

Kantilal Khinwasara B.Ed. College

Laxman Nagar, Thergaon Pune- 411033.

NCTE Code No.: APW00791/123125

Affilliated to University of Pune



PRESIDENT Shri. S.S. Tiwari (M.Sc DCM)

Ph. No.: 020-27276785 Email.: kkbedpune@gmail.com Website: www.kkbedpune.org.in PRINCIPAL
Dr. Nirmala Tapkeer
(M.A M.E.d Ph.D) (Edu.)

Report of Performance of students on various assessment tasks

Students enter college from diverse backgrounds and are completely unfamiliar with the subject of pedagogy at the time of entry. They have lack of knowledge about microteaching. Blackboard writing, speaking confidently, stage daring etc. After successful completion of integrated lessons, conceptual lessons, innovative lessons, their confidence in taking practice lessons is seen to increase greatly, their performance during internship service is commendable.

Various courses in B.Ed. program are useful for the students such as Student Growth and Development from Course 101, Various Educational Commissions and Policies from course 102, Teaching Learning Process from course 103, Evaluation Process from course 104, Effective Use of ICT in Education from course 105 and knowledge of various teaching methods in teaching students in school helps to students, It is also useful to become a future teacher. During the period of internship students devote themselves fully and perform well in all school activities. By seeing the performance of the students in the school, the principal of the school provides them with job opportunities. Participation in ICT community service and cultural events etc. increases the confidence of students to a great extent.

In the second year B.Ed., the knowledge gained in the subjects of Educational Management, Knowledge and Curriculum. Inclusive Education, Guidance and Counseling during the four months of student service is applied and reflected in the student's performance. The subjects of B.Ed. curriculum are aimed at enhancing professional competence, these subjects are applicable to the students in their personal life as well, and these subjects fulfill the study needs of the students and also give them scope to do various innovative things.

The knowledge imparted to students in two years of B.Ed. not only helps them in B.Ed. duration but also helps them to become a teacher in the future. It is noticed that the study needs of the students are met systematically through the evaluation process implemented in various courses.

A big change can be seen between a student entering B.Ed. first year and a student passing out from B.Ed. Thus, their performance on the various assessment tasks of the students reflects that all the learning needs of the students have been completed.



Principal
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Reports for Lagging Behind Students F.Y.B.Ed. and S.Y. B.Ed.

Some of the students who take admission in the college every year have low academic ability; such students need counseling and guidance on a personal level. Everyone has different reasons for falling behind in studies. For example, personal reasons, financial reasons, family reasons, psychological reasons etc.

It helps to identify such students from the group, of course through interaction with students, observation and personal interaction Students lagging behind in studies are brought forward through individual counseling and guidance. This will be more noticeable through the following 3 case study.

- 1) Kalyani chaudhari: In 2023, a student named Kalyani Chaudhari was suffering from mental problems and it was observed that she lacked confidence, but gradually through the interaction of the teachers in the group, her confidence increased and she also got good results in studies.
- 2) Swati Shinde: A student studying in 2023, Swati shinde was also lagging behind in her studies due to mental reasons, but with the interaction and guidance of the group head, she progressed in her studies.
- 3) kavita Gaikwad: In 2023, this student was studying in college. She used to have low self-confidence, any time she cried for any reason, but with counseling and personal guidance, this student also progressed in her studies.

In this way, the students who are lagging behind in studies get proper guidance from the college and their study ability increases and their result also improves.



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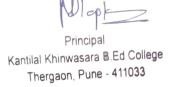
PRINCIPAL

Dr. Nirmala Tapkeer (M.A M.E.d Ph.D) (Edu.)











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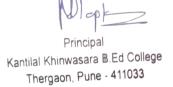
Ph. No.: 020-27276785 Email.: kkbedpune@gmail.com Website: www.kkbedpune.org.in

PRINCIPAL

Dr. Nirmala Tapkeer (M.A M.E.d Ph.D) (Edu.)









மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம் MANONMANIAM SUNDARANAR UNIVERSITY

TIRUNELVELI, TAMILNADU, INDIA.

B.Sc. Degree Examination (Semester System) SL No. AH 00005358

MATHEMATICS

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				PART IV-ALL	ied			MMA62	87	P	A-06
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AST11	94		N-03	AST31	76	P	N-04				
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AST21	77	P	A-04	AST41	77	P	A-05				
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Rehal ish

Dr.N.Arunachalan Controller of Examinations



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: SHALISHA R E: 1231 P.R.NO.: 1092205859 SEAT NO.: 12677 MOTHER : CHANDRA NAME

COLLEGE: 1231 KANTILAL KHINWASARA B.ED. COLLEGE THERGAON, PUNE

TEAR	: APRIL 2023						CD-	
VF	NAME OF THE COURSE	C-	MARK	TOT	D	ITS	ADE	GP
YEAR	NAME OF THE COURSE							
	SPECIAL METHODS : ENGLISH MATHEMATICS PHYSIC	cs						
1	CHILDHOOD & GROWING UP	14	62	76	P	04	A+	036
-	CONTEMPORARY INDIAN EDUCATION, GENDER &			0.000000		-		036
	SOCIETY	14	57	71	P	04		
	LEARNING & TEACHING	15		77	P	04	AT	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	51	65	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	63	78	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	62	77	P	04		036
	PEDAGOGY OF SCHOOL SUBJECTS	14	58	72	P	04	A+	036
	TEACUTIC COMPETENCY TIMICRO	1000			_			020
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	-	40	P	UZ	U	020
	TRACH, COMPE. II (TECH. BASED TEACH. , TEAM	39		29	p	02	A+	018
	TEACH .LESSONS USING MODELS OF T	33	-	33		0.2		30.000
	TEACHING COMPETENCY III(PRACTICE	79	12.0	70	P	0.4	A+	036
	FESCONS, INTRODUCTION TO INTERNSHIP)	19	-	15		-		
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	24		24	D	02	A	016
	CURRICULAR ACTIVI.& SOCIAL SER		_					016
	WEATHER VOCA			72				036
2	CHALLTY & MANAGEMENT OF SCHOOL EDUCATION	14	28	12	•	04	A.	030
_	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS		20	72		DA	4	036
	CURRICULUM	13		76				
	SCHOOL & INCLUSIVE SCHOOL	15		74				
	CUIDANCE & COUNSELING	15	59	14	•	04	AT	030
	COURCE - UNDERSTANDING	4.194			ω.	~ *	- Wash	020
	BICCIBLINGS & PEDAGOGY OF SCHOOL SUBJECT	14	60	74				
	TRACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40				
	TRACHING COMPETENCY V (INTERNSHIP)	161						
	READING & REFLECTING ON TEXTS		-					
	UNDERSTANDING OF SELF		-					
	PACTOS OF RESEARCH		-					018
		39	***	39	*	02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	41	7	41	٠	02	0	020
	A : (1) 8.850(2) 9.350		7	IATO		80		728
SGP	MARKS: 1507/2000 (75.35%) CGPA: 9.100 FI	NAL C	GRADE	: 0				
TOT	MARKS : 1507/2000 (75.35%) Cath 1 01100 11							



Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation ST. NO.: 01245

DATE : 21 JUL 2023



RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL

(UNIVERSITY OF TECHNOLOGY OF MADHYA PRADESH)

STATEMENT OF MARKS

ENROLMENT: 0205CA051015

EXAMINATION JUNE - 2008

SR. No. 1449502

NAME : GARIMA SINGH

Master of Computer Application

SEMESTER: VI

D/O MR. DHARAM RAJ SINGH

STATUS: Regular

INSTT. : Shri Ram Institute of Technology [MCA], Jabalpur

			M	AXIMUN	MAR	(S			M	IARKS C	BTAIN	ED	
CODE	SUBJECTS	THEORY BLOCK			PRACT. BLOCK			THE	EORY BL	OCK	PRACT. BLOCK		
		END	MĪD SEM	TOTAL	PRACT	TERM WORK	TOTAL	END SEM	MID	TOTAL.	PRACT	TERM WORK	TOTAL
601	Project Work in Organisation				200	200	400				187	191	378
	Seminar Presentation	-		-		100	100		-		***	90	90

TOTAL -- -- 200 300 500 -- -- 187 281 468

IN WORDS

FOUR SIX EIGHT OUTOF 500.

GRAND TOTAL

468

SEM-I: 610/1000 II: 717/1000

1000 IV: 594/1000

V: 654/1000 VI: 468/500

AGGREGATE: 3731/5500

RESULT

PASS

DIVISION : FIRST

67.84%

Prepared by

Issue Date



28/07/2008



Signature of Principal and Shri Rum Indiana (MCA) Madhotal, Jahalpur

5x58

Controller of Examinations

0210/1449502



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

	 	**				
SEAT	12685		CENTRE	001	P. R. NO. 1	1092205907
	 GARIMA	SINGH			MOTHER :	ATLINA

COLLEGE: 1231 KANTILAL KHINWASARA B.ED. COLLEGE THERGAON, PUNE

YEAR : APRIL 2023

YEAR								
	NAME OF THE COURSE	TMT	MARKS	TOT	D	ITS	ADE	GP

	SPECIAL METHODS : SCIENCE MATHEMATICS ICT							
1		14	49	63	P	04	Α	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &		477	62	0	0.4	Α	032
	SOCIETY	15		62	p	0.4	B+	028
	LEARNING & TEACHING	14		5/	P	04	8+	028
	ASSESSMENT & EVALUATION FOR LEARNING	13			r	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	1000	91	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15					A	
	PEDAGOGY OF SCHOOL SUBJECTS	13	48	61	r	04	'n	052
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T	40	_	40	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE	78	-	78	P	04	A+	036
	LESSONS, INTRODUCTION TO INTERNSHIP)	, 0						
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	24	-	34	P	02	A	016
	CURRICULAR ACTIVI.& SOCIAL SER		_				0	020
	HEALTH & YOGA	13					A	032
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	45					
	CURRICULUM	13	53				Α	
	SCHOOL & INCLUSIVE SCHOOL	14	51	45000			A	
	GUIDANCE & COUNSELING	15	53	68		04	Α	032
	ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	52	67		04	Α	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-					
	TEACHING COMPETENCY V (INTERNSHIP)		_					
	TEACHING COMPETENCY VINTERNAMIA		_					
	READING & REFLECTING ON TEXTS		-					016
	UNDERSTANDING OF SELF	40	-	40		02	0	
	BASICS OF RESEARCH	27	_	37		02	A+	018
	DRAMA & ART IN EDUCATION	40	_	40		02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT			TATO	Į.	80	671	3+41
SG	PA : (1) 8.250(2) 8.650 T.MARKS : 1383/2000 (69.15%) CGPA : 8.500 F							



Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 01253

NEARLIAND WINDSHAME

Board of Examinations & Evaluation



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR B. Sc. (2013) EXAM. - APRIL 2020

SEAT NO. 11653 CENTRE 081 PERM REG. NO.: 1171813851

NAME MANGALGATTI ALINA SADIG MOTHER : NOORJAHAN

COLLEGE 0244 PAD. DR. D. Y. PATIL ARTS, COMMERCE & SCIENCE COLLEGE, PIMPRI, PUNE

SEM				COURSE	NAME			100	ħ	1ARKS	OBT	AINE	D
~	-/20	32/80	40/100	<	PAS	SIN	TUD/S	OF	-/10		/40		
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1	51411	BOTAN	THEORY	PAPER	I				08		27		35
	81421	BOTAN	THEORY	PAPER	II				08		28		36
	81511	ZOOLOG	Y THEORY	Y PAPER	I				10		22		32
	81521	ZODLOG	Y THEORY	PAPER	II				09		29		38
	81911	MICRO.	BIOLOGY	THEORY	PAPER	I			06		55		28
	81921		BIOLOGY	THEORY	PAPER	II			06		17		23
	83011		7.5.2						07		32		39
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	81422		THEORY						09		23		32
			PRACTIC						19		68		87
	81512		Y THEORY					JE 2 19	OB		31		39
	81522		Y THEORY						08		25		33
			Y PRACT						18		66		84
	81912		BIOLOGY						05		26		31
	81922		BIOLOGY						05		21		26
			SIOLOGY P	PRACTIC	AL SEN	1-II			16		51		67
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3	91913		BIOLOGY	The second second second second	A CONTRACTOR OF THE PARTY OF TH				06		19		25
	91923	20, 20, 40, 50, 40, 50, 50, 50, 50, 50, 50, 50, 50, 50, 5	BIOLOGY						08		33		41
	91933		BIOLOGY						06		21		27
	91943		BIOLDGY						80		21		29
	91953	MICRO	BIOLOGY	THEORY	PAPER	V			05		23		28
	91963	The Control of the Co	BIOLDGY						08		28		36
4	91914		BIOLOGY						09		25	#	34
	91924		BIOLOGY						09		22	46	31
	91934	MICRO	BIOLOGY	THEORY	PAPER	II	I		10		34	*	44
	91944	MICRO	BIOLOGY	THEORY	PAPER	IV			08		34	#	42
	91954	MICRO	BIOLOGY	THEORY	PAPER	V 5			09		25	*	34
	91964		BIOLOGY						09		26	#	35
	91974	~MICRO	BIOLOGY	PRACTI	CAL PA	PER	1		19		37	*	56
			BIOLOGY						50		43	*	63
	91994	~MICRO	BIOLOGY	PRACTI	CAL PA	PER	III		19		33	*	
PRIM	NCIPAL	TOTAL	752 /120	00		10	GRAND	TOTAL	(DUT	OF	1900)	1:	281

RESULT : FIRST CLASS



Director Medium of instruction: English

Board of Examinations & Evaluation DATE: 12 NOV 2020



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT	NO. :	12687	CENTRE : 001	P. R. NO. :	1092205877
NAME	:	MANGALGATTI	ALINA SADIQ	MOTHER :	NOORJAHAN

COLLEGE : 1231 KANTILAL KHINWASARA B. ED. COLLEGE THERGAON, PUNE

YEAR : APRIL 2023

		<- I	MARKS	5 ->	C	RE-	GR-	o career
VEAD	NAME OF THE COURSE	man in the state of		TOT	- 13	1 3	AUB	GP
IDAK	NAME OF THE COURSE				***			
	SPECIAL METHODS : SCIENCE MATHEMATICS ICT							
	CHILDHOOD & GROWING UP	14	58	72	P	04	A+	036
	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &							
	CONTEMPORARY INDIAN EDUCATION GENEER &	14	58	72	P	04	A+	036
	SOCIETY	14	49	63	P	04	Α	032
	LEARNING & TEACHING	14	52	66	P	04	Α	032
	ASSESSMENT & EVALUATION TO	1.4	55	6.9	P	04	<i>P</i> 4	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	60	76	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	14	52	66	P	04	Α	032
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
	TEACH COMPE. II (TECH. BASED TEACH. , TEACH	38	_	38	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T							
		79	=	79	P	04	A+	036
	A CRITICAL UNDERSTAND OF ICT-PRACIES		_	25	ъ	0.2	A+	018
	CURRICULAR ACTIVI.& SOCIAL SER	35	=	30	L	02	A+	018
				33		04	A	032
z	THE PERSON OF SCHOOL FORCALION	14						
	KNOWLEDGE & CURRICULOMI EARGONAL MONTH	13	54	67	٠	04	Α	032
	CURRICULUM	14	53	67		04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	55	71		04	A+	036
	GUIDANCE & COUNSELING							
	ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	58	72	*	04	A+	036
	DISCIPLINES & PEDAGOGI OF SCHOOL DESCRIPTIONS					~ ~		
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	158	-	158		08	A+	072
	TEACHING COMPETENCY V (INTERNSHIP)	39	_	39		02	A+	018
	READING & REFLECTING ON TEXTS		-					
	UNDERSTANDING OF SELF		-					
	BASICS OF RESEARCH	20	-	20	- 20	02	44	018
	DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	_	38		02	A+	018
	OPEN COURSE OR ENTREPRENEURSALF DEVELOPMENT	30		TOTA	Τ.	80		690
5G TO	PA: (1) 8.600(2) 8.650 T.MARKS: 1436/2000 (71.80%) CGPA: 8.630	FINAL (GRAD	E : A	+			



Medium of instruction: English

Dr. Mahesh Kakade Director

ST. NO.: 01255 Board of Examinations & Evaluation

DATE : 21 JUL 2023



Recipient of International Award for Institutional Excellence from Commonwealth of Learning, Canada

Yashwantrao Chavan Maharashtra Open University, Nashik

(Estd by Government of Maharashtra)

Statement of Marks for Bachelor of Arts (B.A.): G01 Examination: May-2014

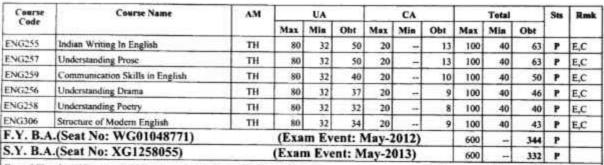
Name: SATPUTE BALAJI RAMBHAU

Mother Name: NILAVATI

PRN: 2011017000649173 Seat Number: G01650830

Study Center: Arts, Commerce & Science College (62329)

Exam Center: Pune District (33)



Grand Total: 637 out of 1200 (Six Hundred and Thirty Seven)

Result: Pass

Class: Second Class

Ordinance: Not applied

Percentage: 53.08 %

Abbreviations: CA. College Assessment, UA: University Assessment, AM: Assessment Method, Sts: Result Status, Rmk: Remark/s, TH: Theory, P. Pass, F. Fail, AB: Absent, RR: Result Reserved, X: Past Appearance, E: Exempted, T/ATKT: Allowed To Keep Term, M: Performance cancelled, D: Detained, PNO: Paper Not Opted, EHB: Explicitly Hold Back, NP: No Punishment, AB: AbsentButPassed, £: Exemption claimed and approved, N: Not Exempted, C: Current Appearance, SPH: Special Passing Head

Statement No: 101353815

Date: 12 Jul 2014

Controller of Examinations



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

Q # 2 4 6 7 1 1 2 1			the above the test and the same and the same and the same and		the second section in the second second second second	
SEAT	No. :	12656	CENTRE :	001	P. R. NO. 1	1092205905
NAME		SATPUTE	BALA IT DAMBUALL		MOTHER :	NILAVALL

COLLEGE : 1231 KANTILAL KHINWASARA B. ED. COLLEGE THERGAON, PUNE

YEAR : APRIL 2023

		<-	MARK	5 ->	C	RE-	GR-	GP
YEAR	NAME OF THE COURSE	INT	UEX	101	_			
	SPECIAL METHODS : ENGLISH HISTORY HINDI							
1	CHILDHOOD & GROWING UP	13	60	73	P	04	A+	036
2.5	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &						12	032
	SOCIETY	13	55		P	04	A	
	LEARNING & TEACHING	12	57	69	P	04	Α	
	ASSESSMENT & EVALUATION FOR LEARNING	13	51	64	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	48	62	P	04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS		48	60	P	04	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	14			P	04	A	032
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	37	=	37	P	02	A+	018
	TEACH., COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T	38	-	38	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE	74	-	74	P	04	A+	036
	A CRITICAL UNDERSTAND. OF ICT-PRACT. BYCO	22	_	32	P	02	A	016
	CURRICULAR ACTIVI. & SOCIAL SER	32	-	32	p	02	A	016
	HEALTH & YOGA	12	58	71		04	A+	036
2	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13						
		12					A	
	CURRICULUM SCHOOL & INCLUSIVE SCHOOL	12	53				A	
	CUIDANCE & COUNSELING	13	41	54	٠	04	В	024
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	12	49	61		04	A	032
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	38		38		02	A+	018
		120	-	120	٠	08	A	064
	TEACHING COMPETENCY V (INTERNSHIP)	37	-	37		02	A+	018
	READING & REFLECTING ON TEXTS	38	-	38		02	A+	018
	UNDERSTANDING OF SELF	36	32	36		02	A+	018
	BASICS OF RESEARCH	35	-	35		02	A+	018
	DRAMA & ART IN EDUCATION							
	COURSE OR ENTREPRENEURSHIP DEVELOPMENT	20	-	TOTAL		80		660
SGI TO	PA : (1) 8.300(2) 8.200 F. MARKS : 1336/2000 (66.80%) CGPA : 8.250	FINAL	GRADE	: A	5			



Medium of instruction: English

Dr. Mahesh Kakade Director



Bharati Vidyapeeth Deemed University, Pune

Bharati Vidyapeeth Bhavan, L.B.S. Road, Pune: 411 030 (INDIA)

(Established u/s. 3 of the UGC Act 1956)

GRADE CARD

SEAT NO 1411842551

PER. REG. NO.: 1200004070

NAME

*NAIR KARUNA ASHOKAN

COLLEGE

YASHWANTRAD MOHITE INSTITUTE OF MANAGEMENT, MALKAPUR- KARAD

MASTER OF BUSINESS ADMINISTRATION (CREDIT BASED SYSTEM): SUMMER-2014 (FINANCE MANAGEMENT+HUMAN RESOURCE MANAGEMENT)

M. B. A. Sem-III

	Sr Subject Name No	CREDIT VALUE	UE	IA	C	A GPI
:	STRATEGIC MANAGEMENT	4	В	0	-	PP7. 60
2	OPERATIONS RESEARCH	4	B	0		PP7. 60
3	MANAGEMENT OF FINANCIAL SERVICES	3	A	0	-	PP8.80
4	FINANCIAL RISK ANALYSIS & MANAGEMENT	3	В	0	-	PP7. 60
5	FERFORMANCE MANAGEMENT SYSTEMS	3	B+	0	-	PP8. 20
0	PERSONNEL COST & COMPENSATION MANAGEMENT	3	D	0	-	PP6.70
7	INTERNSHIP	8	-	0		PP10.00
8	BUSINESS INTELLIGENCE	3	-	_	0	PP10.00
9	FOREIGN LANGUAGE-I	3	-	~	0	PP10.00
				SG	PA	8. 67

M.	B.	Α.	Sem-I	V

	St. Subject Name No			0.0	REDIT ALUE	UE	IA	CA	GPI
1	ENTREPREHEURSHIP DEV	ELOPMENT		EC	4	B+	0	-	8.20
8	INNOVATION & TECHNOLOGY MANAGEMENT				4	В	0	-	7.60
3	MANAGEMENT CONTROL SYSTEMS				3	C+	0	- 1	7.30
4	FINANCIAL INSTITUTIO		3	B+	0	- 1	8.20		
5	INDUSTRIAL RELATIONS				3	8+	0	-	8.20
6	LABOUR WELFARE				3	C+	0	-	7.30
7	DISASTER MANAGEMENT				3	-	-	0	10.00
8	FOREIGN LANGUAGE-II				3	-	-	0	10.00
							SG	PA	8, 32
	SGPA of Sem-I	:	8.52						
	SGPA of Sem-II	9	8.74						
-									
							CC	DA	9 58

RESULT : FIRST CLASS WITH DISTINCTION EC

DATE

: 26/06/2014



myte

CONTROLLER OF EXAMINATIONS



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

COLL	: NAIR KARUNA ASHOK EGE : 1231 KANTILAL KHINWASARA B.ED. COLLEGE	THERGA	ON, P	UNE				
			MARO	3 /			0.5 (27 20)	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D	ITS	ADE	GP
	*************************************				-			
	SPECIAL METHODS : ENGLISH MATHEMATICS GEO							
	CHILDHOOD & GROWING UP	13	59	72	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	12	56	68	P	04		032
	LEADNING & TRACUING	13			P	04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	13	60	73	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	64	77	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS		59	71	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	12	47	59	P	04	B+	028
	TEACHING COMPETENCY I(MICRO							018
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	39	-	39	P	UZ	AT	010
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM			39	D	02	A+	018
	TEACH., LESSONS USING MODELS OF T	39		39	r	02		-
	TEACHING COMPETENCY III(PRACTICE			80	ъ	0.4	0	040
	LESSONS, INTRODUCTION TO INTERNSHIP)	80		80		0.	•	
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO		-	24	D	02	A	016
	CURRICULAR ACTIVI.& SOCIAL SER	34	-	24	P	02	A+	018
		35		22.00	-	04		036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	58	12	•	04	A	030
-	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS				0.000	04	A	032
	CURRICULUM		53				Ä	The second of
	SCHOOL & INCLUSIVE SCHOOL		51					036
	CUIDANCE & COUNSELING	14	56	70	•	04	AT	036
		272			220			036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS)	12	62	74		04		
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40		02		020
	TEACHING COMPETENCY V (INTERNSHIP)	100		We are the	•	08	100	080
	READING & REFLECTING ON TEXTS		-					
	UNDERSTANDING OF SELF		-					018
	BASICS OF RESEARCH		-					018
		38	-	38		02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	٠	02	A+	018
50						80		708
TO	T.MARKS : 1446/2000 (72.30%) CGPA : 8.850	FINAL	GRADI	E : A	+			



Medium of instruction: English

Dr. Mahesh Kakade Director

DATE: 21 JUL 2023 ST. NO.: 01244 Board of Examinations & Evaluation