्यापीठाच्या वतीने केला. या सत्काराचा
डॉ. तापकिर यांनी स्विकार करून पुढील
कार्यक्रमाचा सुखान्त झाली.

सावित्रीबाई फुले पुणे विद्या-
पीठाचे कुलगुरू या. डॉ. मिर्जा, कळसळकर
यांनी आपले अध्यक्षीय मनोरंजन व्यक्त केले.
त्यामध्ये त्यांनी शिक्षकांना वंदन करून
त्यांचा आदर करणे हे सर्वांनी आपण
आपले कर्तव्य समजले याशिवाय असे म्हटले.
तसेच शिक्षक हा एक वेगळा धर्म आहे
व शिक्षक हा एक समाज विकासचा स्तंभ
आहे हे त्यांनी आपल्या विचरानून परतून
दिले.

यापुढे कार्यक्रमाचे प्रमुख यादुणे
डॉ. दत्तात्रय तापकिर यांनी आपले विचार
व्यक्त केले. त्यांचा विषय डॉ. सर्वपल्ली
राधाकृष्णन यांचे शिक्षणविषयक विचार
आणि राष्ट्रीय शैक्षणिक द्योतण २०२० हा
होता. त्यांनी प्रथमतः डॉ. सर्वपल्ली
राधाकृष्णन यांचा जन्मदिवस 'शिक्षक दिन'
म्हणून साजरा केला जात असल्याचे

colours

Flowers

GOLD
PPCG_10

Topic :

Page : _____

Date : _____

सांगीतले. मनातील शुभ विचारांचे देव उजळण्याची आवश्यकता आहे जसे आपण देव्हान्यातील देव उजळतो त्याप्रमाणे आपल्या मनःक्षपी देव्हान्यातील शुभाविचारांचे देव उजळा असे असे म्हटले. शिक्षक आणि तत्वज्ञानी यांची सांगड घालण्याचे काम डॉ. राधाकृष्णन यांनी केले. भारत स्वातंत्र्यानंतर भारताची शिक्षण व्यवस्था ही अडचणीची होती त्यावर उपाय योजना करणे गरजेचे होते. शिक्षण प्रणालीमध्ये आधुनिकता आणण्यासाठी काही आयोग स्थापन केले. त्यापैकी विद्यापीठ शिक्षण आयोग याचाच राधाकृष्णन आयोग असे म्हणतात. कारण विद्यापीठ आयोगाचे अध्यक्ष हे डॉ. सर्वपल्ली राधाकृष्णन हेच होते. या आयोगाने केलेल्या शिफारशीने भारतीय शिक्षण व्यवस्था खऱ्या अर्थाने सक्षम झाली.

यानंतर त्यांनी राष्ट्रीय शैक्षणिक धोरण २०२० यावर सविस्तर भाष्य केले. भारताचा ज्ञानाच्या कावतीत जागतिक स्तरावर सुपर पावर बनविणे हा या धोरणासाठी मुख्य उद्देश्य होता असे म्हटले. शिक्षक कसा असावा हे सांगून शिक्षक म्हणून अभिमान काळजा असे म्हटले. नवीन धोरणांचा स्विकार करा तसेच वैज्ञानिक दृष्टीकोन

Date :

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GUEST LECTURE

Date : 4th October 2020

Speaker : Dr. Neha Deo

Topic : Introduction to the Basics of Research Methodology

Venue : Online - Google Meet

A guest lecture was organised by Prof. Suikha Rajwant for the students of 2nd year, B. Ed on the Basics of Research Methodology. The session was arranged online & was conducted through Google Meet.

The speaker for the session was Dr. Neha Deo, Reader in P. G. Department of Education of S.N.D.T. College of Education. Dr. Deo is an educationist with a teaching experience spanning for over 3 decades. She started her career as a visiting faculty at MIT, Pune & since then she has only move up the ladder of success.

She holds an array of educational qualifications & has guided around 100 students in the field of research. Dr. Neha Deo is also a very good writer & has written various articles, blogs & books on research & statistics.

The guest lecture started with a welcome speech given by respected principal Dr. Nirmala Tapkeer followed by introductory speech by student teacher.

Dr. Neha Deo gave a very comprehensive & detailed lecture on the basis of research methodology. She conducted her session with the help of Powerpoint Presentation. The session went on for 2 hours where she explained about the concept & types of research. She spoke elaboratively on the Research Proposal, its components & elements & how to frame a proposal. Dr. Deo also gave detailed information about the Tools for data collection. The concepts were very well-explained with lot of examples. She also kept the forum open for queries & cleared the queries of the student teachers very effectively.

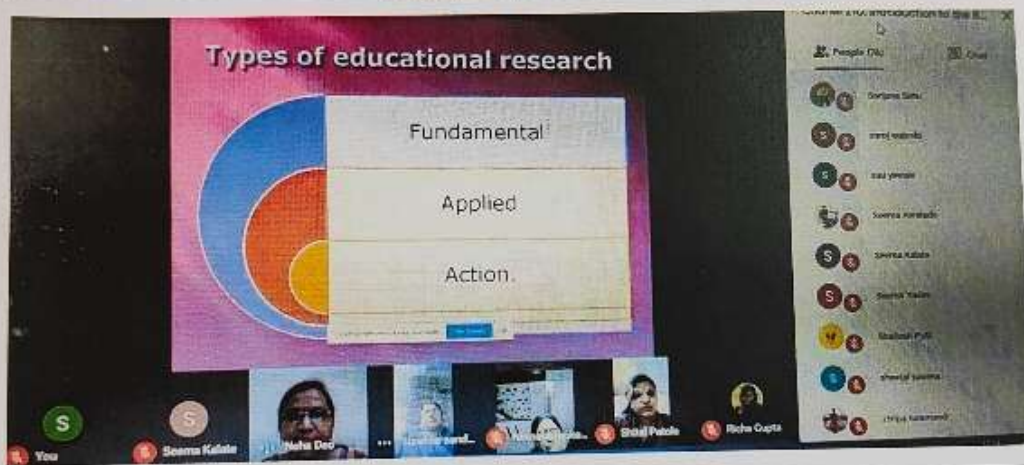
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The lecture concluded with vote of thanks extended by Prof. Surekha Rajwant. The students gained a lot of knowledge & went back with lot of information on Research Methodology which can be used in the completion of the practical on the said topic.

The guest lecture was a well conducted, executed & very informative session.



Attendance

8

Guest lecturer : Dr. Dattaray Tapkeer

Subject : Methodology used for teaching .

Introduction of the Speaker : Dr. Dattarya Tapkeer is an assistant Professor in S.N.D.T College of Education (IASE)

Educational Qualification : Ph.D in the year 2008 from YCMO University

Professional Experience : Secondary School teacher for 2 yrs

Junior College lecturer for 8 yrs

Teacher Educator for 20 yrs

Class one Education officer for 5 yrs



डॉ. दत्तात्रेय तापकीर



Introduction : A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. For a particular teaching method to be appropriate and efficient it has to be in relation with the characteristic of the learner and the type of learning it is supposed to bring about. Suggestions are there to design and selection of teaching methods must take into account not only the nature of the subject matter but also how students learn. In today's school the trend is that it encourages much creativity. It is a known fact that human advancement comes through reasoning. This reasoning and original thought enhances creativity.

Objective : To enlighten the teacher students with the skills and knowledge about the effective methodologies used for teaching in the classroom by Dr. Dattaray Tapkeer Sir .

Report : Introduction of the speaker Dr. Dattaray Tapkeer Sir was given by Professor. Mrunalini Patil Mam and a warm welcome was extended by her for our beloved Principal Dr. Nirmala Tapkeer Mam, all the staff members and the students of Kantilal Khinwasara B.Ed. College. An very important session was arranged by the college for its students even in this pandemic situation the college and the professors arranged such an knowledgeable session through virtual classes .

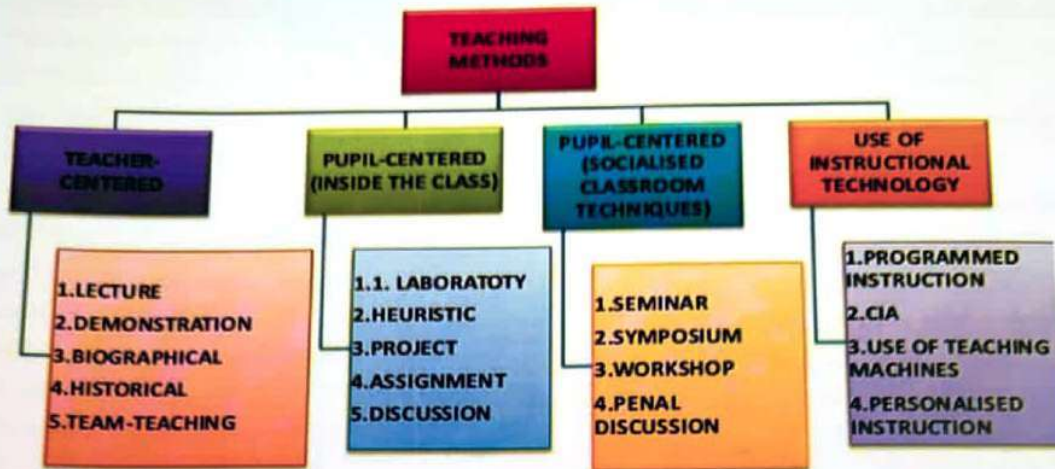
Our honourable guest Dr. Dattaray Tapkeer Sir explained the importance of models of teaching . He also explained that education is a lifelong process and best teacher is the student for entire life. He explained the importance of teaching with involving new methods and merging complimentary methods together to make the teaching learning processes more effective and worth understanding . The approaches for teaching can be broadly classified into teacher centred and student centred.

Teacher-centred approach : In a teacher-centred approach to learning, teachers are the main authority figure in this model. Students are viewed as "empty vessels" whose primary role is to passively receive information (via lectures and direct instruction) with an end goal of testing and assessment. It is the primary role of teachers to pass knowledge and information onto their students. In this model, teaching and assessment are viewed as two separate entities. Student learning is measured through objectively scored tests and assessments.

Student-Centred Approach : In Student-Centred Approach to Learning, while teachers are the authority figure in this model, teachers and students play an equally active role in the learning process. The teacher's primary role is to coach and facilitate student learning and overall comprehension of material. Student learning is measured through both formal and informal forms of assessment, including group projects, student portfolios, and class participation. Teaching and assessments are connected student learning is continuously measured during teacher instruction.

Commonly used teaching methods may include class participation, demonstration, recitation, memorization, or combinations of these.

TEACHING METHODS



Lecturing: The lecture method is just one of several teaching methods, though in schools it's usually considered the primary one. The lecture method is convenient for the institution and cost-efficient, especially with larger classroom sizes. This is why lecturing is the standard for most college courses, when there can be several hundred students in the classroom at once; lecturing lets professors address the most people at once, in the most general manner, while still conveying the information that they feel is most important, according to the lesson plan. While the lecture method gives the instructor or teacher chances to expose students to unpublished or not readily available material, the students play a passive role which may hinder learning. While this method facilitates large-class communication, the lecturer must make constant and conscious effort to become aware of student problems and engage the students to give verbal feedback. It can be used to arouse interest in a subject provided the instructor has effective writing and speaking skills.

Demonstrating : Demonstrating, which is also called the coaching style or the Lecture-cum-Demonstration method, is the process of teaching through examples or experiments. The framework mixes the instructional strategies of information imparting and showing how. For example, a science teacher may teach an idea by performing an experiment for students. A demonstration may be used to prove a fact through a combination of visual evidence and associated reasoning.

Demonstrations are similar to written storytelling and examples in that they allow students to personally relate to the presented information. Memorization of a list of facts is a detached and impersonal experience, whereas the same information, conveyed through demonstration, becomes personally relatable. Demonstrations help to raise student interest and reinforce memory retention because they provide connections between facts and real-world applications of those facts. Lectures, on the other hand, are often geared more towards factual presentation than connective learning.

One of the advantages of the demonstration method involves the capability to include different formats and instruction materials to make the learning process engaging. This leads to the activation of several of the learners' senses, creating more opportunities for learning. The approach is also beneficial on the part of the teacher because it is adaptable to both group and individual teaching. While demonstration teaching, however, can be effective in teaching Math, Science, and Art, it can prove ineffective in a classroom setting that calls for the accommodation of the learners' individual needs.

Collaborating: Collaboration allows student to actively participate in the learning process by talking with each other and listening to others opinions. Collaboration establishes a personal connection between students and the topic of study and it helps students think in a less personally biased way. Group projects and discussions are examples of this teaching method. Teachers may employ collaboration to assess student's abilities to work as a team, leadership skills, or presentation abilities.

Collaborative discussions can take a variety of forms, such as fishbowl discussions. After some preparation and with clearly defined roles, a discussion may constitute most of a lesson, with the teacher only giving short feedback at the end or in the following lesson.

Some examples of collaborative learning tips and strategies for teachers are; to build trust, establish group interactions, keeps in mind the critics, include different types of learning, use real-world problems, consider assessment, create a pre-test and post-test, use different strategies, help students use inquiry and use technology for easier learning.

Jurisprudential inquiry model : Oliver, D., and Shaver, J. P. (1966/1974) created the jurisprudential inquiry model to help students learn to think systematically about contemporary issues. This model is to help students relearn/unlearn their positions on important legal, ethical, social, educational issues through intellectual debates. To develop skills of dialogue, where the primary aims are the clarification and problem solving. To develop such skills in students where they look at discussion as a process for mutual inquiry and clarification rather than conflict.

5 COMMON TEACHING STYLES

Authority, or lecture style

Teacher-centered, frequent lengthy lectures, one-way presentations.

Demonstrator, or coach style

Shows knowledge, includes activities and demonstrations.

Facilitator, or activity style

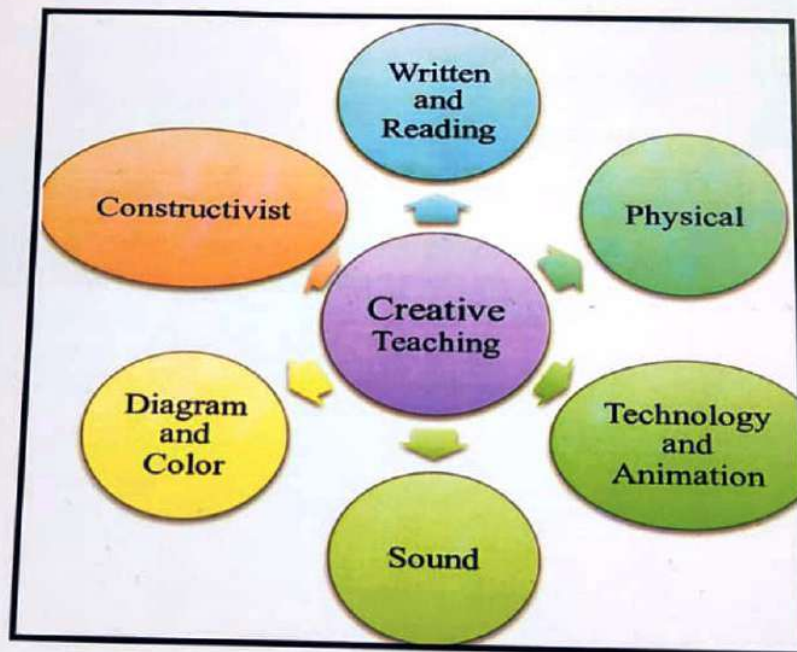
Promote self-learning, self-actualization, and critical thinking skills.

Delegator, or group style

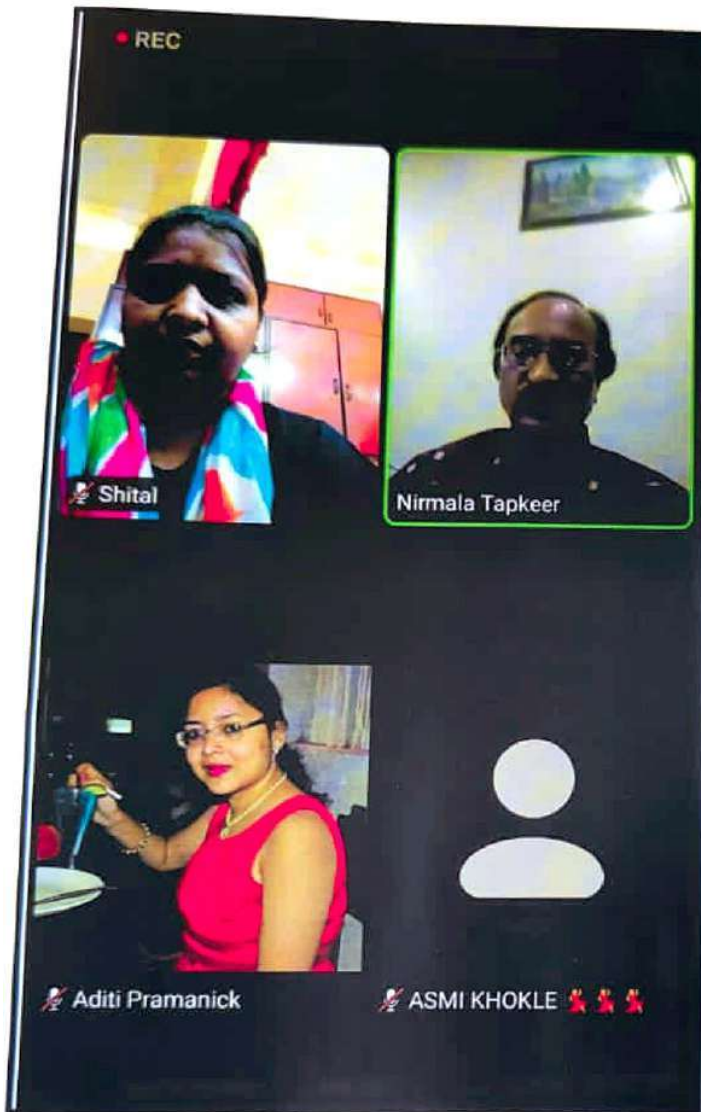
Best for lab activities and peer feedback activities.

Hybrid, or blended style

Blends the teacher's personality and interests with students' needs.



Conclusion : He concluded saying that it may be noted that all the models are not mutually exclusive. We find that characteristics of one model apparent in some other models. Further, we find that information processing models, besides focussing on the development of intellectual skills and the acquisition of content, are also concerned with the development of social relations. Besides, some interaction models emphasise also personal development of the individual. Vote of thanks was given by Aditi Pramanick the teacher student .



- 17:25 ...
- Close **Participants (58)**
- Search
- Shital (me)
 - Priyanka Patil (Host)
 - N Nirmla Tapkeer
 - AB Aarti bhalerao
 - Aditi Pramanick
 - Akanksha Narkhede
 - Anupam Varshney
 - Archana J
 - Asha Sharma
 - BA Babita Aingh
 - Banurekha Padmanabh...
 - BK Bhagyashri kale
 - BP Bharti Pandey
 - DJ Deepali Jadhav
 - d diksha galankar

President Shri S.S. Tiwari
Principal Dr. Nirmala Tapkeer.



Dr. Tapkeer.

on the occasion of two days
state level seminar.





Dr. Suresh Tsave while orienting students in state level seminar





Bharatiya Gyanvardhini Sabha's

Kantilal Khinwasara B.Ed. College

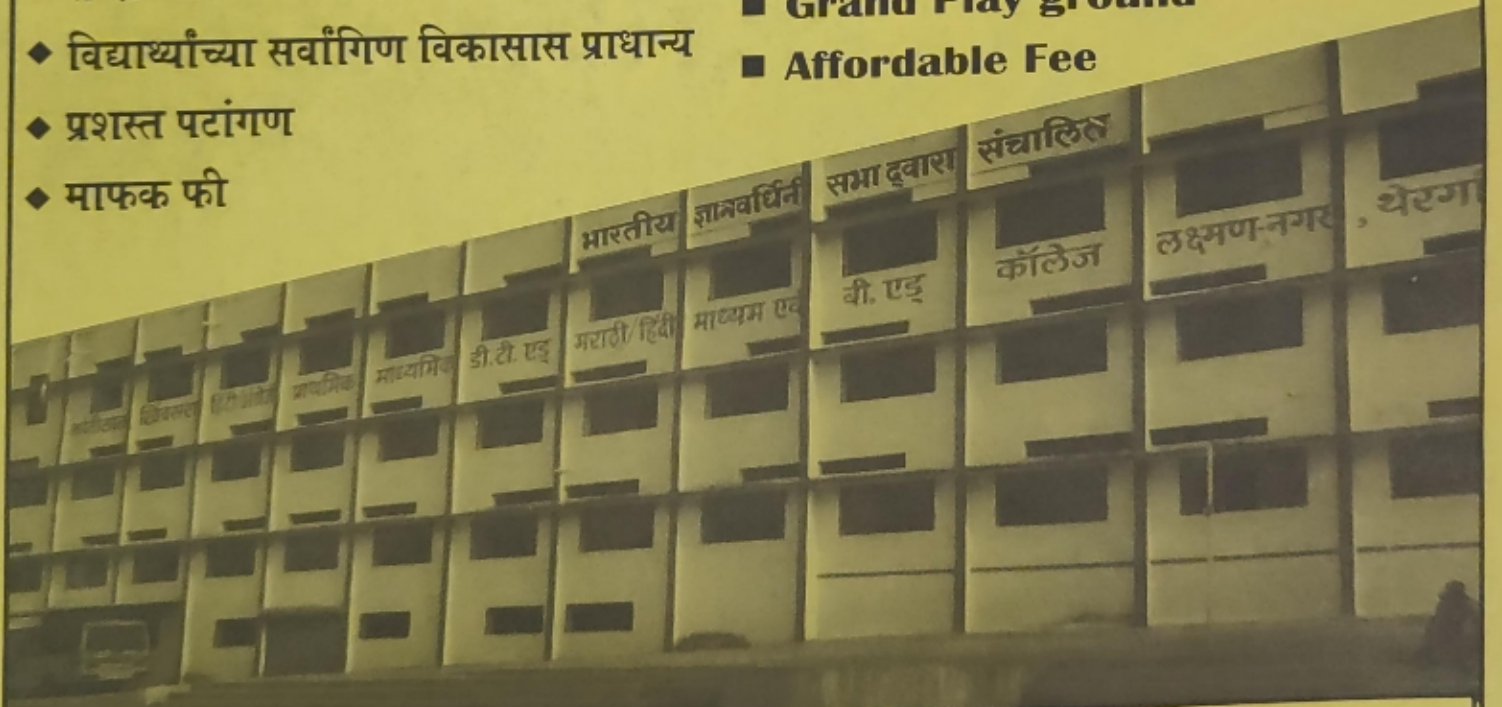
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आमची वैशिष्ट्ये

- ◆ प्रशिक्षित व सहकार्यशील प्राध्यापक
- ◆ भव्य व्याख्यान कक्ष
- ◆ सुसज्ज ग्रंथालय
- ◆ नोकरीची संधी
- ◆ भौतिक सुविधांनी युक्त इमारत
- ◆ व्यवसाय मार्गदर्शन
- ◆ स्वतंत्र संगणक कक्ष
- ◆ उत्कृष्ट निकालाची परंपरा
- ◆ तज्ज्ञ व्याख्यान आयोजन
- ◆ विद्यार्थ्यांच्या सर्वांगीण विकासास प्राधान्य
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