



Bharatiya Gyanvardhini Sabha's  
**Kantilal Khinwasara B.Ed. College**

Laxman Nagar, Thergaon Pune- 411033.

NCTE Code No. : APW00791/123125

Affiliated to University of Pune



**PRESIDENT**

Shri. S.S. Tiwari  
(M.Sc DCM)

Ph. No.: 020-27276785 Email.: kkbepune@gmail.com

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**PRINCIPAL**

Dr. Nirmla Tapkeer  
(M.A.M.Ed Ph.D) (Edu.)

## Report for internship

B.Ed. is a two year program conducted by Savitribai Phule Pune University (SPPU). First Year has one month internship and four months internship for the second year.

It contains the following programs/activities:

First Year B.Ed.: Introduction to Internship: Course 110 B-Duration: 4 Weeks (2 credits) 50 marks

This course focuses on student teachers' Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

### Objectives of the introduction to the internship are

To enable the student teacher:

- To get an opportunity to observe the teaching of experienced school teachers.
- To develop lesson plans under the guidance of the school teacher.
- To observe the co-curricular and extracurricular activities organized in the school.
- To assist the school teacher in her/his day to day work.
- To conduct lessons in the field.

## B.Ed. SECOND YEAR

### □ Course BED 207: Teaching Competencies IV:

Internship: 8 credits (16 weeks) 200 marks

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.



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**Objectives of the Internship:-** To enable the student teacher :-

- To develop lesson plans and conduct lessons.
- To develop a plan of evaluation for the unit taught.
- To know the various types of records are prepared and maintained in the school.
- To organize co-curricular and extracurricular activities in the school.
- To observe, give feedback and reflect on the lessons given by peers.
- To get a feel of total experience of teaching in the school.

In the Internship the student teacher will complete the following activities:

**(a) Lessons (6 lessons) : 3 credits (75 marks)**

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject. **These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**

*Marks calculated out of 75 are to be given for the conduct of six lessons.*

**(b) Plan of evaluation :1 credit ( 25 marks)**

The student teacher will prepare a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. S/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.

*Marks calculated out of 25 are to be given for the plan of evaluation.*

**(c) Study of the records maintained by the school: 1 credit – 25 marks**

This activity is to enable the student teacher to understand the administrative aspects of school life. It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school. The student teacher shall write a report on any 4 records prepared and maintained by the school.



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*Marks calculated out of 25 are to be given for the report.*

**(d) Organization of co curricular/extracurricular activities: 1 credit – 25 marks**

To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school. S/he has to maintain a detailed record of the same. It is expected that s/he shall reflect and write about these experiences. It will help her/him in understanding and addressing her/his professional identity as a teacher.

*Marks calculated out of 25 are to be given for the write up.*

**(e) Observation of peers: 1 credit (25 marks)**

Peer learning is an important and integral part of learning process of an individual. It will assist in boosting the confidence of the student teachers. In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (6 lessons)

*Marks calculated out of 25 are to be given for observations notebook.*

**(f) Other School Activities/Programmes : 1 credit (25 marks)**

To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same.

- Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.
- Information regarding Parent teacher association.
- Professional organization of teachers
- Practices of inclusion.
- Provision for slow learners.
- Activities for gifted students.
- Community related work.
- Activities for professional growth of teaching and non-teaching staff.
- Any other innovative/special practices adopted by the school.

**The total marks for the course BED 207 shall be calculated out of 200.**

*Marks out of 50 are to be given for the same.*



*NT Tapkeer*

Principal

Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
14	15	Shetal Sahish	61	20	20	21	20	21	163
	15	Pardeshi Rekha	59	20	20	21	20	20	160
	18	Tiwari Poojnima	61	19	20	20	20	20	160
	27	Pooja Kumari	61	20	20	21	20	20	162
	32	Gadkari Bhagyashree	59	20	19	20	20	20	158
	40	Kalpna Mishra	59	20	20	20	20	20	159
	49	Prachi Sant	61	20	20	20	20	20	161
	87	Pahil Yogita	60	20	20	21	20	21	162
	90	Kommarkar Sujata	60	20	20	20	20	20	160
	93	Bosco Babu			AB				
	02	Pahil Varsha	61	20	21	21	20	21	164
	48	Ujjainkar Gayatri	61	20	21	21	20	21	164
	57	Salay Sayali	61	21	20	20	20	21	163
	26	Sheetal Atirani	61	20	20	21	20	21	163
	54	Deepali Rajmane	61	20	20	21	20	20	162
	22	Neha Mukherjee	62	21	21	21	20	22	167
	08	Smiram Vidya	61	20	20	21	20	20	162

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(Prof. IV & PUG)

## Course 207 - Internship Programme

## Teaching Competency-IV (S.Y.B.Ed.)

A/Y-

Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
		Anjali Poddar	61	21	21	21	20	21	165
	19	Amit Kumar	61	21	21	21	20	21	165
	43	Kanika Manchanda	57	19	19	19	19	19	152
		Ramandeep Kour	61	21	21	22	20	21	166
		Yogita Chaudhri	60	20	20	21	20	21	162
		Shweta Yeola	59	20	20	20	20	20	159
		Anjali Yeola	59	20	20	21	20	21	161
	80	Shubhangi Gaikwad	57	18	19	18	19	18	149
		Shreya Roy	60	20	20	21	20	21	162
		Manita Singh	58	19	19	19	19	19	153
		Daiushala Palve	59	20	19	21	20	20	159
		Swasthi Kaul	59	19	19	20	19	19	155
		Mahadev Panchal	56	18	19	18	19	19	149
		Peeya Thakur	60	20	20	21	20	20	161
		Sunila Wagh	58	19	19	20	19	20	155
	12	Veindu Singh	58	19	19	19	19	19	153

(Prof. Chaturvedi)

ADTople  
Principal

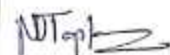


## Course 207 -Internship Programme

## Teaching Competency-IV (S.Y.B.Ed.)

A/Y-

Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
1)	20	Swati Apte	65	21	21	22	21	22	172
2)	53	Rukhsana Anbegi	60	19	19	20	20	20	158
3)	81	Mishra Peshani	64	21	20	23	21	22	171
4)	77	Deeksha Garkoti	62	20	20	21	20	20	163
5)	76	Paadag Suchitra	82	18	21	21	21	20	163
6)	67	Rashmi Mahulkar	63	21	21	22	21	22	170
7)	30	Ahire Priyanka	60	19	19	20	20	20	158
8)	72	Swati Sundarkar	56	18	19	19	15	19	146
9)	66	Neha adhidraavid	60	19	19	20	19	20	157
10)	24	Nusrat Tamboli	61	19	19	21	19	20	159
11)	29	Priyanka Inani	62	21	20	22	21	21	167
12)	59	Vishwakarma Ramad	58	19	19	21	19	20	156
13)	21	Wazke Pritam	63	21	21	23	21	22	171
14)	56	Bhos Suvana	57	18	18	18	16	15	142
15)	82	Bikkad Ashwini	63	21	21	23	21	22	171
16)	1	Supriya Ghogare	59	18	19	17	18	18	149



Principal

 Kanitai Khairnar B.Ed. College,  
 Thergood, Pune-411033.



## Course 207 - Internship Programme

## Teaching Competency-IV (S.Y.B.Ed.)

A/Y-

Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
1	03	Kabir Shaikh	-	-	-	-	-	-	-
2	05	Saira Khan	61	20	20	21	20	21	163
3	06	Rahul Bunde	59	19	19	19	19	19	154
4	07	Ashwini Magar	61	19	20	21	21	21	163
5	11	Daashana Parde	60	20	19	20	20	20	159
6	23	Varsha Kamble	59	19	20	20	20	20	158
7	25	Seema Laddha	60	19	20	20	19	19	157
8	28	Sheetal Khobragade	65	22	22	22	22	23	176
9	37	Sneha Panchi	64	20	21	22	21	22	170
10	41	Madhuri Khandave	63	21	21	22	21	22	170
11	45	Priyanka Patil	60	20	19	20	20	20	159
12	47	Jyoti Takalkar	65	20	22	22	21	22	172
13	51	Shilpa Mandani	60	20	20	21	20	21	162
14	61	Mayuri Panchal							
15	78	Vinita Kumari	60	19	19	20	18	20	156
16	97	Kiran Bhujbal	57	19	20	19	19	20	154
17	03	Kabir Shaikh	-	-	-	-	-	-	-

*Rajwade*  
Asst. Prof. Surekha Rajwade

*NT op*  
Principal


Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
1	9	Pramila Soundatti	56	18	20	18	19	19	150
2	16	Sonam Gaud	57	19	20	21	19	20	156
3	33	Madhuri Khandewale	57	19	20	19	18	19	152
4	34	Pooja Malle	56	18	18	20	19	20	151
5	38	Rincy Babu	59	20	19	21	20	20	159
6	46	Jyotsna Tirmal	55	18	20	18	19	19	149
7	55	Poonam Geikwad	61	20	21	21	20	20	163
8	58	Smita Salve	58	19	20	21	19	21	158
9	64	Kanitakumari Pathak	58	19	20	21	19	20	157
10	65	Baby Kumari	55	19	19	18	19	17	147
11	68	Kajol Pise	61	20	20	21	20	20	162
12	69	Harsimar Punjabi	60	20	20	21	20	20	161
13	73	Sujata Salunkhe	58	19	20	20	19	20	156
14	79	Tarvi Sakpal	57	19	20	19	19	18	152
15	83	Manisha Shirode	60	20	21	21	20	22	164
16	84	Khushboo Yadav	61	20	20	20	20	21	162

NDT  
Principal



Sr.No.	Roll No.	Name Of The Student	Activity A Out of 75	Activity B Out of 25	Activity C Out of 25	Activity D Out of 25	Activity E Out of 25	Activity F Out of 25	Total 200
1	04	Kirti Khelekar	58	19	19	19	19	19	153
2	10	Deepanjali Hingonekar	58	20	20	20	20	20	158
3	13	Shrutika Pund.	59	19	20	19	19	19	155
4	14	Pheena Nikam	58	19	20	19	19	19	154
5	17	Murkute Suramca	60	20	20	20	20	19	159
6	39	Scapana vispute	59	19	20	19	19	19	155
7	44	Sonalee Patil	61	19	20	20	20	19	159
8	74	Pooja Panjwani	60	20	21	20	20	21	162
9	75	Dimple Shukla	60	20	20	21	21	21	163
10	85	Femina Khan	59	19	20	20	19	20	157
11	88	Hivarkar vidya	60	20	21	20	20	20	161
12	89	Deepali Thorat	59	19	20	19	19	19	155
13	86	Shrinivas Khushboo	59	19	19	19	19	19	154
14	91	Karishma Khopde	59	19	20	19	19	19	155
15	92	Supriya Rajarpurkar	61	20	20	21	20	20	162
16	96	Yasmin Mansuri	58	18	18	18	18	18	148
17	98	Ashwini Naikate	58	19	20	19	19	19	154

( Prof. Patil )



Principal

Kantilal Khinwasara B.Ed.College, Laxman Nagar, Thergaon, Pune-33

Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

EVALUATION SCHEME

Name of Student SWATI ULLHAS APTE Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					
2	Preparation of student teacher for co and extra activities				✓	
3	Organization of Co-curricular Activity				✓	
4	Participatory role of student teacher in the activity				✓	✓
5	Co-ordination between student teacher & School staff.					✓
6	Management skills displayed in Execution of the program				✓	
7	Encouragement & Opportunities given to the student					✓
8	Student response & Scope for Other skill development					✓
9	Problem faced during activities & its overcoming strategies				✓	
10	Educational Implication & Overall Impression					✓
	Total Out of 50				45/50	

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Signature of Professor In-charge

## INTRODUCTION

EXTRA-CURRICULAR ACTIVITIES serve as an integral component of the educational landscape, offering students opportunities for enrichment, recreation, and socialization beyond the confines of the academic curriculum. These activities, conducted outside regular classrooms, encompasses a wide array of interests and pursuits, ranging from arts to community service and leadership initiatives.

EXTRA-CURRICULAR ACTIVITIES provide a platform for students to explore their passions, develop talents, and cultivate essential life-skills, such as time management, resilience, and collaboration. Through participation in extra-curricular activities, students undergo a holistic development and a well-rounded educational experience.



# EXTRA-CURRICULAR ACTIVITY # 1

DATE : 23/12/2023

VENUE : SHRI SAI ENGLISH SCHOOL, WAKAD

ACTIVITY : **CRAFT ACTIVITY**

"CRAFTING IS PUTTING IDEAS INTO ACTION  
AND THEN HOLDING THEM TOGETHER WITH AN  
INEXPENSIVE ADHESIVE."

- AMY SEDARIS

## INTRODUCTION :

The CRAFT ACTIVITY, featuring Christmas Tree making, encapsulates the festive spirit and creative expression of the Holiday Season. This hands-on activity provides students with an opportunity to unleash their artistic talents and craft decorations that adorn the school premises. The process of crafting Christmas Trees is very joyful, and the atmosphere is filled with warmth and cheer.

## OBJECTIVES :

- \* To enhance fine motor skills through hands-on crafting.

\* To foster creativity and artistic expression.

\* To celebrate the festive spirit of Christmas.

### PLANNING :

We Student Teachers selected Christmas Tree making as the craft activity, considering its cultural significance during the Holiday season. Logistics planning included procuring materials such as cardboard sheet, scissors, paints, colours, glue, decorative stickers etc., as well as allocating sufficient space for the crafting session. We all assisted the students as required, but ensured that they all used their own ideas and creativity.

### ORGANIZATION :

The Craft Activity Session commenced with us Student Teachers giving an Introduction to the craft activity, where students received instructions and guidance on crafting Christmas Trees. We provided assistance and encouragement as and when required. Participants eagerly adorned the Christmas Trees crafted by them with glitter and colourful stickers, using their unique ideas.

The Craft Activity not only fostered creativity, but also spread joy and holiday cheer throughout the School.



CRAFT ACTIVITY – CHRISTMAS TREE MAKING



## EXTRA-CURRICULAR ACTIVITIES # 2

DATE : 03/01/2024

VENUE : SHRI SAI ENGLISH SCHOOL, WAKAD

ACTIVITY : SKIT / MONOLOGUE

" LIFE IS MORE OR LESS A STAGE SKIT. "

- MUDHAN SHABIR

### INTRODUCTION :

The Skit/Monologue on SAVITRIBAI PHULE's Birth Anniversary, imparts valuable lessons and fosters empathy among students. Skits, being interactive and visually engaging, provide a unique platform for students to learn about historical narratives and societal issues. Through this Activity, students not only develop their acting skills, but also deepen their understanding of important historical figures like SAVITRIBAI PHULE.

### OBJECTIVES :

- \* To develop acting/performing skills and stage presence.
- \* To encourage creative expression and story-telling.
- \* To promote engagement with social issues and historical figures.

## PLANNING :

We Student-Teachers began by selecting a compelling script for a monologue that captures the essence of SAVITRIBAI PHULE's life and impact. Planning for logistics included securing rehearsal space, organizing auditions, costume procurement. Rehearsals were scheduled to allow ample time for students to memorize lines, develop characterizations, and refine their performances.

## ORGANIZATION :

On the day of the Skit/ Monologue Activity, the event began with the veneration of Shrimati Savitribai Phule with flowers and lamps. We Student Teachers first gave introductory speeches to Savitribai Phule's life and historical contexts, setting the stage for the upcoming performances. Students then took to the stage, delivering powerful monologues or enacting scenes from Savitri Bai Phule's life with passion and authenticity.

Following the performances, a brief discussion allowed students, Staff Members, Student Teachers to reflect upon the themes and messages conveyed.





SAVITRIBAI PHULE JAYANTI SKIT/MONOLOGUE ACTIVITY



## EXTRA-CURRICULAR ACTIVITY # 3

DATE : 13/01/2024

VENUE : SHRI SAI ENGLISH SCHOOL, WAKAD

ACTIVITY : FIRELESS COOKING

"COOKING WITH KIDS IS NOT JUST ABOUT INGREDIENTS, RECIPES AND COOKING. IT'S ABOUT HARNESSING IMAGINATION, EMPOWERMENT, AND CREATIVITY."

- GUY FIERY

### INTRODUCTION :

The FIRELESS COOKING ACTIVITY at SHRI SAI ENGLISH SCHOOL invited students to explore the culinary arts in a safe and innovative way. Through the creation of BHEL, a popular evening snack in India, students embarked on a flavourful journey of creativity. This hands-on activity provided an opportunity for students to hone their cooking skills while learning about food preparation and nutrition.

### OBJECTIVES :

- \* To encourage creativity and culinary exploration.
- \* To promote teamwork and collaboration.
- \* To foster appreciation of diverse cuisines.

- \* To develop knowledge of food preparation techniques.
- \* To enhance understanding of nutrition and healthy eating habits.

### PLANNING :

The Planning process for the Fireless Cooking Activity involved selecting a simple yet delicious recipe, procuring ingredients, and required utensils and crockery/cutlery. We all Student Teachers brought the different ingredients and utensils to the classroom, along with disposable plates, spoons and tissue papers.

### ORGANIZATION :

On the day of the Fireless Cooking Activity, we kept all the ingredients, utensils and cutlery on two tables. Then we divided the students into groups of 3, and explained the ingredients and the recipe. Under our guidance, students worked hard to create delicious Bhet. As the aroma of the different ingredients filled the air, students showcased their creativity by experimenting with different flavour combinations and garnishing. Once the Bhet was prepared, students invited respected Principal Ma'am and Teachers, and proudly presented their creations. This delightful activity not only provided a fun and educational experience, but also fostered a sense of culinary creativity and appreciation among students.





**FIRELESS COOKING ACTIVITY**



## EXTRA-CURRICULAR ACTIVITY # 4

DATE : 26/01/2024

VENUE : SHRI SAI ENGLISH SCHOOL, WAKAD

ACTIVITY : ANNUAL FUNCTION AND  
REPUBLIC DAY

"ANNUAL DAY CELEBRATIONS ARE NOT JUST ABOUT  
CELEBRATING A DAY, BUT CELEBRATING A JOURNEY."

### INTRODUCTION :

The ANNUAL FUNCTION as well as REPUBLIC DAY celebration at SHRI SAI ENGLISH SCHOOL was a vibrant showcase of talent and patriotism. This grand event brought together students, their Parents, Teachers, and us Student-Teachers to celebrate the achievements of the academic year and honor the spirit of the Nation. Through cultural performances, speeches and displays, students expressed their creativity and patriotism, fostering a sense of pride and unity within the school community.

### OBJECTIVES :

- \* To showcase the students' talents and creativity.
- \* To promote a sense of patriotism and national pride.

\* To foster unity and community spirit.

\* To celebrate the achievements and progress of the school year.

### PLANNING :

The planning for the Annual Day and Republic Day celebration involved coordination among school administration, teachers, students and our Instructors. We selected a theme that reflected the value of patriotism, unity, and cultural diversity. Logistics Planning included scheduling performances, organizing rehearsals, decorating the premises, arranging for refreshments, and producing an anchoring script. Special attention was given to the inclusion of diverse cultural elements to showcase the richness of Indian heritage.

### ORGANIZATION :

On the day of the Annual Function and Republic Day celebration, the school campus was adorned with National flags, banners, and decorations, creating a festive atmosphere. The event began with the welcoming of the chief guest, the unfurling of the flag, and then the National Anthem. It was followed by Saraswati Pooja. There was a well synchronized March Past, followed by Patriotic songs. The singing competition was followed by cultural performances, speeches, and skits. Students showcased their talents in music, dance, drama, and poetry. They



captivated the audience with their enthusiasm and confidence. Special performances commemorated the significance of Republic Day and highlighted the values of democracy, freedom, and unity in diversity. The event concluded with a vote of thanks, acknowledging the contributions of all participants and organizers. The Annual Function served as a memorable occasion to celebrate the achievements of the school year.

WINNER OF PATRIOTIC SONG COMPETITION:

AYAAN DILDAR SHEIKH (VII)





**REPUBLIC DAY AND ANNUAL FUNCTION**



REPUBLIC DAY AND ANNUAL FUNCTION



## EXTRA-CURRICULAR ACTIVITY # 5

DATE : 23/03/2024

VENUE : SHRI SAI ENGLISH SCHOOL, WAKAD

ACTIVITY : **DRAWING COMPETITION**

"ART IS A PLACE FOR CHILDREN TO LEARN TO TRUST THEIR IDEAS THEMSELVES, AND TO EXPLORE WHAT IS POSSIBLE."

-MARYANN F. KOHL

### INTRODUCTION :

The DRAWING COMPETITION offered students a creative platform to express themselves and explore important themes. With a focus on Holi and the conservation of Earth, this competition encouraged students to unleash their artistic talents while raising awareness about cultural traditions and environmental sustainability.

### OBJECTIVES :

- \* To foster creativity and self-expression through ART.
- \* To raise awareness about the cultural significance of Holi.



- \* To promote environmental consciousness and the importance of conservation.
- \* To provide a platform for students to showcase their artistic skills and interpretations.

### PLANNING :

The planning process for the Drawing Competition involved careful selection of themes and coordination among Teachers and students. We chose Holi and conservation of Earth as the central themes to inspire creativity and promote meaningful engagement. The planning also included arranging for materials required, such as Drawing sheets, and colours. We also established the judging criteria, and time allotment.

### ORGANIZATION :

On the day of the Drawing Competition, students were very excited to show their artistic talent. With the assistance and guidance of us Student Teachers, students worked on their drawings using various mediums. Their drawings showed different ideas about Holi and protecting the Earth. Judges assessed the artworks based on their creativity and relevance. This competition helped students appreciate their culture and learn about taking care of the environment through their Art.



DRAWING COMPETITION



## EDUCATIONAL IMPLICATIONS

Planning and Organizing EXTRA-CURRICULAR ACTIVITIES prepares Student Teachers for diverse roles and responsibilities in the educational field. Through this process, Student Teachers develop leadership and management skills, as they take on leadership roles and oversee event management, delegate, and decision making.

Planning extra-curricular activities require Student Teachers to anticipate challenges and devise innovative solutions, enhancing their creative problem-solving abilities. Involvement in organizing extra-curricular activities promote personal growth and well-being, providing opportunities for recreation, stress-relief, and self-care.



Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student SWATI LILLHAS APTE Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				✓	
2		Curiosity arousing/motivating, attractive				✓	
3		Statement of Aim					✓
4	Presentation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom Interaction				✓	
7		Participation of students, interest created				✓	
8		Mastery over the content				✓	
9		Blackboard work				✓	
10		Student response				✓	
11		Reinforcement (+ve,-ve)				✓	✓
12	Evaluation	Types of question				✓	
13		Types of application Question				✓	
14		Homework/assignment				✓	
15		Class control				✓	
16		Time Management				✓	
17		Lesson details				✓	
18		Feedback(+ve , -ve )				✓	
19		Remarks as per check list				✓	
20		Neat & complete Lesson Note				✓	
		Total Marks - 100				82/100	

*(Signature)*

Signature of Professor In-charge

# OBSERVATION OF PEERS #1

NAME OF STUDENT-TEACHER :

RASHMI MAHULKAR

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VIII - 'A'

DATE : 21/02/2024

SUBJECT : SCIENCE

UNIT NAME : HUMAN BODY AND ORGAN SYSTEM

TOPIC : RESPIRATORY SYSTEM

## INTRODUCTION OF THE LESSON :

The Introduction to the lesson was attractive, and the Student-Teacher was successful in arousing curiosity amongst the students.

## EXPLANATION WITH SUITABLE EXAMPLES :

The Student-Teacher had in-depth knowledge of the

Signature of Professor In-charge



Subject: She used plenty of Teaching Aids in order to engage Students effectively.

### INTERACTION WITH STUDENTS :

The Student-Teacher encouraged the participation of all Students. She also maintained proper eye-contact.

### CLASSROOM MANAGEMENT :

The Student-Teacher had excellent command over the Students, and gained attention of everyone.

### STUDENTS RESPONSE :

The Students were enthusiastic and engaged throughout the lesson. Their queries were answered promptly.

### EVALUATION STRATEGY :

The Student-Teacher asked application-based questions which the students could answer them easily.

### OVERALL IMPRESSION :

The Student-Teacher had a very good knowledge of her Subject, and was able to command the classroom. She also has excellent communication skills.

*[Signature]*

Signature of Professor In-charge

Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student... SWATI ULLHAS APTE ..... Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				✓	
2		Curiosity arousing/motivating, attractive				✓	
3		Statement of Aim				✓	
4	Presentation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom Interaction				✓	
7		Participation of students, interest created					✓
8		Mastery over the content				✓	
9		Blackboard work				✓	
10		Student response				✓	
11		Reinforcement (+ve,-ve)				✓	
12	Evaluation	Types of question					✓
13		Types of application Question				✓	
14		Homework/assignment				✓	
15		Class control				✓	
16		Time Management				✓	
17		Lesson details				✓	
18		Feedback(+ve , -ve )				✓	
19		Remarks as per check list				✓	
20		Neat & complete Lesson Note				✓	
		<b>Total Marks - 100</b>					<b>82/100</b>

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Signature of Professor In-charge



## OBSERVATION OF PEERS # 2

NAME OF STUDENT - TEACHER :

RASHMI MAHULKAR

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VIII - 'A'

DATE : 22/02/2024

SUBJECT : SCIENCE

UNIT NAME : HUMAN BODY AND ORGAN SYSTEM

TOPIC : CIRCULATORY SYSTEM

### INTRODUCTION OF THE LESSON :

The Introduction of the Lesson was done by linking it to the previous knowledge of the students and by revising what was learnt in the previous lesson.

### EXPLANATION WITH SUITABLE EXAMPLES :

The explanation of the Topic was clear and concise.

Relevant examples from day-to-day lives of the students, were provided.

### USE OF TEACHING AIDS :

The Teaching Aids used were very attractive and motivated the students' learning.

### STUDENTS RESPONSE :

The response of students was very positive, and they felt motivated to learn.

### EVALUATION STRATEGY :

The Student-Teacher asked thought-provoking questions and gave homework such that students could find the answers after some research.

### CLASSROOM MANAGEMENT :

The Student Teacher was able to control the classroom very effectively.

### OVERALL IMPRESSION :

The Student-Teacher ensured that all the students had understood the topic in depth. She had created a very conducive learning environment.

*Arushi*

Signature of Professor In-charge





Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student... SWATI ULLHAS APTE ..... Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5	
1	Introduction	Previous Knowledge				✓		
2		Curiosity arousing/motivating, attractive				✓		
3		Statement of Aim					✓	
4	Presentation	Use of illustration, Clarity of thought				✓		
5		Use of teaching-aids & demonstration				✓		
6		Classroom Interaction				✓		
7		Participation of students, interest created					✓	
8		Mastery over the content				✓		
9		Blackboard work				✓		
10		Student response				✓		
11		Reinforcement (+ve, -ve)				✓		
12		Evaluation	Types of question				✓	
13			Types of application Question				✓	
14	Homework/assignment					✓		
15	Class control					✓		
16	Time Management					✓		
17	Lesson details					✓		
18	Feedback(+ve, -ve)					✓		
19	Remarks as per check list					✓		
20	Neat & complete Lesson Note				✓			
		<b>Total Marks - 100</b>				83/100		

*(Signature)*

Signature of Professor In-charge

## OBSERVATION OF PEERS # 3

NAME OF STUDENT - TEACHER :

RASHMI MAHULKAR

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VIII - 'A'

DATE : 23/02/2024

SUBJECT : SCIENCE

UNIT NAME : HUMAN BODY AND ORGAN SYSTEM

TOPIC : FUNCTIONING OF THE HEART

### INTRODUCTION OF THE LESSON :

The Student-Teacher used the Questioning Skills technique to lead the Students to a clear statement of Aim.

### EXPLANATION / ILLUSTRATION :

The Student-Teacher explained the Topic in-depth, and used innovative approaches to the explanation.

## BLACKBOARD WORK :

The Diagram drawn on the Blackboard by the Student-Teacher was neat and clearly labelled. The font was clearly visible to all the Students.

## REINFORCEMENT :

The Student-Teacher asked many Recapitulation questions and asked Students to draw the diagram step-by-step.

## CLASSROOM MANAGEMENT :

The Student-Teacher controlled the classroom by using creative and engaging approaches. The environment of the class was friendly and motivating.

## TIME MANAGEMENT :

The Student-Teacher ensured that sufficient time was allocated to Introduction, Explanation, Recapitulation etc and adhered to the timings.

## RESPONSE GIVEN TO STUDENTS :

The Student-Teacher gave prompt and satisfactory responses to all the queries which the Students had.

## OVERALL IMPRESSION :

The Student-Teacher managed the classroom effectively, and ensured that the Students retain the knowledge gained.





Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student SWATI ULLHAS APTE Roll No. 20 Div. (A)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				✓	
2		Curiosity arousing/motivating, attractive				✓	
3		Statement of Aim					✓
4	Presentation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom Interaction				✓	
7		Participation of students, interest created				✓	
8		Mastery over the content					✓
9		Blackboard work				✓	
10		Student response				✓	
11		Reinforcement (+ve,-ve)				✓	
12	Evaluation	Types of question				✓	
13		Types of application Question				✓	
14		Homework/assignment				✓	
15		Class control					✓
16		Time Management				✓	
17		Lesson details				✓	
18		Feedback(+ve , -ve )				✓	
19		Remarks as per check list				✓	
20		Neat & complete Lesson Note				✓	
		<b>Total Marks - 100</b>					83/100

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Signature of Professor In-charge

## OBSERVATION OF PEERS # 4

NAME OF STUDENT-TEACHER :

NUSRAT TAMBOLI

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VI - 'A'

DATE : 26/02/2024

SUBJECT : ICT

UNIT NAME : E-MAIL

TOPIC : CREATING AN E-MAIL ACCOUNT

### INTRODUCTION OF THE LESSON :

The Student-Teacher introduced the lesson in an attractive beginning, in order to arouse curiosity in the students for the upcoming lesson.

### EXPLANATION USING SUITABLE EXAMPLES :

The Student-Teacher explained the topic using plenty of relevant real-life examples.

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## CLASSROOM INTERACTION :

The Student-Teacher involved and engaged all students in the various Activities, Recapitulation etc. The Students enjoyed the class very much.

## USE OF TEACHING AIDS :

The Student-Teacher used a variety of interesting and attractive Teaching Aids to capture the Students' attention.

## RESPONSE GIVEN TO STUDENTS :

All the doubts / queries from the Students were patiently and satisfactorily answered by the Student-Teacher.

## EVALUATION STRATEGY :

Evaluation Questions were strategically placed and evenly distributed throughout the lesson.

## OVERALL IMPRESSION :

The Student-Teacher had in-depth knowledge of the topic and handled the classroom with complete confidence.

*Nusrah*

Course - 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student... SWATI ULLHAS APTE ..... Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				✓	
2		Curiosity arousing/motivating, attractive				✓	
3		Statement of Aim				✓	
4	Presentation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration					✓
6		Classroom Interaction				✓	
7		Participation of students, interest created				✓	
8		Mastery over the content				✓	
9		Blackboard work *				✓	
10		Student response				✓	
11		Reinforcement (+ve, -ve)					✓
12	Evaluation	Types of question				✓	
13		Types of application Question				✓	
14		Homework/assignment				✓	
15		Class control				✓	
16		Time Management					✓
17		Lesson details				✓	
18		Feedback(+ve, -ve)				✓	
19		Remarks as per check list				✓	
20		Neat & complete Lesson Note				✓	
		Total Marks - 100					85/100

*(H. Dekar)*

Signature of Professor In-charge

## OBSERVATION OF PEERS #5

NAME OF THE STUDENT-TEACHER :

NUSRAT TAMBOLI

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VI - 'A'

DATE : 29/02/2024

SUBJECT : ICT

UNIT NAME : E-MAIL

TOPIC : CONCEPTS RELATED TO E-MAILS

### INTRODUCTION TO THE LESSON :

The Student-Teacher introduced the Lesson by revising the knowledge gained during the previous lesson. She also gauged the previous knowledge of the students.

### MASTERY OF THE CONTENT :

The Student-Teacher was very knowledgeable and passionate about the Subject and Topic.



## EXPLANATION USING SUITABLE EXAMPLES :

The Student-Teacher used a lot of examples to explain the concepts. The examples were interesting and relevant.

## CLASSROOM MANAGEMENT :

The Student-Teacher created a friendly and supportive classroom environment, conducive to learning.

## REINFORCEMENT :

The Student-Teacher used Positive Reinforcement Techniques and motivated the students to interact more and more.

## TIME MANAGEMENT :

The time management was done very effectively. The Student-Teacher was able to cover all the intended matter in time.

## OVERALL IMPRESSION :

The Student-Teacher explained the concepts in-depth and was able to answer all the Students' queries.

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Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student... SWATI ULLHAS APTE ..... Roll No. 20 Div. 'A'

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge				✓	
2		Curiosity arousing/motivating, attractive				✓	
3		Statement of Aim					✓
4	Presentation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom Interaction				✓	
7		Participation of students, interest created					✓
8		Mastery over the content				✓	
9		Blackboard work				✓	
10		Student response				✓	
11		Reinforcement (+ve,-ve)				✓	
12	Evaluation	Types of question				✓	
13		Types of application Question				✓	
14		Homework/assignment				✓	
15		Class control					✓
16		Time Management				✓	
17		Lesson details				✓	
18		Feedback(+ve , -ve )				✓	
19		Remarks as per check list				✓	
20		Neat & complete Lesson Note				✓	✓
		<b>Total Marks - 100</b>				84/100	

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Signature of Professor In-charge

## OBSERVATION OF PEERS # 6

NAME OF STUDENT-TEACHER :

NUSRAT TAMBOLI

NAME OF SCHOOL :

SHRI SAI ENGLISH SCHOOL

STANDARD AND DIVISION : VI - 'A'

DATE : 01/03/2024

SUBJECT : ICT

UNIT-NAME : E-MAIL

TOPIC : ELEMENTS OF AN E-MAIL

### INTRODUCTION OF THE LESSON :

The Student-Teacher introduced the lesson by linking the students' previous knowledge to a clear statement of aim.

### USE OF TEACHING AIDS AND DEMONSTRATION :

The Student-Teacher used a PowerPoint Presentation to demonstrate the various elements and various functions associated with E-mails.



## PARTICIPATION OF STUDENTS :

The Student-Teacher used Technology, and this ensured that the students were engaged and interested. The students actively participated in the demonstration and activities.

## RESPONSE GIVEN TO STUDENTS :

The Student-Teacher responded calmly and patiently to all the queries of the students.

## TIME-MANAGEMENT :

The Student-Teacher allotted sufficient time to each and every slide of the PowerPoint Presentation, and completed the lesson in time.

## OVERALL IMPRESSION :

The Student-Teacher made effective use of Technology to capture the attention of the students and made the lesson thoroughly informative and enjoyable.

Alvina



Incharge Professor- Shailaja Chaturvedi  
S.N.B.P. School ,Rahatani

Sr.No.	Student Name	Method-1	Method-2
1	Uma Aryamane	Maths	Eng.
2	✓ Priyanka Chandankar	Science	Eng.
3	Rupshree Singh	Eng.	Hindi

New English Med.School,Thergaon

Sr.No.	Student Name	Method-1	Method-2
1	Vanwari Tamanna	English	Eco.
2	Deepali Pawar	Maths	Science
3	Kukreja Chandani	English	Eco.
4	Methwani Harsha	English	Maths
5	Sheetal Rai	Hindi	Eco.

Kaka's International School,Rahatani.

Sr.No.	Student Name	Method-1	Method-2
1	✓ Swati Jadhav	English	Maths
2	✓ Supriya Jadhav	English	Maths
3	Manisha Yadav	English	Maths
4	Nikita Vaishnav	Eng.	Eco.

*NTopk*

Principal

Kantilal Khinwasara B. College  
Thergaon, Pune-411033.



Sane Guruji Adarsh Vidyalay, Thergaon

Sr.No.	Student Name	Method-1	Method-2
1	Nikita kamble	Marathi	Geo.
2	Chandrakant Sonawane	English	Geo.

P.Jog English School & Jr.College, Chinchwad

Sr.No.	Student Name	Method-1	Method-2
1	Amrut Patil	English	Science


*Dr.*  
(Prof. Chaturvedi)

*NTaple*  
Principal  
Kantilal Khinwara G.E. College,  
Thergaon, Pune-411033.

Name of School-Kantilal Khinwasara Hindi/English med.School,Thergaon.

Incharge Professor-Nita Puri

Sr.No.	Student Name	Method-1	Method-2
1	Kalyani Chaudhari	Maths	English
2	Swati Shinde	English	Geo.
3	Preeti Shrivastav	Hindi	Geo.
4	Padmesh Tripathi	Hindi	Geo.
5	✓ Bhagyashri Ainapure	Science	Maths
6	✓ Chalse	Maths	Science
7	Dubey	Science	Maths
8	Sarita Rathi	English	Maths
9	✓ Smita Ingle	Science	Maths
10	Aditi Linge	Science	Maths
11	Mansi Tiwari	Science	Maths
12	Jaishree Phalke	Science	Maths
13	✓ K M priti	Hindi	History
14	Pande Neha	English	History
15	Seeta yadav	Eco.	Hindi
16	✓ Fernandis Monica	Hindi	Marathi
17	Attarde	Science	Maths
18	Pooja Ghuse	English	History
19	Gore Madhuri	Science	Maths .

  
( Prof. Nita Puri )

  
Principal  
Kantilal Khinwasara B.Eng. College  
Thergaon, Pune-411033.

Name of School-Lokmanya Madhamik vidyalay,Thergaon.  
Incharge Professor-Jyoti Davkhar

Sr.No.	Student Name	Method-1	Method-2	
1	✓ Pritam Karande	Science	Maths	Med. -Marathi
2	Snehal Patki	Science	Maths	
3	Trupti Patil	Science	Maths	
4	Rina Sathe	Geo.	Marathi	Med -Marathi
5	Samrudhi Chavan	English	History	Med. Marathi
6	Bawane Preeti	Maths	Science	
7	Ambadkar	Eng.	Maths	
8	Kakade Snehal	Science	Maths	
9	Shradha Pawar	History	Marathi	Med.Marathi
10	Devkanya	Marathi	Eco .	Med.Marathi
11	Nalawade	Science	Maths	Med.Marathi
12	Poonam Thakre	Marathi	Geo.	Med.Marathi
13	Manisha Chaughule	Marathi	Hindi	Med.Marathi
14	Mangesh More	Histoy	Marathi	Med-Marathi
15	Arti Pawar	Histoy	Marathi	Med.Marathi
16	KM Sushama	Hindi	History	Med.Marathi
17	Katange Rajashree	English	Marathi	Me.Marathi
18	Shradha Chavan	Marathi	Geo.	Med. Marathi

( Prof. Jyoti Davkhar )

  
Principal  
Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033.



Name of School-Prerna Madhamik Vidyalay,Thergaon.

Incharge Professor- Surekha Rajwant

Sr.No.	Student Name	Method-1	Method-2	
1	Gaikwad Kavita	Marathi	Geo.	Med-Marathi
2	Amruta Kulkarni	Science	Maths	Med-Eng.
3	Sheha Kulkarni	Science	Maths	Med-Eng.
4	Padmane Ramkrishna	Marathi	His.	Med-Marathi
5	Satpute Ranjana	Maths	Science	Med-Marathi
6	Kajal Kate	Hindi	His.	Med-Marathi
7	Roshni Sharma	Hindi	Eng.	Med-Eng
8	Aruna Arote	Science	Maths	Med-Eng.
9	Supriya Haradge	Science	Maths	Med-Eng.
10	Kajal Singh	His.	Hindi	Med-Marathi
11	Richa Arora	Science	Maths	Med-Eng.

Jyoti English Med.School,Pimpri.

Sr.No.	Student Name	Method-1	Method-2	
1	Priti Dondkar	Marathi	Geo.	Med-Marathi
2	Prajakta Thorat	Marathi	Geo.	Med-Eng.
3	Shoba Ingale	Marathi	Hindi	Med-Eng.
4	Rupali Waghere	Marathi	His.	Med-Marathi
5	Trupti Bhalerao	Maths	Science	Med-Marathi
6	Gayatri Dighe	Hindi	His.	Med-Marathi

Pradnya Madhamik Vidyalay,Thergaon

Sr.No.	Student Name	Method-1	Method-2	
1	Kabir Shaikh	English	His.	Med-Eng.

*[Signature]*

Prof. Rajwant

*[Signature]*  
Principal

Antital Khinwasara B.Ed. College  
Thergaon, Pune-411033.

Name of School-Maharshi Vidya Mandir,Rahatani.

Incharge Professor-Mrunalini patil

Sr.No.	Student Name	Method-1	Method-2
1	✓ Sameer Agham	English	History
2	Fulsundar	Science	Maths
3	Behalpande Juhi	English	History
4	Kataria Shivani	Eco.	English
5	Kataria Shalini	Eco.	English
6	✓ Himanshu shekar	Science	Maths
7	Ingle Surekha	English	Eco.
8	✓ Chaskar Nikita	English	Eco.
9	Madhuri Vispute	Geo.	Marathi
10	✓ Kanchan Kadam	English	Eco.
11	Arti Kishirsagar	Marathi	History

Elpro International School,Chinchwad

Sr.No.	Student Name	Method-1	Method-2
1	Shyla M Haqq	Science	Maths
2	✓ Tsujen Easter	English	Science

Orchid International School, Akurdi

Sr.No.	Student Name	Method-1	Method-2
1	Harsha Koalgey	Science	Maths

Pawan Public School, Hingewadi

1. Rupseene Mishra.

NDT

Principal

Kantilal Khinwade College  
Kantilal Khinwade B.Ed. College  
Thane, Dist. Thane

Prof. Patil

Name of School-Shri Sai English Med.School,Wakad

Incharge Professor- Varsha Lambate

Sr.No.	Student Name	Method-1	Method-2
1	Rohra Saachi	English	Geo.
2	Shelar Shruti	English	Eco.
3	Shelar Abhilasha	English	Eco.
4	Kamini Adhav	English	Geo.
5	✓ Ganorkar Vidya	Science	Maths
6	✓ Gauri Dhumal	History	English
7	Sarawle Poonam	English	Marathi
8	Jyoti Tiwari	Science	Maths
9	Soni Tiwari	Science	Maths
10	Varsha Vedpathak	English	Geo.
11	Das Tanushree	English	Geo.
12	Raut Rajashree	Science	Maths

Kilbil Highschool ,Pimple Gurav.

Sr.No.	Student Name	Method-1	Method-2
1	K M Arshi	Science	Eng.
2	Patel Saniya	Science	Maths
3	Bhalerao Yogita	English	Eco.
4	Pawase Triveni	English	Eco.
5	Tanvi Gavhane	English	Eco.

NDTapt

Principal  
Kantilal Khinwara College  
Pune-411033



**Kantilal Khinwasara B.Ed.College,Thergaon.**  
Internship School Name:Kantilal Khinwasara English Medium School  
Laxman Nager ,Thergoan

Course 207 Internship Group  
A/Y -2023-24

Incharge Prof. Shailja Chaturvedi

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	45	ANJALI PODDAR	ENGLISH	ENGLISH	MATHS	Commerce
2	19	AMIT KUMAR	ENGLISH	SCIENCE	MATHS	Physics
3	43	MANCHANDA KANIKA SUMEET	ENGLISH	ENGLISH	ECONOMICS	Commerce
4	12	VRINDER SINGH	ENGLISH	HINDI	HISTORY	English
5	31	RAMANDEEP KAUR	ENGLISH	ECONOMICS	ENGLISH	Commerce
6	50	YOGITA CHAUDHARI	ENGLISH	SCIENCE	MATHS	ICT
7	63	SHWETA YEOLA	ENGLISH	MATHS	ENGLISH	Commerce
8	60	YEOLA ANJALI	ENGLISH	SCIENCE	MATHS	ICT
9	80	Gaikwad Shubhangi	ENGLISH	ENGLISH	HISTORY	ICT
10	52	ROY SHREYA	ENGLISH	ENGLISH	HISTORY	Geography
11	35	SINGH MAMTA	ENGLISH	HINDI	HISTORY	Geography
12	62	PALVE DAIVSHALA	ENGLISH	SCIENCE	MATHS	ICT
13	70	SWASTI KAUL	ENGLISH	SCIENCE	MATHS	ICT

ALARD ENG.MEDIUM SCHOOL &Jr.COLLEGE ,MARUNJI

14	94	PANCAHL MAHADEO	English	ENGLISH	ECONOMICS	Commerce
15	36	POOJA AMEETSINGH THAKUR	English	SCIENCE	MATHS	Biology
16	95	WAGH SUNITA	English	SCIENCE	MATHS	Biology

NK Puri  
(Prof. N. K Puri)

NTP  
Principal  
Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033.

Kantilal Khinwasara B.Ed College, Thergaon  
Internship School Name : Maharshi English Medium School and  
Jr. College, Rahatani

Course 207: Internship Group

A/Y -2023-24

Incharge Prof. Jyoti Davkhar

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	69	HARSIMAR PUNJABI	ENGLISH	ENGLISH	ECONOMICS	Commerece
2	55	GAIKWAD POONAM	ENGLISH	SCIENCE	MATHEMATICS	Chemistry
3	84	KHUSBOO YADAV	ENGLISH	ENGLISH	SCIENCE	ICT
4	9	PRAMILA SOUNDATTI	ENGLISH	ENGLISH	Geography	History
5	68	KAJOL PISE	ENGLISH	SCIENCE	MATHEMATICS	Physics
6	83	SHIRODE MANISHA	ENGLISH	SCIENCE	MATHEMATICS	ICT
7	79	TANVI SAKPAL	ENGLISH	ENGLISH	HISTORY	ICT
8	46	TIRMAL JYOTSNA RAMESH	ENGLISH	ENGLISH	MATHEMATICS	ICT
9	33	MADHURI KHANDEWALE	ENGLISH	SCIENCE	MATHEMATICS	Chemistry
10	58	SALVE SMITA	ENGLISH	ENGLISH	SCIENCE	BIOLOGY
11	38	RINCY BABU	ENGLISH	ENGLISH	ECONOMICS	History

ORCHIDS INTERNATIONAL SCHOOL, CHINCHWAD.

12	34	MALLE POOJA KISHANRAO	English	ENGLISH	MATHEMATICS	History
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VISHWRATNA ENG.MEDIUM SCHOOL, CHIKHALI

13	16	GAUD SONAM K.	English	HINDI	HISTORY	Geography
14	65	BABY KUMARI	English	ENGLISH	ECONOMICS	Hindi
15	64	PATHAK KAVITA	English	ECONOMIC	MATHEMATICS	Geography

Shri Dada Maharaj Natekar Panchkoshadharit Vidhyalay, Chikhali

16	73	SALUNKHE SUJATA	MARATHI	MARATHI	ECONOMICS	Geography
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N.K.Puri  
( Prof. N. K. Puri )

N.Tapkar  
Principal  
Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033.



Kantilal Khinwasara B.Ed College,Thergaon

Internship School Name :Lokmanya Tilak Secondary School

Ganesh Nager ,Thergaon

Course 207 Internship Group

A/Y -2023-24

Incharge Prof. Mrunalini Patil

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	92	RAJAPURKAR SUPRIYA	MARATHI	MARATHI	ECONOMICS	Hindi
2	44	PATIL SONALEE RAMCHANDRA	ENGLISH	SCIENCE	MATHEMATICS	Biology
3	4	KIRTI SHIVAJI KHEDKAR	MARATHI	HINDI	GEOGRAPHY	Marathi
4	74	PUNJAWANI POOJA	ENGLISH	ENGLISH	HINDI	ICT
5	39	VISPUTE SAPANA PANDITRAO	MARATHI	MARATHI	GEOGRAPHY	Hindi
6	10	HINGONEKAR DEEPANJALI S.	MARATHI	MARATHI	HISTORY	Hindi
7	96	MUNSARI YASMIN	MARATHI	ENGLISH	GEOGRAPHY	Marathi
8	91	Khopde Karishma	MARATHI	SCIENCE	MATHEMATICS	Chemistry
9	89	Thorat Deepali	MARATHI	SCIENCE	MATHEMATICS	Chemistry
10	88	Hivarkar Vidya	MARATHI	SCIENCE	MATHEMATICS	Chemistry
11	90	KHUSHBOO SHRINIWAS	ENGLISH	SCIENCE	MATHEMATICS	ICT
12	85	FeminaKhan	ENGLISH	ENGLISH	SCIENCE	Biology
13	99	Ashwini Nakhate	MARATHI	ENGLISH	MATHEMATICS	ECONOMICS

BLUERIDGE PUBLIC SCHOOL HINJEWADI

14	75	<u>DIMPLE SHUKLA</u>	English	<u>SCIENCE</u>	<u>MATHEMATICS</u>	ICT
15	14	<u>PHEONA NIKAM</u>	English	<u>ENGLISH</u>	<u>ECONOMICS</u>	ICT

Shri Dada Maharaj Natekar Panchkoshadharit Vidhyalay,Chikhali

16	13	PUND SHRUTIKA SHASHIKANT	MARATHI	MARATHI	ECONOMICS	Geography
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S.N.B.P School,Rahatani

17	17	MURKUTE SUVRNA BHASKAR	MARATHI	MARATHI	GEOGRAPHY	Hindi
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NK Puri  
(Prof. N. K. Puri)

NTapk  
Principal  
Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033.



Kantilal Khinwasara B.Ed College, Thergaon

Internship School Name: Shri Sai English Medium School

Kaveri Nager, Wakad

Course 207 : Internship Group

A/Y -2023-24

Incharge Prof. V.V.Lambate

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	20	SWATI ULLHAS APTE	ENGLISH	SCIENCE	MATHEMATICS	ICT
2	53	RUKHSANA ANSARI	ENGLISH	ENGLISH	MATHEMATICS	Commerece
3	81	MISHRA ROSHNI	ENGLISH	SCIENCE	MATHEMATICS	Chemistry
4	77	DEEKSHA GARKOTI	ENGLISH	SCIENCE	MATHEMATICS	English
5	76	PAWAR SUCHITRA	ENGLISH	SCIENCE	MATHEMATICS	ICT
6	67	MAHULKAR RASHMI	ENGLISH	SCIENCE	MATHEMATICS	Biology
7	29	PRIYANKA INNANI	ENGLISH	SCIENCE	MATHEMATICS	ICT
8	24	NUSARAT TAMBOLI	ENGLISH	ENGLISH	MATHEMATICS	ICT

KILBIL ENG.MEDIUM SCHOOL & Jr.COLLEGE ,PIMPLE GURAV

9	59	Vishwakarma Pramod	English	English	ENGLISH	ICT
10	21	WARKE PRITAM	English	English	SCIENCE	Chemistry
11	56	Bhor Suvarna	English	English	SCIENCE	Chemistry
12	82	Bikkad Ashwini	English	English	SCIENCE	Chemistry
13	1	SUPRIYA GHOGARE	English	English	ENGLISH	ICT

S.N.B.P.SCHOOL ,RAHTANI

14	30	AHIRE PRIYANKA	ENGLISH	SCIENCE	MATHEMATICS	ICT
15	72	Sundarkar Swati	ENGLISH	SCIENCE	MATHEMATICS	ICT
16	66	Neha Adhidraavid	ENGLISH	SCIENCE	MATHEMATICS	Hindi

*N.Taple*  
Principal

Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033

*N.K.Puri*  
(Prof. N.K. Puri)

Internship School Name: Pradnya English Medium School  
Ganesh Nager, Thergaon.

Course 207 Internship Group  
A/Y -2023-24

Incharge Prof. Rajwant Surekha

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	37	SNEHA KAUSTUBH PANCHI	ENGLISH	SCIENCE	MATHEMATICS	ICT
2	41	MADHURI VINAYAK KHANDAVE	ENGLISH	SCIENCE	MATHEMATICS	ICT
3	6	BANDE RAHUL BABAN	ENGLISH	SCIENCE	MATHEMATICS	Physics
4	28	KHOBRAGADE SHEETAL S.	ENGLISH	SCIENCE	MATHEMATICS	Physics
5	47	TAKALKAR JYOTI JITENDRA	ENGLISH	SCIENCE	MATHEMATICS	ICT
6	23	KAMBLE VARSHA SUNILKUMAR	ENGLISH	SCIENCE	MATHEMATICS	Physics
7	3	KABIR HABIB SHAIKH	ENGLISH	ENGLISH	HISTORY	ICT
8	97	BHUJBAL KIRAN	ENGLISH	SCIENCE	MATHEMATICS	Physics
9	78	VINITA KUMARI	ENGLISH	SCIENCE	MATHEMATICS	Physics

INDIRA NATIONAL SCHOOL, THATHWADE

10	11	PARTE DARSHANA DILIP	English	SCIENCE	MATHEMATICS	ICT
11	45	PRIYANKA VINAYAK PATIL	English	SCIENCE	MATHEMATICS	ICT

S.S.AJMERA HIGHSCHOOL & Jr. COLLEGE, PIMPRI

12	5	SAIRA MOHAMMED I.KHAN	ENGLISH	SCIENCE	GEOGRAPHY	Biology
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ADITYA ENGLISH MEDIUM SCHOOL BANER

13	25	LADDHA SEEMA UMESH	ENGLISH	SCIENCE	MATHEMATICS	ICT
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SHREE SAMARTH ENGLISH MEDIUM SCHOOL

14	7	Ashwini Magar	ENGLISH	SCIENCE	ENGLISH	Biology
15	61	Mayuri Pnchal	ENGLISH	SCIENCE	ENGLISH	Biology

RAHUL INTERNATINAL SCHOOL, HINJEWADI

16	51	SHILPA MANADANI	ENGLISH	SCIENCE	ENGLISH	ICT
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N.K. Pur  
(Prof. N.K. Pur)

NTgph  
Kantilal Khinwasara B.Ed College  
Thergaon  
1033.



Kantilal Khinwasara B.Ed.College,Thergaon.

Internship School Name:Kantilal Khinwasara English Medium School

Laxman Nager ,Thergoan

Course 207 Internship Group

A/Y -2023-24

Incharge Prof. N.K.Puri

Sr.No.	Roll No.	Name of the Students	Medium	Method	Method	Method
1	87	PATIL YOGITA	ENGLISH	MARATHI	GEOGRAPHY	Hindi
2	15	PARDESHI REKHA SHENPADU	ENGLISH	ENGLISH	HISTORY	TCT
3	27	POOJA KUMARI	ENGLISH	SCIENCE	MATHEMATICS	Biology
4	49	PRACHI SANT	ENGLISH	SCIENCE	MATHEMATICS	ICT
5	40	KALPANA MISHRA	ENGLISH	SCIENCE	MATHEMATICS	Biology
6	8	SHRIRAM VIDHYA HARI	ENGLISH	SCIENCE	MATHEMATICS	Hindi
7	71	Shetall Satish	ENGLISH	ENGLISH	ECONOMICS	ICT
8	32	GADKARI BHAGYASHREE	ENGLISH	SCIENCE	MATHEMATICS	ICT
9	18	TIWARI POORNIMA	ENGLISH	HINDI	HISTORY	English
10	93	BOSCO BABU	ENGLISH	HISTORY	ECONOMICS	Psychology
11	90	KARMARKAR SUJATA	ENGLISH	ENGLISH	GEOGRAPHY	Marathi

DHANIRAJ SCHOOL WAKAD,PUNE

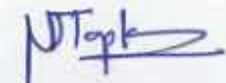
12	2	PATIL VARSHA AMOL	English	SCIENCE	MATHEMATICS	ICT
13	48	Ujjainkar Gayatri	English	SCIENCE	MATHEMATICS	Biology
14	57	SOLAY SAYALI	English	ENGLISH	ECONOMICS	ICT

15	26	SHEETAL SHASHIRKUMAR AIRANI	English	ENGLISH	MATHEMATICS	ICT
16	54	Deepali Rajmane	English	SCIENCE	MATHEMATICS	ICT

VICTORIOUS KIDS EDUCARES

17	22	Neha Mukherjee	English	English	History	Psychology
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H.O.D.  
N.K.Puri  
(Prof. N. K. Puri)



Principal

Kantilal Khinwasara B.Ed. College  
Thergaon, Pune-411033.



Bhartiya Gyanvardhini Sabha's  
 Kantilal Khinwasara B.Ed.College,  
 Thergaon, Pune (A/Y 2019-20)  
**TEACHING COMPETENCY - IV - INTERNSHIP**  
 Internship Evaluation Chart (110 - B)

Student's Name:

Roll No.

Div.-

**Activity - A -Observation of Lessons- 4**

(Out of 50 each)				Total 200	Out of 10
Lesson - 1	Lesson - 2	Lesson - 3	Lesson - 4		

Activity - B -Lesson Plans -4				Total 200	Out of 10
(Out of 50 each)					
Lesson - 1	Lesson - 2	Lesson - 3	Lesson - 4		

Activity - C - Conduct Lessons-2		Total 200	Out of 10
(Out of 100)			
Lesson - 1	Lesson - 2		

Activity - D - Report Writing (Out of 50 )	Total 50	Out of 10

Activity - E - Essay Writing (Out of 50)	Total 50	Out of 10

Total Marks					Out of 50
A	B	C	D	E	

Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33  
BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs----- Roll No:----- *Div:*

Practical No: Lesson Observation of experienced school teachers preferably two  
Of each school subject.

**EVALUATION SCHEME**

Rating Scale     1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Slr. No.	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Responses given to the student					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of black board and teaching aids					
8	Students participation					
9	Evaluation strategy, class work and home work					
10	Overall impression					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge

Bhartiya Gyanvardhini Sabha's  
Kastilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33  
BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs----- Roll No:----- Div:-----

Practical No: Lesson Observation of experienced school teacher: preferably two  
Of each school subject.

**EVALUATION SCHEME**

Rating Scale      1) Unsatisfactory   2) Average   3) Satisfactory   4) Good   5) Excellent

Sl. No.	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Responses given to the student					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of black board and teaching aids					
8	Students participation					
9	Evaluation strategy, class work and home work					
10	Overall impression					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge



Bhartiya Gyanvardhini Sabha's  
Kastilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs----- Roll No:----- Div:-----

Practical No: Lesson Observation of experienced school teachers preferably two  
Of each school subject.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Responses given to the student					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of black board and teaching aids					
8	Students participation					
9	Evaluation strategy, class work and home work					
10	Overall impression					
	Total marks - 50					

Date

Signature of Professor In-charge

Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33  
BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs..... Roll No:..... Div: 1

Practical No: Lesson Observation of experienced school teachers preferably two  
Of each school subject.

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr.No.	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Responses given to the student					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of black board and teaching aids					
8	Students participation					
9	Evaluation strategy, class work and home work					
10	Overall impression					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge

Bhartiya Gyanvardhini Sabha's  
 Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs ..... Roll No: ..... Div: .....

Practical No.: Development of lesson plans to cater the diverse needs of students

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr.No.	Criteria	1	2	3	4	5
1	Neat correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and specification					
4	Consideration of student with diverse needs( gifted, Average beverage)					
5	Introduction-attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper Teaching aids					
7	Space for student with special needs					
8	Define role of student and their participation					
9	Expected responses of student					
10	Evaluation strategies					
	<b>Total marks - 50</b>					

Date :

Signature of Professor In-charge



Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

BED 110: A) INTERNSHIP

Name of the Student: Mr/Mrs ..... Roll No: ..... Div: .....

Practical No.: Development of lesson plans to cater the diverse needs of students

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Neat, correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and specification					
4	Consideration of student with diverse needs( gifted, Average beverage)					
5	Introduction-attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper Teaching aids					
7	Space for student with special needs					
8	Define role of student and their participation					
9	Expected responses of student					
10	Evaluation strategies					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge

Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

**BED 110: A) INTERNSHIP**

Name of the Student: Mr/Mrs..... Roll No:..... **Div.:**

Practical No.: Development of lesson plans to cater the diverse needs of students

**EVALUATION SCHEME**

Rating Scale      1) Unsatisfactory   2) Average   3) Satisfactory   4) Good   5) Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Neat, correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and specification					
4	Consideration of student with diverse needs (gifted, Average average)					
5	Introduction-attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper Teaching aids					
7	Space for student with special needs					
8	Define role of student and their participation					
9	Expected responses of student					
10	Evaluation strategies					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge.

Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

**BED 110: A) INTERNSHIP**

Name of the Student: Mr/Mrs-----Roll No:----- **Div.:**

Practical No.: Development of lesson plans to cater the diverse needs of students

**EVALUATION SCHEME**

Rating Scale      1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. NO.	Criteria	1	2	3	4	5
1	Neat, correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and specification					
4	Consideration of student with diverse needs( gifted, Average beverage)					
5	Introduction-attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper Teaching aids					
7	Space for student with special needs					
8	Define role of student and their participation					
9	Expected responses of student					
10	Evaluation strategies					
	<b>Total marks - 50</b>					

Date

Signature of Professor In-charge



Name of the Student: Mr/Ms..... Roll No:..... Div: :

Practical No.5: Conduct lessons

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete					
2	Introduction	Relevant and stimulating					
3		Revival of previous knowledge and linking with the topic					
4		Statement of Aim and Title writing					
5	presentation	Clarity and Fluency in Narration/Illustration					
6		Questions-Clear,concise and grammatically correct					
7		Logical and thought provoking questions					
8		Distribution of questions and Reinforcement					
9		Black Board Work					
10		Clarity in Reading/Demonstration					
11		Classroom interaction					
12		Use of Teaching Aids/Use of Examples					
13		Mastery over the content					
14	Recapitulation	As per objectives					
15		Students response					
16	Application	Appropriate/Creative application					
17	Homework	Appropriate/Activity based Home Work					
18		Inclusion of core elements, values and Life Skills					
19		Classroom Management and Time Management					
20		Overall impression					
Total marks - 100							

Signature of School Teacher



Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

**BED 110: B) INTERNSHIP**

Name of the Student: Mr/Mrs \_\_\_\_\_ Roll No: \_\_\_\_\_ Div: \_\_\_\_\_

Title: **Report writing on observation of co-curricular and extracurricular activities.**

**EVALUATION SCHEME**

Rating Scale      1) Unsatisfactory   2) Average   3) Satisfactory   4) Good   5) Excellent

Sr.No	Criteria	1	2	3	4	5
1	Objectives for observation of co-curricular and extracurricular activities.					
2	Planning of these co-curricular and extracurricular activities.					
3	Co ordination in teachers and students					
4	Preparation of student and teachers for co-curricular and extracurricular activities.					
5	Execution of co-curricular and extracurricular activities.					
6	Team work					
7	Confidence and Co operation among the student and teacher					
8	Your expectations about the co-curricular and extracurricular activities organized in school					
9	Short comings the organization of co-curricular and extracurricular activities.					
10	Education implication and report writing					
	<b>Total marks - 50</b>					

Date \_\_\_\_\_

Signature of Professor In-charge



Bhartiya Gyanvardhini Sabha's  
Kantilal Khinwasarsa B.Ed. College Laxaman Nagar, Thergaon, Pune 33

**BED 110: B) INTERNSHIP**

Name of the Student: Mr/Mrs \_\_\_\_\_ Roll No: \_\_\_\_\_

Practical No.: Writing an essay reflecting on the activities in which the student-teacher has assisted the school teacher

**EVALUATION SCHEME**

Rating Scale      1) Unsatisfactory   2) Average   3) Satisfactory   4) Good   5) Excellent

No	Criteria	1	2	3	4	5
1	Reflection of student-teachers on planning of teaching					
2	Reflection on actual classroom teaching					
3	Reflection of student – teachers on evaluation of students					
4	Reflection on co-curricular and extracurricular activities.					
5	Reflection of student – teachers on guidance provided by teacher to their students					
6	Motivation given to the students					
7	Reflection about school culture and work in school					
8	Good traditions and shortcomings in school workings					
9	Impression of school working on students- teachers					
10	Educational implication and Essay writing					
	<b>Total marks - 50</b>					

Date \_\_\_\_\_

Signature of Professor In-charge

Bharatiya Gyanvachhini Sabha's  
KANTILAL KHINVASARA B.ED. COLLEGE

**Internship Evaluation Chart (207)**  
**Teaching Competency IV**

Student Name: \_\_\_\_\_

Roll No: \_\_\_\_\_

Div: \_\_\_\_\_

**Activity No. A : Block teaching Lessons**

Subject 1 (Out of 100 each)			Subject 2 (Out of 100 each)			Total 600	Out of 75
L1	L2	L3	L4	L5	L6		

**Activity No. B : Plan of Evaluation**

	Subject 1	Subject 2	Total marks 400	Out of 25
1	Unit Plan (50)			
2	Development & conduct of unit test (100)			
3	Blue print, model answer & marking Scheme (50)			

**Activity No. c : Study of the records maintained by the school**

	Total 100	out of 25
1	Report of any 4 records maintained by the school (100)	

**Activity No. D : Organization of Co-curricular & Extra Curricular Activities**

Activity 1 (50)	Activity 2 (50)	Total Marks 100	out of 25

**Activity No. E : Observation of peers**

Subject 1 (out of 100 each)			Subject 2 (out of 100 each)			Total 600	out of 25
L1	L2	L3	L4	L5	L6		

**Activity No. F : Other School Activities/Programmes**

	Total 50	out of 25
1	Other School Activities/Programmes (50)	

Total Marks						out of 200
A	B	C	D	E	F	

Kantilal Khinwasara B.Ed College, Laxman Nagar, Thergaon, Pune-33

Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question					
13		Types of application Question					
14		Homework/assignment					
15		Class control					
16		Time Management					
17		Lesson details					
18		Feedback(+ve , -ve )					
19		Remarks as per check list					
20		Neat & complete Lesson Note					
		<b>Total Marks - 100</b>					



Kantilal Khinwasara B.Ed College, Laxman Nagar, Thergaon, Pune-33

Course - 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3	Presentation	Statement of Aim					
4		Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question					
13		Types of application Question					
14		Homework/assignment					
15		Class control					
16		Time Management					
17		Lesson details					
18		Feedback(+ve , -ve )					
19		Remarks as per check list					
20		Neat & complete Lesson Note					
		<b>Total Marks - 100</b>					

Signature of Professor In-charge

**Kantilal Khinwasara B.Ed College, Laxman Nagar, Thergaon, Pune-33**

Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question					
13		Types of application Question					
14		Homework/assignment					
15		Class control					
16		Time Management					
17		Lesson details					
18		Feedback(+ve , -ve )					
19		Remarks as per check list					
20		Neat & complete Lesson Note					
		<b>Total Marks - 100</b>					

Signature of Professor In-charge

Kantilal Khinwasara B.Ed College, Laxman Nagar, Thergaon, Pune-33

Course – 207 ( Internship Program)

Observation of Peers

Evaluation Scheme

Name of student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous Knowledge					
2		Curiosity arousing/motivating, attractive					
3		Statement of Aim					
4	Presentation	Use of illustration, Clarity of thought					
5		Use of teaching-aids & demonstration					
6		Classroom Interaction					
7		Participation of students, interest created					
8		Mastery over the content					
9		Blackboard work					
10		Student response					
11		Reinforcement (+ve,-ve)					
12	Evaluation	Types of question					
13		Types of application Question					
14		Homework/assignment					
15		Class control					
16		Time Management					
17		Lesson details					
18		Feedback(+ve , -ve )					
19		Remarks as per check list					
20		Neat & complete Lesson Note					
		<b>Total Marks - 100</b>					

Signature of Professor In-charge



Course-207 -BLOCK TEACHING

EVALUATION SCHEME

Name of student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct & Complete					
2	Introduction	Relevant & Stimulating					
3		Revival of Previous Knowledge ,linking with the topic					
4		Statement of Aim & Title Writing					
5	Presentation	Clarity & Fluency in Narration/Illustration					
6		Questions – Clear, Concise & Grammatically correct					
7		Questions- Logical & Thought Provoking					
8		Distribution of Questions & Reinforcement					
9		Blackboard Work					
10		Clarity in Reading / Ease in Demonstration					
11		Explanation : Use of Examples					
12		Mastery over the content					
13		Use of teaching Aids/ Use of ICT Component					
14		Student Participation					
15		Teacher's preparedness					
16		Classroom management & Time management					
17	Formative Evaluation	Recapitulation as per objectives					
18		Application-Use of Evaluation Tools : MCQ, Matching item, GD, Project, Quiz, Puzzle etc					
19		Homework-Appropriate / Activity Based					
20		Overall Impression					
		<b>Total Marks-100</b>					

Kantilal Khinwasara B.Ed.College,Laxman Nagar,Thergaon,Pune-33

Course-207-Internship Program

### Unit Plan

Name of Student.....Roll No..... Div.....

#### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis					
2	Objective & Specifications					
3	Learning Experience by Teacher					
4	Student's Participation					
5	Plan for formative evaluation					
6	Plan for summative evaluation					
7	Teaching Method					
8	Time Schedule					
9	Education Implication					
10	Overall Impression					
	<b>Total Out of 50</b>					

Signature of Professor In-charge

**Plan of Evaluation : Development and conduct of Unit test**

Name of Student.....Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1	Development of test	Proper instruction given on unit test					
2		Weightage given to objectives					
3		Fulfilment of objectives through different types of questions					
4		No. Of questions & time sufficiency					
5		Weightage given to different types of questions					
6		Inclusion of All types of questions					
7		Proper Sequence of questions as per difficulty level					
8		Questions based on specified content					
9		Consideration of content length & importance of subunit					
10		Grammatically correctness & Clarity of Unit test paper					
11		Length & Validity of the test					
12		Adequacy of the unit test					
13		Objectivity of the test					
14		Printing & format of unit test paper : Font size, alignment, spacing					
15	Administration Of Unit test	Feasibility of the test					
16		Seating arrangement for unit test					
17		Supervision : Measures taken to avoid malpractices					
18		Time Management					
19		Educational Implication					
20		Overall Impression					
		<b>Total Marks - 100</b>					

Signature of Professor In-charge



Developing of Blue Print with model answer and marking Scheme

Name of Student..... Roll No..... Div.....

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Structure of Blue Print as per the objective					
2	Structure according to sub-unit & mark distribution					
3	Structure according to question type					
4	Overall 3 dimensional design : Correct & complete					
5	Accuracy of Model answers					
6	Model answer as per objectives of the questions					
7	Expected outline of the answers in model answers					
8	Marketing scheme according to the scope					
9	Point-wise / sub questions wise Marking scheme					
10	Overall Impression					
	<b>Total Out of 50</b>					

Signature of Professor In-charge

Study of records maintained by schools

Name of Student..... Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

		Evaluation Scheme				
No.	Criteria	1	2	3	4	5
1	Record 1	Introduction, Need & Importance				
2		Objective of the activity				
3		Title, Format, Style of maintaining the record				
4		Nature and scope of the record				
5		Related to student's teacher/GO/NGO/Mother Institute / Other				
6	Record 2	Opinion about record 1				
7		Title, Format, Style of maintaining the record				
8		Nature and scope of the record				
9		Related to student's teacher/GO/NGO/Mother Institute / Other				
10		Opinion about record 2				
11	Record 3	Title, Format, Style of maintaining the record				
12		Nature and scope of the record				
13		Related to student's teacher/GO/NGO/Mother Institute / Other				
14		Opinion about record 3				
15		Title, Format, Style of maintaining the record				
16	Record 4	Nature and scope of the record				
17		Related to student's teacher/GO/NGO/Mother Institute / Other				
18		Opinion about record 4				
19		Educational Implications				
20		Overall impression				
		Total Marks - 100				

Signature of Professor In-charge

Kantilal Khinwasara B.Ed.College,Laxman Nagar,Thergaon,Pune-33

Coursr-207-Internship Program

Organization of Co-curricular / Extra curricular Activities

### EVALUATION SCHEME

Name of Student.....Roll No..... Div.....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4)Good5)Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planning of Co curricular Activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular Activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between student teacher & School staff.					
6	Management skills displayed in Execution of the program					
7	Encouragement & Opportunities given to the student					
8	Student response & Scope for Other skill development					
9	Problem faced during activities & its overcoming strategies					
10	Educational Implication & Overall Impression					
	<b>Total Out of 50</b>					

Signature of Professor In-charge



# Other School Activity Programms

## Information Regarding Parent Teacher Association PTA

### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Criteria	1	2	3	4	5
1	Objectives-Need&Importance					
2	Structure of PTA(Information Committee)					
3	Responsibilities undertaken by PTA					
4	Fund Genration &its Utilization					
5	Co-operation & activities done by PTA					
6	Record updating like Meeting ,Fund,Duties etc.					
7	Future Plans &Relevance of PTA					
8	SWOT Analysis of PTA					
9	Educational Implication					
10	Overall Impression					
	Total Marks-50					

Signature of Professor In-charge

Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
A/Y-2023-24  
F.Y.B.Ed.

Comprehensive Appraisal of Interns Performance  
Prof. Varsha Lambate

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readir ess	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Ave age 3- Good 4- Very Good 5-Excellent							
1	Jyoti Tiwari	5	4	4	4	4	21
2	Pritam Karande	4	4	3	3	4	18
3	Snehal Patki	4	4	4	4	4	20
4	Ganorkar Vidya	4	4	4	4	4	20
5	Sujata Attarde	4	5	5	4	4	22
6	Aditi Linge	5	5	4	4	4	22
7	Ashvini Chalse	4	4	4	4	4	20
8	Rajshree Raut	-	-	-	-	-	Ab
9	Vinayak Fulsunder	4	4	4	4	4	20
10	Shyla Haqq	4	4	3	4	4	19
11	Harsha Kolage	5	4	5	4	4	22
12	Soni Tiwari	5	4	5	4	4	22
13	Shivani Santosh Dubey	5	5	4	4	4	22
14	Mansi Tiwari	4	4	4	4	4	20
15	Saniya Patel	4	4	3	4	4	19
16	Snehal Kakade	3	3	3	3	3	15
17	Ranjana Mishra	3	4	3	4	3	17

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Pocr
17	06	08	03		

Andekar  
Teacher Incharge

(Lambate Varsha)



Principal  
NTap

Principal  
Kantilal Khinwasara B.Ed College  
Thergaon Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College,Thergaon.  
A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof.Nita Puri

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3-Good 4-Very Good 5-Excellent							
1	Gauri Dhumal	5	4	4	5	5	23
2	Kajal Kate	3	4	5	5	3	20
3	Poonam Sarawale	4	4	5	4	5	22
4	Devkanya Kadam	4	4	4	4	4	20
5	Pooja Ghuse	————— AB —————					
6	Samir Aghme	5	5	4	5	5	24
7	Madhuri Pankaj Vispute	4	3½	3½	4	4	19
8	Aarti Kshirsagar	3	4	4	3½	3½	18
9	Aarti Pawar	4	4	4	5	5	22
10	Mangesh More	————— AB —————					
11	Neha Pandey	3	3	4	4	3	17
12	Shraddha Revan Pawar	4	3½	3½	4	4	19
13	Rajshree Katange	5	5	4	4	4	22
14	Triveni Shekhar Pawase	5	4	4	5	5	23
15	Samrudhi Chavhan	5	4	4	4	5	22
16	Ramkrishna Padmane	————— AB —————					

Total No. Of Students	Overall Analysis				
	Excellent	Very Good	Good	Average	Poor
13	07	05	01	-	-

NKPuri  
Teacher Incharge

( Prof. N.K. Puri )



NTopk  
Principal

Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College,Thergaon.

A/Y-2023-24

F.Y.B.Ed.

Comprehensive Appraisal of Interns Performance  
Prof. Mrunalini Patil

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Saanchi Rohra	4	4	4	3	4	19
2	Shalini Kataria	3	3	3	3	3	15
3	Harsha Methwani	4	5	3	5	4	21
4	Tsujen Easter	5	4	4	5	4	22
5	Shruti Shelar	4	4	3	4	4	19
6	Nikita Chaskar	5	5	5	4	4	23
7	Swati Jadhav	4	4	4	4	4	20
8	Juhi Behalpade	4	4	5	5	4	22
9	Kanchan Kadam	4	4	5	5	4	22
10	Tamanna Vanvari	4	4	4	3	4	19
11	Supriya Parag Jadhav	4	5	4	4	4	21
12	Tanvi Dimbar	4	4	4	5	4	21
13	Kalyani Manoj Chaudhari	4	4	4	4	4	20
14	Shivani Kataria	3	3	3	3	3	15
15	Abhilasha Shelar	4	4	4	4	4	20
16	Chandani Kukreja	5	5	4	4	4	22

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
16	8	6	2	-	-

Teacher Incharge

Mrunalini Patil



Principal

Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College,Thergaon.  
A/Y-2023-24  
F.Y.B.Ed.

Comprehensive Appraisal of Interns Performance  
Prof. Jyoti Davkhar

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Varsha Vedpathak	3	4	4	4	3	18
2	Tanushree Das	4	3	4	4	4	19
3	Punam Thakre	4	4	5	4	5	22
4	Rupali Waghere	————— Ab —————					
5	Kamini Adhav	3	3	4	3	3	16
6	Nikhita Kambale	4	4	3	4	4	19
7	Reena Sathe	4	4	4	5	4	20
8	Swati Shinde	3	4	3	4	3	17
9	Trupti Bhalerao	4	3	4	3	3	17
10	Priti Daundkar	3	3	3	3	3	15
11	Chandrakant Sonwane	3	4	3	4	4	18
12	Prajakta Thorat	3	4	3	4	3	17
13	Kavita Gaikwad	4	4	4	5	4	20
14	Gayatri Dighe	3	3	3	4	4	17
15	Shraddha Chavan	3	3	3	3	4	16
16	Manisha Chaughule	4	4	4	3	4	19
17	Amrut Patil	————— Ab —————					

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
15	03	05	07	-	-

Teacher Incharge

*Jyoti*

(Asst prof Jyoti Davkhar)



*NTopk*  
Principal

Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College,Thergaon.

A/Y-2023-24

F.Y.B.Ed.

Comprehensive Appraisal of Interns Performance  
Prof. Shailaja Chaturvedi

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Rupshree Singh	—	—	—	—	—	Ab
2	Roshni Sharma	4	4	4	4	4	20
3	Surekha Ingale	3	3	4	4	4	18
4	Yogita Bhalerao	4	5	4	4	4	21
5	Seeta Yadav	4	4	4	4	4	20
6	Sarita Rathi	4	5	4	4	4	21
7	Shital Rai	3	4	4	4	4	19
8	Manisha Yadav	4	4	4	4	4	20
9	KM PRITI	4	4	4	4	4	20
10	Padmesh Tripathi	3	3	3	3	4	16
11	Priti Shriwastav	3	3	3	3	4	16
12	Vaishnav Nikita	4	4	3	3	4	18
13	Ingale Shobha	4	4	4	3	3	18
14	Monica Franandis	4	4	5	4	4	21
15	KM Arshi	4	3	4	4	4	19
16	Kajal Singh	4	4	3	4	4	19
17	KM Sushma	—	—	—	—	—	Ab

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
15	03	10	2	—	—

*Sh.*  
Teacher Incharge

(Shailaja Chaturvedi)



*NTK*  
Principal

Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

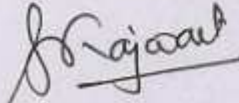


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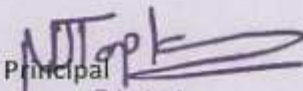
Comprehensive Appraisal of Interns Performance  
Prof. Surekha Rajwant

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Bhagyashri Ainupure	4	4	4	4	4	20
2	Deepali Pawar	4	4	3	4	4	19
3	Smita Ingle	5	3	5	5	5	23
4	Trupti Patil	4	4	4	4	4	20
5	Supriya Haradage	4	4	4	3	3	18
6	Aruna Arote	5	4	4	4	4	21
7	Richa Arora	5	4	5	4	5	23
8	Priyanka Chandankar	4	4	4	4	4	20
9	Priti Bawane	4	4	4	3	3	18
10	Sneha Kulkarni	4	5	4	5	5	23
11	Amruta Kulkarni	5	4	5	5	5	24
12	Jayshree Phalke	4	4	4	4	4	20
13	Vishwjeet Nalawade	5	4	4	4	4	21
14	Satpute Ranjana	5	4	5	4	5	23
15	Uma Aaryamane	4	4	4	3	4	19
16	Ankita Ambadkar	4	4	4	4	4	20
17	Himanshu shekhar	4	4	5	4	4	21
18	Madhuri Gore	4	4	3	4	4	19

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
	08	18	-	-	-

  
Teacher Incharge



  
Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.

A/Y-2023-24

S.Y.B.Ed.

Comprehensive Appraisal of Interns Performance  
Prof. Surekha Rajwant

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Akshada Kalekar	-	-	-	-	-	-
2	Pritam Warke	5	5	4	4	4	22
3	Sheetal Khobragade	5	4	5	5	5	24
4	Sneha Panchi	4	4	5	5	5	23
5	Kalpana Mishra	3	4	4	4	4	19
6	Priyanka Patil	4	4	4	4	4	20
7	Sonalee Patil	4	4	5	4	3	20
8	Gayatri Ujjainkar	5	4	5	4	4	22
9	Deepali Rajmane	5	5	4	4	4	22
10	Poonam Gaikwad	4	5	5	4	4	22
11	Anjali Yeola	5	4	5	4	4	22
12	Kajol Pise	4	5	5	4	4	22
13	Deeksha Garkoti	4	4	4	3	3	18
14	Femina Khan	4	5	4	4	4	21
15	Khushboo Shriwas	5	4	4	4	4	21
16	Vidya Hivarkar	4	4	4	3	3	18
17	Madhuri Gore	-	-	-	-	-	-
18	Sunita Wagh	4	4	4	3	4	19

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
17-1 = 16	10	06	-	-	-

*S. Rajwant*  
Teacher Incharge



*NTopk*  
Principal  
Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
S.Y.B.Ed. A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof. Jyoti Davkhar

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)	
Kindly put the marks as per follow : as per students Performance : Poor 2-Average 3-Good 4-Very Good 5-Excellent								
1	Kirti Khedkar	4	4	3	4	4	19	
2	Saira Khan	4	4	4	5	4	21	
3	Ashwini Magar	4	4	4	4	5	21	
4	Pramila Soundatti	3	4	3	4	4	18	
5	Darshana Parte	3	4	4	3	4	18	
6	Shrutika Pund	4	4	5	4	4	19	
7	Suvarna Murkute	5	4	4	5	4	22	
8	Rincy Babu	4	4	4	4	4	20	
9	Sapna Vispute	4	3	4	3	4	18	
10	Smita Salve	4	3	3	3	4	17	
11	Mayuri Panchal	3	4	4	3	4	18	
12	Sujata Salunkhe	3	3	3	4	3	16	
13	Yogita Patil	3	4	3	4	4	18	
14	Prajwal Ware	—————			Ab	—————	—————	—————
15	Supriya Karmarkar	4	3	4	3	4	18	
16	Amrut Patil	—————			Ab	—————	—————	—————
17	Supriya Rajapurkar	4	4	5	4	4	21	
18	Yasmin Mansuri	3	3	3	3	3	15	

Total No. Of Students	Overall Analysis				
	Excellent	Very Good	Good	Average	Poor
18	04	09	03	—	—

Teacher Incharge

*Jyoti*  
(Asst. Prof. Jyoti Davkhar)



*J. Topkar*  
Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
S.Y.B.Ed. A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof.Nita Puri

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
		Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent					
1	Supriya Ghogare	3	4	4	4	4	19
2	Varsha Patil	5	4	4	5	5	23
3	Kabir Shaikh	<del>_____</del>			AS	<del>_____</del>	
4	Rahul Bande	4	4	4	5	4	21
5	Vidya Shriram	4	4	4	5	4	21
6	Deepanjali Hingonekar	4	3	4	4	4	19
7	Vrinder Singh	4	4	3	4	4	19
8	Rekha Pardesi	3	4	3	4	4	18
9	Sonam Gaud	3½	4	3½	4	4	19
10	Poornima Tiwari	3	4	3	4	4	18
11	Chhaya Bobade	<del>_____</del>			AB	<del>_____</del>	
12	Neha Mukherjee	4	4	4	5	4	21
13	Mamta Singh	3	3	3	4	4	17
14	Shreya Roy	4	3	4	3	3	17
15	Tanvi Sapkal	3	4	3	4	4	18
16	Shubhangi Gaikwad	3	3	3	4	3	16
17	Poonam Vishwakarma	<del>_____</del>			AB	<del>_____</del>	
18	Bosco Babu	<del>_____</del>			AB	<del>_____</del>	

Total No. Of Students	Overall Analysis				Average	Poor
	Excellent	Very Good	Good	Average		
14	04	07	03			

*N.K.Puri*  
Teacher Incharge

(Prof. N.K. Puri)



*Nita Puri*  
Principal

Kantilal Khinwasara B.Ed Ccllege  
Thergaon, Pune - 411033



Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
S.Y.B.Ed. A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof. Shailaja Chaturvedi

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Pheona Nikam	3	4	5	5	4	21
2	Amit Kumar	4	4	4½	4½	4	21
3	Sheetal Airani	5	4	4	5	5	23
4	Pooja Kumari	4	4	4	4	4	20
5	Bhagyashree Gadkari	4	4	4	3	4	19
6	Pooja Thakur	4	4	3	4	4	19
7	Madhuri Khandave	5	4	4	5	5	23
8	Shilpa Mandani	3	4	5	5	3	20
9	Shweta Yeola	4	4½	4½	4½	3½	21
10	Kavitakumari Pathak	4	4	4	3	4	19
11	Swasti Kaul	3	4	3	4	4	18
12	Dimple Shukla	4	4	3	4	4	19
13	Vinita Kumari	3	4	4	4	3	18
14	Roshani Mishra	4	4	4	5	4	21
15	Ashwini Bikkad	4	4	3	4	4	19
16	Khushboo Yadav	4	3½	3½	4	4	19
17	Deepali Thorat	3	4	3	4	4	18
18	Pratibha Singh	3	3	3	4	4	17
19	Kiran Bhujbal	3	4	3	4	4	18

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
19	06	12	07		

Teacher Incharge  
*Dr.*

Prof. Shailaja



Principal

*NTopk*  
Principal

Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
S.Y.B.Ed. A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof. Varsha Lambate

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : 1- Poor 2-Average 3- Good 4- Very Good 5-Excellent							
1	Swati Apte	4 1/2	4 1/2	5	4 1/2	4 1/2	23
2	Varsha Kamble	4	4	4	4	4	20
3	Seema Laddha	4	4	4	4	4	20
4	Priyanka Ahire	4	4	4	4	4	20
5	Madhuri Khandewale	4	5	4	3	4	20
6	Jyoti Takalkar	5	5	5	4	4	23
7	Prachi Sant	4	4	4	4	4	20
8	Yogita Chaudhari	4	4	3	4	4	19
9	Suvarna Bhor	3	4	3	3	3	16
10	Daivashala Palve	4	4	5	4	4	21
11	Prapti Athawale	-	-	-	-	-	Ab
12	Rashmi Mahulkar	4	5	5	5	4	23
13	Swati Sundarkar	3	3	3	4	4	17
14	Suchitra Pawar	3	3	4	4	4	18
15	Manisha Shirude	4	4	3	3	4	18
16	Karishma Khopade	3	3	3	3	3	15

Overall Analysis					
Total No. Of Students	Excellent	Very Good	Good	Average	Poor
16	04	08	03	-	-

Atudekar  
Teacher Incharge

Principal  
NTopk  
Principal  
Kantilal Khinwasara B.Ed College  
Thergaon, Pune - 411033

Asst. Prof Lambate V.V.





Bharatiya Gyanvardhini Sabha's  
Kantilal Khinwasara B.Ed.College, Thergaon.  
S.Y.B.Ed. A/Y-2023-24  
Comprehensive Appraisal of Interns Performance  
Prof.Mrunalini Patil

Sr.No.	Students Name	Effectiveness in Classroom Teaching	Competency acquired in evaluation process in Schools	Involvement in various activities of schools	Regularity, Initiative and commitment	Extent of job readiness	Total (25)
Kindly put the marks as per follow : as per students Performance : Poor 2-Average 3- Good 4-Very Good 5-Excellent							1
1	Nusrat Tamboli	4	4	5	4	4	21
2	Priyanka Innani	5	5	4	5	4	23
3	Ramandeep Kaur	5	5	4	4	5	23
4	Pooja Malle	4	4	4	4	4	20
5	Anuradha Dehadrai	-	-	-	-	-	16
6	Kanika Manchanda	4	4	3	3	4	18
7	Anjali Poddar	5	5	4	4	5	23
8	Jyotsna Tirmal	3	3	4	3	3	16
9	Ruksana Ansari	4	4	4	4	4	20
10	Sayali Solay	4	4	4	5	4	21
11	Pramod Vishwakarma	5	4	3	4	4	20
12	Baby Kumari	3	3	3	3	3	15
13	Neha Adhidraavid	4	4	3	4	3	18
14	Harsimar Panjabi	5	5	4	4	4	22
15	Shetall Kolagey	5	5	5	4	4	23
16	Pooja Panjawani	4	4	4	4	4	20
17	Mahadev Panchal	4	4	4	3	3	18
18	Priyanka Asodekar	4	4	4	4	4	20

Total No. Of Students	Overall Analysis				
	Excellent	Very Good	Good	Average	Poor
18	7	8	2	-	-

Teacher Incharge

Mrunalini Patil

Patil



Principal

Principal

Kantilal Khinwasara E.Ed College  
Thergaon, Pune - 411033